



# Windmill Hill Primary School

Curriculum Plan 2017-19

Year Group: Year 5

Subjects	Autumn 2017	Spring 2018	Summer 2018	Autumn 2018	Spring 2019	Summer 2019
English	<p><b>Autobiographical Snapshot</b> – children will tell us all about their lives and what makes them so special.</p> <p><b>Instructions</b> – Children will write instructions using a wide range of stimulus.</p>	<p><b>Narrative – Warning Story</b></p> <p>Children will write a story based a central character ignoring some good advice.</p>	<p><b>Recount</b> - Children will write fictional and factual recounts of a past event.</p>	<p><b>Autobiographical Snapshot</b> – children will tell us all about their lives and what makes them so special.</p> <p><b>Instructions</b> – Children will write instructions using a wide range of stimulus.</p>	<p><b>Narrative – Warning Story</b></p> <p>Children will write a story based a central character ignoring some good advice.</p>	<p><b>Recount</b> - Children will write fictional and factual recounts of a past event.</p>
	<p><b>Journalistic writing – Newspaper</b> – Children will be tasked with learning the main features and content of a typical newspaper article.</p>	<p><b>Persuasive Writing</b> – Children will attempt to persuade the reader to agree with their point of view</p>	<p><b>Narrative Opportunity 2</b> – Another opportunity for children to get creative and write a story to show progress.</p>	<p><b>Journalistic writing – Newspaper</b> – Children will be tasked with learning the main features and content of a typical newspaper article.</p>	<p><b>Persuasive Writing</b> – Children will attempt to persuade the reader to agree with their point of view</p>	<p><b>Narrative Opportunity 2</b> – Another opportunity for children to get creative and write a story to show progress.</p>

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Mathematics	Number, Place Value Addition and subtraction	Fractions and Decimals	Measurement and shape	Number, Place Value Addition and subtraction	Fractions and Decimals	Measurement and shape
	Number, place value Multiplication and division	Fractions and Decimals  <i>Maths is planned using a weekly rotation of Topic according to KS2 Curriculum requirements.</i>	Geometry and statistics	Number, place value Multiplication and division	Fractions and Decimals	Geometry and statistics
Science	Forces	Earth and Space	Properties and changes	Forces	Earth and Space	Properties and changes
	Animals including humans	Living things and their habitats	Assessment and Revision	Animals including humans	Living things and their habitats	Assessment and Revision
Computing	E - Safety	Scratch	Programming	E - Safety	Scratch	Programming
Design and Technology	Autumn art All around the world	Spring art Ancient Greece art Earth and Space models	Summer art	Autumn art	Spring art Egyptian art	Summer art

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	Halloween, Bonfire night and Christmas.	Valentine's day Mother's Day Easter	Father's Day	Halloween, Bonfire night and Christmas. Volcano making.	Valentine's day Mother's Day Easter	Father's Day Earth and space models
<b>Geography</b>	Wonders of the World		Protecting the Earth		Natural Disasters	
<b>Art &amp; Design</b>	Autumn art Parachutes Wind catchers	Spring art Topic art	Summer art Topic art	Autumn art	Spring art Volcano making	Summer art Egyptian art
	Halloween, Bonfire night and Christmas.	Valentine's day Mother's Day Easter	Father's Day	Halloween, Bonfire night and Christmas.	Valentine's day Mother's Day Easter	Father's Day Topic art
<b>History</b>		Ancient Greece		Anglo Saxons		Ancient Egypt
<b>Languages</b>	Reintroduce Vocabulary from previous years  Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.  I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell.  Story telling – I want my Banana – Rewrite a simple version.	Reintroduce Vocabulary from previous years  Le fermier dans son pre – Traditional French song  My Family – Describe members of the family – asking questions about the family.  ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.	Reintroduce Vocabulary from previous years  Food – Healthy and unhealthy eating.  My body – Naming different parts, describing self and others.  Clothes	Reintroduce Vocabulary from previous years  Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.  I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell.  Story telling – I want my Banana – Rewrite a simple version.	Reintroduce Vocabulary from previous years  Le fermier dans son pre – Traditional French song  My Family – Describe members of the family – asking questions about the family.  ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.	Reintroduce Vocabulary from previous years  Food – Healthy and unhealthy eating.  My body – Naming different parts, describing self and others.  Clothes
<b>Music – Rhythm</b>	Revision of djembe drums, agogos and	Play more complex rhythms on	Play more complex rhythms on instruments using fun	Revision of djembe drums, agogos and	Play more complex rhythms on instruments	Play more complex rhythms on instruments

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	<p>ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words 'fly' 'spider', 'caterpillar' and 'rest'</p>	<p>instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words 'fly' 'spider', 'caterpillar' and 'rest'</p>	<p>using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>
<b>Music - Singing</b>	<p>Use the 'tonic sol fa' scale to practise accuracy in pitch.</p>	<p>Introduce singing in the round. Increase the levels of concentration whilst performing these songs.</p>	<p>Use tongue twister songs to improve diction whilst singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.</p>	<p>Use the 'tonic sol fa' scale to practise accuracy in pitch.</p>	<p>Introduce singing in the round. Increase the levels of concentration whilst performing these songs.</p>	<p>Use tongue twister songs to improve diction whilst singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.</p>
<b>Physical Education (Half term 1 and Half term 2)</b>	<p>Dance - Use a range of movements and patterns.</p> <p>Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling.</p> <p>Outdoor and Adventurous.</p>	<p>Dance – Use a range of movements and patterns.</p> <p>Games – Invasion. Implement and Kicking.</p> <p>Netball</p>	<p>Gym – Balance, Rolling, Receiving body weight, Bridges and flight.</p> <p>Games – Striking and fielding.</p> <p>Athletics – Target throwing, running at speed, jumping.</p>	<p>Dance - Use a range of movements and patterns.</p> <p>Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling.</p> <p>Outdoor and Adventurous.</p>	<p>Dance – Use a range of movements and patterns.</p> <p>Games – Invasion. Implement and Kicking.</p> <p>Netball</p>	<p>Gym – Balance, Rolling, Receiving body weight, Bridges and flight.</p> <p>Games – Striking and fielding.</p> <p>Athletics – Target throwing, running at speed, jumping.</p>

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<b>PSHE &amp; Citizenship</b>	Circle Time Getting to know you New Beginnings	Circle Time Friendships	Circle Time Changes	Circle Time Getting to know you New Beginnings	Circle Time Friendships	Circle Time Changes
<b>Performing Arts</b>	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty