



Windmill Hill Primary School

Impact of Pupil Premium – An Analysis of the Data 2016-17

Teacher assessment (TA) is the main focus for end of KS1 assessment and reporting. It is carried out as part of teaching and learning. TA provides a judgement that is based on knowledge of how the pupil has performed over time and in a variety of contexts.

The table below compares disadvantaged children (KS1) with other children.

Number in the cohort: 17 (Each child represents 5.9%)

Total disadvantaged: 9

Total not disadvantaged: 7

Unknown: 1

Subject	Disadvantaged (Below the expected standard)	Not Disadvantaged (Below the expected standard)	Disadvantaged (At or above the expected standard)	Not Disadvantaged (At or above the expected standard)	Disadvantaged (Above the expected standard)	Not Disadvantaged (Above the expected standard)
Reading	77.8%	42.9%	22.2%	57.1	0.0%	14.3%
Writing	88.9%	42.9%	11.1%	57.1%	0.0%	14.3%
Maths	77.8%	28.6%	22.2%	71.4%	0.0%	14.3%
Science	22.2%	14.3%	77.8%	85.7%	-	-
RWM combined	66.7%	28.6%	11.1%	57.1%	0.0%	0.0%

**Pupil Premium Entitlement: DPP (Deprivation Pupil Premium); LAP (Looked After Premium) and AFC (Adopted From Care Premium).*