



Windmill Hill Primary School

Early Years Foundation Stage Results 2016

There are seven areas of learning and development that must shape educational programmes in 'Early Years Settings'.

All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning; for building their capacity to learn; form relationships and thrive.

These three areas (the prime areas) are:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

School must also support children in four specific areas; through which the three prime areas are strengthened and applied.

The specific areas are:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design.**

Children are defined as having reached a good level of development (GLD) at the end of the EYFS if they achieve at least the expected level in:

1. Early learning goals in the prime areas of learning - personal, social and emotional development; physical development and communication and language.
2. Early learning goals in the specific areas of mathematics and literacy.

Figure 1: A Comparison of GLD between school, Halton and National Data.

Good Level of Development	% Achieving Expected Level or Above (LA)	% Achieving Expected Level or Above (England)
35.7	61.9	69.3

Figure 2: A Comparison % Achieving 'Expected Level' (By Area of Learning) between school and Halton Data.

Area of Learning	% Achieving Expected Level or Above (School)	% Achieving Expected Level or Above (LA)
Personal, Social and Emotional Development	64.3	80.8
Physical Development	85.7	84.3
Communication and Language	85.7	79
Prime Areas Summary	57.1	74.5
Literacy	35.7	62.8
Mathematics	42.9	69.2
Understanding of the World	50	74.5
Expressive Arts and Design	78.6	77.7
Specific Areas Summary	35.7	57.8
All Areas of Learning Summary	35.7	59.6