

Curriculum Plan 2016-18

Class: Mr Stoddart Year Group: 5/6

Subjects	Autumn 2016	Spring 2017	Summer 2017	Autumn 2017	Spring 2018	Summer 2018
	Autobiographical	Recounts	Journalistic writing –	Autobiographical	Recounts	Journalistic writing
	Snapshot		Newspaper	Snapshot		 Newspaper
		Using bullet points			Using bullet points	
	Review of	and punctuating		Review of	and punctuating	
	Homophones –	them consistently.	Verb prefixes (dis-, de-	Homophones –	them consistently.	Verb prefixes (dis-,
	There, Their,		, mis-, over- and re-)	There, Their,		de-, mis-, over- and
	They're, Where,	Fronted adverbials/		They're, Where,	Fronted adverbials/	re-)
	Were, Wear, We're,	adverbials of time.		Were, Wear, We're,	adverbials of time.	
	You're and Your.		Using relative clauses	You're and Your.		
		Brackets, Dashes	beginning with who,		Brackets, Dashes	Using relative
- "	Commas to clarify	and Commas to	which, were, when,	Commas to clarify	and Commas to	clauses beginning
English	meaning	indicate parenthesis.	whose or that or with	meaning	indicate parenthesis.	with who, which,
		·	an implied relative			were, when, whose
	Semi colons, colons		pronoun.	Semi colons, colons		or that or with an
	or dashes to mark		,	or dashes to mark		implied relative
	boundaries between		Using inverted	boundaries		pronoun.
	independent		commas correctly to	between		'
	clauses.		show direct speech	independent		Using inverted
			within a text.	clauses.		commas correctly to
	Colons to introduce					show direct speech
	a list.			Colons to introduce		within a text.
				a list.		

	Reports - Non chronological Paragraphs/ Devices to build cohesion within a paragraph. Verb inflections.	Persuasive writing + Balanced arguments. Determiners Prepositions	Instructions Modal verbs to indicate possibility. Converting nouns or adjectives into verbs using suffixes. (-ate; -ise; -ify)	Reports - Non chronological Paragraphs/ Devices to build cohesion within a paragraph. Verb inflections.	Persuasive writing + Balanced arguments. Determiners Prepositions	Instructions Modal verbs to indicate possibility. Converting nouns or adjectives into verbs using suffixes. (-ate; -ise; -ify)
Mathematics	Number, Place Value Addition and subtraction — Overview of the Formal Methods Number, Place Value Addition and subtraction — Overview of the Formal Methods	Fractions and Decimals Fractions and Decimals	Measurement and shape Geometry and statistics	Number, Place Value Addition and subtraction Number, place value Multiplication and division	Fractions and Decimals Fractions and Decimals	Measurement and shape Geometry and statistics
Science	Electricity Animals Inc Humans	Evolution and Inheritance Light	Living Things and Their Habitats Earth and Space	Electricity Animals inc Humans	Evolution and Inheritance Light	Living Things and Their Habitats Earth and Space
Computing	E – Safety Office Software	Scratch	Programming	E – Safety	Scratch	Programming
Design and Technology	Autumn art	Spring art Egyptian art	Summer art	Autumn art	Spring art Egyptian art	Summer art

	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and Space models	Halloween, Bonfire Night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models
Geography	Local Area		The Eu		Capital Cities Around the World	
Art & Design	Autumn art Halloween, Bonfire night and Christmas. Volcano making.	Spring art Egyptian art Valentine's day Mother's Day Easter	Summer art Father's Day Earth and space models	Autumn art Halloween, Bonfire night and Christmas. Volcano making.	Spring art Egyptian art Valentine's day Mother's Day Easter	Summer art Father's Day Earth and space models
History		Changes in Britain Post WW2		The Romans		Local History
Languages	Reintroduce Vocabulary from previous years Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size. I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell. Story telling – I want my Banana – Rewrite a simple version.	Reintroduce Vocabulary from previous years Le fermier dans son pre – Traditional French song My Family – Describe members of the family – asking questions about the family. ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.	Reintroduce Vocabulary from previous years Food – Healthy and unhealthy eating. My body – Naming different parts, describing self and others. Clothes	Reintroduce Vocabulary from previous years Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size. I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell. Story telling – I want my Banana – Rewrite a simple version.	Reintroduce Vocabulary from previous years Le fermier dans son pre – Traditional French song My Family – Describe members of the family – asking questions about the family. ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.	Reintroduce Vocabulary from previous years Food – Healthy and unhealthy eating. My body – Naming different parts, describing self and others. Clothes
Music – Rhythm	Revision of djembe drums, agogos and	Play more complex rhythms on instruments	Play more complex rhythms on instruments using fun	Revision of djembe drums, agogos and	Play more complex rhythms on instruments	Play more complex rhythms on instruments

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	ganzas. Concentrate on	using fun sentences to	sentences to keep in time.	ganzas. Concentrate on	using fun sentences to	using fun sentences to
	correct technique. More	keep in time. Use African	Use African and samba	correct technique. More	keep in time. Use African	keep in time. Use African
	complex	and samba rhythms.	rhythms. Introduce up to	complex	and samba rhythms.	and samba rhythms.
	quick/slow/rhythms. Play	Introduce up to three	three rhythms at once. Play	quick/slow/rhythms.	Introduce up to three	Introduce up to three
	on instruments	rhythms at once. Play	each rhythm on a different	Play on instruments	rhythms at once. Play	rhythms at once. Play
		each rhythm on a	instrument.		each rhythm on a	each rhythm on a
	Revise crotchets and	different instrument.		Revise crotchets and	different instrument.	different instrument.
	quavers and remind the		Play more complex rhythms	quavers and remind the		
	children of their	Play more complex	using sentences. The	children of their	Play more complex	Play more complex
	duration. Introduce semi	rhythms using sentences.	notation of the sentences	duration. Introduce semi	rhythms using sentences.	rhythms using
	quavers and rests. Clap	The notation of the	will be written below each	quavers and rests. Clap	The notation of the	sentences. The notation
	rhythms using the words	sentences will be written	sentence.	rhythms using the words	sentences will be written	of the sentences will be
	'fly' 'spider', 'caterpillar'	below each sentence.		'fly' 'spider', 'caterpillar'	below each sentence.	written below each
	and 'rest'			and 'rest'		sentence.
			Use tongue twister songs to			Use tongue twister songs
		Introduce singing in the	improve diction whilst		Introduce singing in the	to improve diction whilst
	Use the 'tonic sol fa'	round. Increase the levels	singing. Ask the children to	Use the 'tonic sol fa'	round. Increase the levels	singing. Ask the children
	scale to practise accuracy	of concentration whilst	open and close their	scale to practise	of concentration whilst	to open and close their
Music - Singing	in pitch.	performing these songs.	mouths properly to	accuracy in pitch.	performing these songs.	mouths properly to
			improve sound. Pronounce			improve sound.
			consonants as well as			Pronounce consonants
			vowels in lyrics.			as well as vowels in
	5		0 5 1	5 11	5	lyrics.
	Dance - Use a range	Dance – Use a range	Gym – Balance,	Dance - Use a range	Dance – Use a range	Gym – Balance,
	of movements and	of movements and	Rolling, Receiving	of movements and	of movements and	Rolling, Receiving
	patterns.	patterns.	body weight, Bridges	patterns.	patterns.	body weight,
			and flight.			Bridges and flight.
Physical	Games – Invasion	Games – Invasion.	Ü	Games – Invasion	Games – Invasion.	
Education	games and Kicking.	Implement and	Games – Striking and	games and Kicking.	Implement and	Games – Striking
(Half term 1 and	Problem solving and	Kicking.	fielding.	Problem solving and	Kicking.	and fielding.
	inventing games.			inventing games.		
Half term 2)		Nothall	Athletics Tayant		Nothall	Athlatics Towart
	Ball Handling.	Netball	Athletics – Target	Ball Handling.	Netball	Athletics – Target
			throwing, running at			throwing, running at
	Outdoor and		speed, jumping.	Outdoor and		speed, jumping.
	Adventurous.			Adventurous.		
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PSHE & Citizenship	Circle Time					
Performing Arts	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty