



# Windmill Hill Primary School

Curriculum Plan 2016-18

Class: Miss Walsh Year Group: 4/5

Subjects	Autumn 2016	Spring 2017	Summer 2017	Autumn 2017	Spring 2018	Summer 2018
English	<p>Autobiographical Snapshot</p> <p>Homophones - There, Their, They're, Where, Were, Wear, We're, You're and Your.</p> <p>Apostrophes</p> <p>Expanded noun phrases</p> <p>Plural and possessive s</p>	<p>Recounts</p> <p>Inverted commas Brackets, dashes or commas to indicate parenthesis.</p> <p>Fronted adverbials/ adverbials of time.</p>	<p>Journalistic writing - Newspaper</p> <p>Modal verbs to indicate possibility.</p> <p>Verb prefixes (dis-, de-, mis-, over- and re-)</p>	<p>Autobiographical Snapshot</p> <p>Homophones - There, Their, They're, Where, Were, Wear, We're, You're and Your.</p> <p>Apostrophes</p> <p>Expanded noun phrases</p> <p>Plural and possessive s</p>	<p>Journalistic writing - Newspaper</p> <p>Inverted commas Brackets, dashes or commas to indicate parenthesis.</p> <p>Fronted adverbials/ adverbials of time.</p>	<p>Recounts</p> <p>Modal verbs to indicate possibility.</p> <p>Verb prefixes (dis-, de-, mis-, over- and re-)</p>
	<p>Reports - Non chronological</p> <p>Paragraphs/ Devices to build cohesion within a paragraph.</p> <p>Verb inflections.</p>	<p>Persuasive writing + Balanced arguments.</p> <p>Pronouns/Possessive pronouns/Relative pronouns.</p> <p>Determiners Prepositions</p>	<p>Instructions</p> <p>Relative clauses</p> <p>Converting nouns or adjectives into verbs using suffixes. (-ate; -ise; -ify)</p>	<p>Reports - Non chronological</p> <p>Paragraphs/ Devices to build cohesion within a paragraph.</p> <p>Verb inflections.</p>	<p>Persuasive writing + Balanced arguments.</p> <p>Pronouns/Possessive pronouns/Relative pronouns.</p> <p>Determiners Prepositions</p>	<p>Instructions</p> <p>Relative clauses</p> <p>Converting nouns or adjectives into verbs using suffixes. (-ate; -ise; -ify)</p>

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<b>Mathematics</b>	Number, Place Value Addition and subtraction	Fractions and Decimals	Measurement and shape	Number, Place Value Addition and subtraction	Fractions and Decimals	Measurement and shape
	Number, place value Multiplication and division	Fractions and Decimals	Geometry and statistics	Number, place value Multiplication and division	Fractions and Decimals	Geometry and statistics
<b>Science</b>	<b>Sound</b>	States of matter	Living things and their habitats	Forces	States of matter	Living things and their habitats
	Animals including humans	Properties and changes	Earth and Space	Animals including humans	Properties and changes	Earth and Space
<b>Computing</b>	<b>E - Safety</b>	<b>Scratch</b>	<b>Programming</b>	<b>E - Safety</b>	<b>Scratch</b>	<b>Programming</b>
<b>Design and Technology</b>	Autumn art	Spring art Egyptian art	Summer art	Autumn art	Spring art Egyptian art	Summer art
	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models
<b>Geography</b>	Extreme Earth – Natural disasters		All Around the World		UK Comparison	
<b>Art &amp; Design</b>	Autumn art	Spring art Egyptian art	Summer art	Autumn art	Spring art Egyptian art	Summer art
	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models

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History		Ancient Egypt		Ancient Greece		Anglo Saxons
<p><b>Languages</b></p>	<p>Reintroduce Vocabulary from previous years</p> <p>Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.</p> <p>I have/ Don’t have. Starting to use simple verbs – I see, Hear, Smell.</p> <p>Story telling – I want my Banana – Rewrite a simple version.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Le fermier dans son pre – Traditional French song</p> <p>My Family – Describe members of the family – asking questions about the family.</p> <p>ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Food – Healthy and unhealthy eating.</p> <p>My body – Naming different parts, describing self and others.</p> <p>Clothes</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.</p> <p>I have/ Don’t have. Starting to use simple verbs – I see, Hear, Smell.</p> <p>Story telling – I want my Banana – Rewrite a simple version.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Le fermier dans son pre – Traditional French song</p> <p>My Family – Describe members of the family – asking questions about the family.</p> <p>ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Food – Healthy and unhealthy eating.</p> <p>My body – Naming different parts, describing self and others.</p> <p>Clothes</p>
	<p><b>Music – Rhythm</b></p>	<p>Revision of djembe drums, agogos and ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words ‘fly’ ‘spider’, ‘caterpillar’ and ‘rest’</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>Revision of djembe drums, agogos and ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words ‘fly’ ‘spider’, ‘caterpillar’ and ‘rest’</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>

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<b>Music - Singing</b>	Use the 'tonic sol fa' scale to practise accuracy in pitch.	Introduce singing in the round. Increase the levels of concentration whilst performing these songs.	Use tongue twister songs to improve diction whilst singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.	Use the 'tonic sol fa' scale to practise accuracy in pitch.	Introduce singing in the round. Increase the levels of concentration whilst performing these songs.	Use tongue twister songs to improve diction whilst singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.
<b>Physical Education (Half term 1 and Half term 2)</b>	Dance - Use a range of movements and patterns.  Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling.  Outdoor and Adventurous.	Dance – Use a range of movements and patterns.  Games – Invasion. Implement and Kicking.  Netball	Gym – Balance, Rolling, Receiving body weight, Bridges and flight.  Games – Striking and fielding.  Athletics – Target throwing, running at speed, jumping.	Dance - Use a range of movements and patterns.  Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling.  Outdoor and Adventurous.	Dance – Use a range of movements and patterns.  Games – Invasion. Implement and Kicking.  Netball	Gym – Balance, Rolling, Receiving body weight, Bridges and flight.  Games – Striking and fielding.  Athletics – Target throwing, running at speed, jumping.
<b>PSHE &amp; Citizenship</b>	Circle Time	Circle Time	Circle Time	Circle Time	Circle Time	Circle Time
<b>Performing Arts</b>	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty