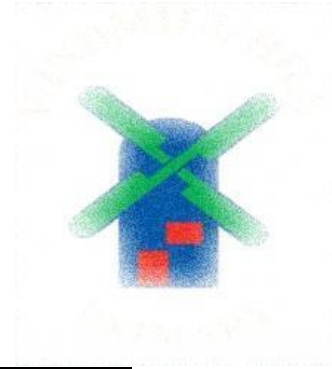




Teacher assessments are based on the standards in the [interim framework](#). For the previous two years, results are reported as levels and each pupil will receive their results as a 'scaled score'.

**20 children in the Cohort (Each child represents 5%)**

**Overall Attainment (% of children at or above the expected standard)**



	Windmill Hill Primary	Halton LA	National
<b>GPVS</b>	70%	74.9%	77%
<b>Reading</b>	80%	68.8%	71%
<b>Maths</b>	80%	70.0%	75%
<b>Writing</b>	60%	71.6%	76%
<b>RWM Combined</b>	60%	55.8%	61%

**Average Scaled Score**

Subject	School	National
<b>Reading</b>	105.6	102.8
<b>Grammar Punctuation and Spelling</b>	105.7	104.7
<b>Maths</b>	105.5	102.6

**Average progress from end of KS1 to the end of KS2**

Subject	School
<b>Reading</b>	<b>6.4</b>
<b>Writing</b>	<b>-0.5</b>
<b>Maths</b>	<b>5.7</b>

A score of 0 means that pupils do about **as well** as pupils with similar KS1 assessment scores in other schools. Therefore, pupils in our school do **significantly better** in reading and maths than similar pupils nationally



## Percentage of children reaching a 'Higher Standard' (Scaled Score of 110 or more)

Subject	School	Halton LA	National
Reading	25%	19.2%	25%
Maths	25%	17.2%	23%
Grammar, Punctuation and Spelling	40%	25.3%	31%
Writing (TA)	10%	12.7%	18%
RWM Combined	10%	5.7%	9%

## Comparison between 2016 and 2017 Overall Attainment

	Windmill Hill Primary 2016	Windmill Hill Primary 2017	Difference
<b>GPVS</b>	72.7%	70%	-2.7%
<b>Reading</b>	68.2%	80%	+11.8%
<b>Maths</b>	77.3%	80%	+2.7%
<b>Writing</b>	27.3%	60%	+32.7%
<b>RWM Combined</b>	27.3%	60%	+32.7%