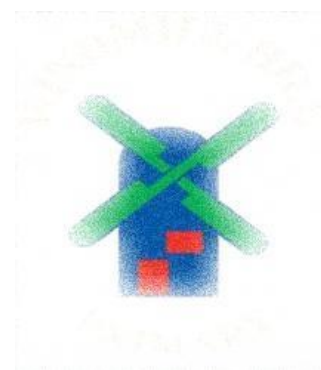


The **2016 Key Stage 2** assessments are the first ones to assess the new (much more challenging) National Curriculum. It was introduced in September 2014.

Teacher assessments are based on the standards in the [interim framework](#). The new tests and interim frameworks have been introduced to reflect the revised curriculum. Results are no longer reported as levels and each pupil will now receive their results as a 'scaled score'.



Due to the changes set out above and the differences in the curriculum, assessment figures for 2016 are not comparable to those of earlier years. The expectations for pupils at the end of Key Stage 2 have been raised significantly – in particular, the removal of a 'best fit' approach has had a significant impact on teacher assessment for writing.

Overall Attainment

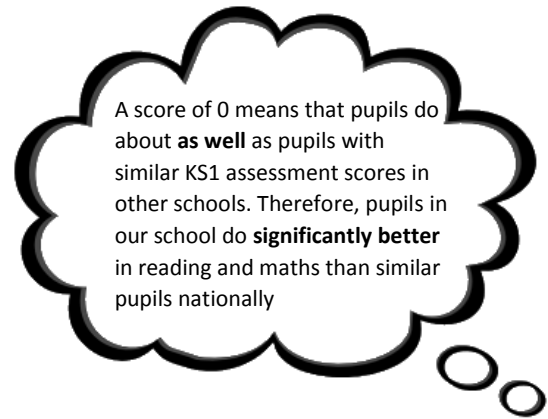
	Windmill Hill Primary	Halton LA	% Difference	National	% Difference
GPVS	72.7%	69.8%	+1.9%	72%	+0.7%
Reading	68.2%	62.5%	+5.7%	56%	+6.5%
Maths	77.3%	64.7%	+12.6%	70%	+7.3%
Writing	27.3%	64.8%	-37.5%	74%	-46.7%
Reading and Maths	72.8%	63.6%	+9.2%	63%	+9.8%
RWM Average	57.3%	64%	-6.7%	66.7%	-9.4%
RWM Combined	27.3%	45.6%	-18.3%	53%	-25.7%

Average Scaled Score

Subject	School	National
Reading	100.8	103
Grammar Punctuation and Spelling	101.9	104
Maths	102.4	103

Average progress from end of KS1 to the end of KS2

Subject	School
Reading	4.04
Writing	-4.98
Maths	4.51

Percentage of children reaching a 'Higher Standard' (Scaled Score of 110 or more)

Subject	School	National
Reading	18.2%	19%
Maths	18.2%	17%
Grammar, Punctuation and Spelling	18.2%	23%
Writing (TA)	4.5%	15%

School Performance Tables Service

If you would like to compare our school to other, similar schools, please use the DfE Compare Schools link [here](#).

Exemplification and Guidance

If you would like to see examples of the challenges set for children in KS2, please take a look at the exemplification models and samples link [here](#).