



Windmill Hill Primary School

Pupil Premium Report 2016-17

Pupil Premium was introduced in April 2011 and paid for by a specific grant (based on school census figures) for those children who are eligible for free school meals from Reception to Y11.

At Windmill Hill:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups - including those who might be considered to be socially disadvantaged - in order to raise the standard of achievement of these pupils.
- Pupil Premium will be allocated following a 'needs analysis', which will identify priority classes, groups or individuals.
- All our work through Pupil Premium will be aimed at accelerating progress and moving children forward in order to achieve their full potential.

School Policy:

The Head Teacher and the Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Barriers to educational achievement faced by pupils eligible for Pupil Premium:

- Emotional and social difficulties
- Speech and language difficulties
- Low confidence and self-esteem
- Limited experiences beyond their own community
- Lack of appropriate educational resources
- Lack of nutrition vital for a healthy development
- Low aspirations and embedded poor attitudes to learning
- Poor attendance and punctuality
- Pupils enter the school in Reception at a level that is significantly below the national averages

In 2016-17, 42% of children are eligible for Pupil Premium. The Pupil Premium funding allocation across the academic year is approximately £96,660 (The exact funding has not been allocated for this academic year). This money will be spent in the following ways:

- **Providing a Free 'Breakfast Club' (£5795)** - This is to ensure that all children can eat a nutritional breakfast in a calm environment, which will prepare them for the day ahead.
- **Speech and Language Teaching Assistant (£19,514)** - A TA employed for speech and language intervention. Children are assessed and rigorous programmes are devised and implemented for identified children who have speech and language difficulties.
- **Intensive Writing Programme (£19,996)** - Writing is a priority for improvement throughout the school and identified groups of children work with an experienced provider to improve their writing skills in order to achieve the 'expected standard'.
- **High quality provision from professionals who teach: drumming, dance, singing, drama and French (£18,600)** - These lessons not only build self-esteem, but enhance a range of skills. The majority of our children do not attend clubs outside of school. Therefore, providing them with opportunities to develop creatively is vital for their own physical and emotional well-being.
- **Funding of a Behaviour Support Specialist (£858)** - A behaviour consultant will work with pupils and their families. This support network is essential as it provides early intervention for parents, as well as providing support for the child's emotional well-being.
- **Lunchtime Clubs (£1680)** - Some children find it difficult to deal with lunchtime: they lack the co-operation and communication skills to eat with their peers. Previously, behaviour was a major concern during this time, so we now have a quiet room where children can read; take a 'time out' or attend an arts and craft club, which is available on a rota basis.
- **Gardening Club (£1545)** - A professional gardener is employed to work with the children and support them with growing and cooking fruits and vegetables. The children are also taught about having respect for their local environment.
- **Sports Coaching (£3800)** - These lessons (including after school lessons) help to improve the health and fitness of our pupils. It also helps to raise self-esteem and enhances a sense of achievement. The children are given the opportunity to compete in competitions throughout the year.
- **Choir Teacher and Participation in Young Voices 2017 (£3659)** - An experienced music teacher is employed to teach a group of children on a weekly basis. Throughout the year, they will perform at a range of venues and experience the atmosphere of performing at a large arena. Hopefully, this will encourage the children to regularly attend concerts later on in life.
- **Attendance and Behavioural Programmes (£3240)** - Due to a difference in attendance between Pupil Premium and non-Pupil Premium Children in 2015-16, an

attendance officer is employed to monitor and provide early intervention for those children whose attendance falls below 96%.

- **Teaching Assistant (£17,973)** – A full time Teaching Assistant is employed to provide 1:1 and small group support for children who find it difficult to access the curriculum.

Impact will be measured by:

- Closely tracking the attainment and progress of pupils that are eligible for Pupil Premium in each year group. The Liverpool Project tracking system, book scrutiny and pupil interviews will be used to monitor progress.
- Pupil Progress meetings.
- End of Key Stage results.
- Tracking the attendance and punctuality of pupils that are eligible for Pupil Premium.
- Participation figures
- Achievement in cultural and outdoor activities
- Observation and discussion regarding levels of confidence, self-esteem, aspiration and engagement in learning.