

Curriculum Plan 2016-18

Class: Mr East Year Group: 1/2

Subjects	Autumn 2016	Spring 2017	Summer 2017	Autumn 2017	Spring 2018	Summer 2018
English	Narrative 1- Stories from a familiar setting. Non Fiction - Instructions Narrative 2 - Traditional Stories Poetry Unit 1 - Patterns on the page.	Narrative 3 - Different stories by the same authors Non fiction - Explanations Non fiction - Instructions Poetry Unit 2 - Poetry, Really Looking	Narrative 4 - Significant authors Non Fiction - Non- Chronological Reports. Poetry Unit 3 - Poetry, Silly Stuff	Narrative 1- Stories from a familiar setting. Non Fiction - Instructions Narrative 2 - Traditional Stories Poetry Unit 1 - Patterns on the page.	Narrative 3 - Different stories by the same authors Non fiction - Explanations Non fiction - Instructions Poetry Unit 2 - Poetry, Really Looking	Narrative 1- Stories from a familiar setting. Non Fiction - Instruction Narrative 2 - Traditional Stories Poetry Unit 1 - Patterns on the page.
Mathematics	Number - Number and place value. Number - addition and subtraction.	Number – Multiplication and division Measurement	Geometry - Properties of shapes Position and direction Statistics	Number - Number and place value. Number - addition and subtraction.	Number – Multiplication and division Measurement	Geometry - Properties of shapes Position and direction Statistics

Science	Uses of everyday materials.	Seasonal changes Plants	Living things and their habitats Animals including humans	Uses of everyday materials.	Seasonal changes Plants	Living things and their habitats Animals including humans
Computing	E-safety Computer programming	Multi-media and digital graphics	Presenting and interpreting data	E-safety Computer programming	Multi-media and digital graphics	Multi-media and digital graphics
Design and Technology	Designing, making and evaluate our own Christmas decorations.	Designing, making and evaluate our own magnets.	Designing, making and evaluate our own sandwich.	Designing, making and evaluate our own Christmas decorations.	Designing, making and evaluate our own magnets.	Designing, making and evaluate our own sandwich.
Geography	<u>The place where I</u> <u>live</u> Mapping Field work Enquiry and investigation Communications	<u>Explorers</u> Mapping Field work Enquiry and investigation Communications	Buckets and spades Mapping Field work Enquiry and investigation Communications	<u>The place where I</u> <u>live</u> Mapping Field work Enquiry and investigation Communications	<u>Explorers</u> Mapping Field work Enquiry and investigation Communications	<u>Buckets and spades</u> Mapping Field work Enquiry and investigation Communications
Art & Design	Portraits of themselves and people looking at artists Monet and Modigliani using drawing, painting and sculpture.		Abstract art looking at the artist Wassily Kandinsky. Children will use different techniques such as: colour, pattern, texture, line, shape, form and space.	Portraits of themselves and people looking at artists Monet and Modigliani using drawing, painting and sculpture.		Abstract art looking at the artist Wassily Kandinsky. Children will different techniques such as: colour, pattern, texture, line, shape, form and space.

	The place where I	Explorers	Buckets and spades	The place where I	Explorers	Buckets and spades
History	live	To use evidence to	To use evidence to	live	To use evidence to	To use evidence to
	To use evidence to	find out about the	find out about the	To use evidence to	find out about the	find out about the
	find out about the	past.	past.	find out about the	past.	past.
	past.	To build an	To build an	past.	To build an	To build an
	To build an	overview of world	overview of world	To build an	overview of world	overview of world
	overview of world	history	history	overview of world	history	history
	history	To understand	To understand	history	To understand	To understand
	To understand	chronology	chronology	To understand	chronology	chronology
	chronology	To communicate	To communicate	chronology	To communicate	To communicate
	To communicate	historically	historically	To communicate	historically	historically
	historically			historically		
Languages	French	French	French	French	French	French
	Look at colours and	My House - name	Clothes, colours,	Look at colours and	My House - name	Clothes, colours,
	numbers.	different rooms,	weather, days of	numbers.	different rooms,	weather, days of
	My birthday -	features of the	the week, actions,	My birthday -	features of the	the week, actions,
	introduction of	house, cutlery and	places and animals.	introduction of	house, cutlery and	places and animals.
	months.	food.		months.	food.	
		My family - naming			My family - naming	
		members of the			members of the	
		family and their			family and their	
		specific family.			specific family.	
	Revision of djembe	Recap over rhymes.	Continue looking at	Revision of djembe	Recap over rhymes.	Continue looking at
Music	drums, agogos and	Play rhythms on	complex rhythms.	drums, agogos and	Play rhythms on	complex rhythms.
	ganzas. Concentrate	djembes, agogos	Look at very simple	ganzas. Concentrate	djembes, agogos	Look at very simple
	on correct	and ganzas.	African and Samba	on correct	and ganzas.	African and Samba
	technique. More	Progress to more	rhythms. Learn	technique. More	Progress to more	rhythms. Learn
	complex quick/ slow	complex rhythms.	more complex	complex quick/ slow	complex rhythms.	more complex
	rhythms. Play on	Learn how to hold	songs.	rhythms. Play on	Learn how to hold	songs.
	instruments. Look	notes. Observe the		instruments. Look	notes. Observe the	
	at the concept of	conductor's/ choir		at the concept of	conductor's/ choir	
	pitch and get	master signals.		pitch and get	master signals.	

PSHE & Citizenship Performing Arts	New beginnings Getting on and falling out Drama - Kirsty	points and patches, linking movements. People who help us Relationships Drama - Kirsty	Hygiene Resilience and persistence Drama - Kirsty	games. New beginnings Getting on and falling out Drama - Kirsty	points and patches, linking movements. People who help us Relationships Drama - Kirsty	Hygiene Resilience and persistence Drama - Kirsty
Physical Education	introduced to 'singing in tune' and important aspects of performance. Dance - Use simple movements and patterns. Fundamentals - Static balance, balance. Games - large ball skills and games, throwing and catching, inventing games.	Dance - Use simple movements and patterns. Fundamentals Fundamentals - agility, co- ordination, dynamic, balance Gym - bouncing/ flight, turning, spinning, twisting,	Games - bat and ball skills, skipping and games, aiming, hitting, kicking, making games up. Athletics - Running and collecting, jumping for height, throwing, target throwing, running at speed, jumping	introduced to 'singing in tune' and important aspects of performance. Dance - Use simple movements and patterns. Fundamentals Fundamentals - Static balance, balance. Games - large ball skills and games, throwing and catching, inventing	Dance - Use simple movements and patterns. Fundamentals Fundamentals - agility, co- ordination, dynamic, balance Gym - bouncing/ flight, turning, spinning, twisting,	Games - bat and ball skills, skipping and games, aiming, hitting, kicking, making games up. Athletics - Running and collecting, jumping for height, throwing, target throwing, running at speed, jumping