



Windmill Hill Primary School

Curriculum Plan 2016-18

Class: Mrs Drinkwater and Mr Ross Year Group: 3/4

Subjects	Autumn 2016	Spring 2017	Summer 2017	Autumn 2017	Spring 2018	Summer 2018
English	Roald Dahl stories book reviews Descriptive writing, autobiographical work, report writing haikus, acrostic poems Forms of a and an Similes, tenses Plurals, adjectives, adverbs, pronouns, Weekly spellings Reading for meaning	Traditional tales, plays, persuasive writing, newspaper reports Stretched sentences with expanded noun phrases Inverted commas for direct speech Apostrophes Paragraphs Fronted adverbials /adverbials of time Weekly spellings Reading comprehension	Poetry, tongue twisters adventure stories, recounts instructional writing, non- chronological work Homophones Prefixes and suffixes Brackets, dashes, hyphens Weekly spellings comprehension Reading with expression	As Autumn 2016	As Spring 2017	As Summer 2017
Mathematics	Properties of number Place value Rounding numbers Addition and Subtraction problems Multiplication Division Measuring	Column maths Multiplication Division Fractions Decimals Money Time Roman numerals I-XII	Problem solving Estimation Measurement Time Shapes Symmetry Geometry Angles Statistics	As Autumn 2016	As Spring 2017	As Summer 2017

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Science	<u>Light</u> –reflection, shadows, sun safety. <u>Sound</u> – how it is made, vibrations.	<u>Forces and magnets-</u> how things move, attract, repel. <u>Electricity</u> construct simple circuits.	<u>Plants-</u> identify the functions of each part. <u>Rocks-</u> how they were formed	As Autumn 2016	As Spring 2017	As Summer 2017
Computing	E-Safety Programming Coding at Sandymoor High School	E-Safety Algorithms Programming	E-Safety Comic Life Programming	As Autumn 2016	As Spring 2017	As Summer 2017
Design and Technology	Design and construct different types of musical instruments. Design earmuffs to keep out sounds.	Design and build simple mazes, games and marble runs.	Forest school activities. Nets and boxes.	As Autumn 2016	As Spring 2017	As Summer 2017
Geography		<u>North and South Poles-</u> location, key features, landscape, animals, flora and fauna, changes – global warming.		<u>UK</u> - regions and associated topographical features. Map work.		<u>Recycling</u> – why is it necessary? What does it involve? Global pollution.
Art & Design	Cave style sketches Charcoal drawings Paint mixing Christmas card & decorations	Landscapes – compare, contrast, copy. Complete split famous pictures. Easter card	Study -Antony Gormley Visit Crosby Still life drawing.	As Autumn 2016	As Spring 2017	As Summer 2017
History	<u>Stone Age to Iron Age</u> -jobs, religion, art, technology, travel. Look at Skara Brae and Stonehenge.		<u>The Roman Empire & its impact on Britain.</u> - Caesar, the army, Boudica, technology, culture.		<u>The Vikings</u> -raids & invasion, Alfred the Great, Danegeld.	

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<p>Languages</p>	<p>Every Wednesday Mme Lila will continue to develop the children’s ever increasing vocabulary and familiarise them with French customs and traditions. They will learn greetings, manners, the alphabet, weather, classroom objects, numbers, months, seasons, animals, classroom instructions. They will sing songs, do role play asking questions about each other.</p>			<p>Same as 2016-17</p>		
<p>Music</p>	<p><u>Gareth Evans</u> – instrument play – drums, agogos, ganzas, correct technique, complex rhythms. Crotchets & quavers, semi quavers, rests, clap rhythms. Singing – pitch accuracy. <u>Mrs Price</u> is taking the class for singing every Monday afternoon using our topic.</p>	<p><u>Gareth Evans</u>- Play more complex rhythms on instruments using sentences to keep time - use African & Samba rhythms. Introduce 3 rhythms at once. Write down the notation for the rhythm sentences. Singing in the round. <u>Mrs Price</u> is taking the class for singing every Monday afternoon using our topic.</p>	<p><u>Gareth Evans</u>- Continue to play more complex rhythms using sentences. Write the notation below. Tongue twister songs to improve diction <u>Mrs Price</u> is taking the class for singing every Monday afternoon using our topic.</p>	<p>Same as 2016-17</p>		
<p>Physical Education</p>	<p>Outdoor invasion games focus on dribbling, hitting, kicking & problem solving. <u>Kirsty</u> – dance using a range of movements and patterns. Swimming year 4</p>	<p>Outdoor & adventurous activities. Net /wall games. <u>Kirsty</u> – dance using a range of movements and patterns. <u>Kirsty</u> – gymnastics – stretching, curling & arching. Focus on pathways, balance, rolling &</p>	<p>Outdoors-focus on striking & fielding in games. Athletics – running, collecting, jumping, throwing, target practice. Swimming Year3</p>	<p>As Autumn 2016</p>	<p>As Spring 2017</p>	<p>As Spring 2017</p>

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		receiving body weight.				
PSHE & Citizenship	<u>Circle time</u> topics to include: new beginnings; friendship; going for goals; good to be me; change. <u>RE</u> –multi-faith festivals studied and celebrated as they occur.			Same as 2016-17		
Performing Arts	Drama with <u>Kirsty</u> and <u>Rebecca</u> Spring and Summer terms.			Same as 2016-17		