

Curriculum Update - Mr Stoddart

English	In the Summer Term, writing in English lessons will focus on two text types: writing to persuade (or to give a more balanced argument) and writing to instruct. Persuasive writing will allow the children to look closely at formality according to context. They will learn more about adapting their writing to a given audience and their audience should affect certain language choices. We will be utilising an Aristotelian format in order to give writing a structure and allow the content to come to fore. Writing to instruct will provide the children with the opportunity to work on adverbial phrasing, imperative verbs, commas for ambiguity and commands. We will look at more nuanced ways to guide using modal verbs.
Maths	This term, the children will be able to read, write and convert time between analogue and digital time (in both 12- and 24-hour formats) to help them to develop their ability to solve problems. Problems will consist of: converting from hours to minutes; minutes to seconds; years to months and weeks to days. After this, the children will learn how to find the perimeter and area of rectilinear shapes and convert between different units of measure. The children will also learn how to identify 2D and 3D shapes. They will learn that angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees.
Science	Living Things and Their Habitats – This topic will focus on the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will recap their work in Year 3 by playing a game to name the parts of a flower. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things
Topic	Our Changing World - In this unit, children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes We will take time to explore the history of the European Union and the recent confusion surrounding 'Brexit'.



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Computing	This term, we will continue to look at e-safety - looking at how to use the internet safely and what we should do if we come across any dangers. By using video capturing software, children will utilise ICT for effective self-assessment across the curriculum.
PE	In PE, the children will participate in a variety of outdoor games. They will focus on the importance of team work and work on their hand eye coordination. As the weather is improving, lessons will benefit from the greater space on the school field. Children will be able to play sports which require softer ground and a bigger pitch/court (for example, Rounders).
French	Madame Lila will be teaching French every Wednesday. The children will focus on healthy eating - they will learn how to name the different parts of the body and how to describe themselves and others.
PSHCE	In PSHCE, we will be talking about how to keep safe outside of school during the lighter summer nights when, inevitably, the children will be eager to spend more time playing outside. We will also talk about any fears or anxieties as the children look towards a new school year in a new class.
Music / Performing Arts	The children will continue to receive monthly instrument lessons where they will learn how to play more complex rhythms on instruments; how to use fun sentences to keep in time and how to play music using African and Samba rhythms as the primary influence. The children will progress towards concentrating on up to three rhythms at once (playing each rhythm on a different instrument).