



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The Sports Premium spending has had a positive impact on pupil participation levels in after school clubs. • The school has been able to offer a variety of sports to pupils in after school clubs – gymnastics, dance, football, rugby, net and wall, multi sports and athletics • Participation in a variety of school sport competitions across the borough has increased. • The school has made progress in the School Games Mark moving from Bronze to Silver over the last two years. • Improving the quality of teaching in physical education. This will ensure there will be sustainability. • Inclusion of sporting achievements in assemblies. Awards for KS1, KS2 and after school club. Children also share successes from outside of school. • More inclusive opportunities for all abilities of children - boys, girls, SEN. • Supporting out of school clubs/ teams – gymnastics, karate, football 	<ul style="list-style-type: none"> • Improvements of opportunities for intra sport competitions (house competitions) • Improve the involvement in events like Sports Relief. This will encourage parents to be more active with their children. • Further improve the variety of extra curricular clubs and participation levels of pupils. • To improve further the activity of all children daily in school – daily mile.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,340	Date Updated: 04.04.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving the participation of all children in sports. High quality specialist to deliver lessons and after school clubs, working alongside staff.	More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and gymnastics in lessons and after school clubs. Employing Premier Sports to support teachers in lessons and teach KS1 and KS2 lunchtime and after school clubs.	£2,145 (Premier Sports) £4,775 (Kirsty Hudson)	Pupils' attendance has increased across after school clubs. There has been a significant increase in girls participating in after school clubs. Lunchtime clubs have been used to support SEN participation.	Further improve participation - girls, boys, SEN
Improvement of equipment to improve standards of delivering P.E across the school.	Improving the current equipment to improve the experiences of the children.	£545	The equipment has given the opportunity to teach a variety of sports in lessons and after school clubs. This has given the children a greater opportunity to participate in a variety of sports.	Resources have been improved. This needs to continue next year to support the teaching of P.E and sports.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after curricular clubs and variety of sports.	£950 (Kirsty Hudson)	Children have been introduced to a range of sports in lessons and after school clubs. This has seen an increase in participation and children are very enthusiastic to take part.	There has been a continuous attendance of children at after school clubs throughout the year. This has increased significantly. Questionnaires for pupil satisfaction required.
	Prioritising P.E CPD training of staff to improve standards in the school.	£1,145 (Premier Sports)	There has been an increase in the quality of teaching, learning and assessment.	The staff worked alongside Premier Sports to develop their own subject knowledge, teaching and assessment. Assessment needs to develop further.
Whole school approach in celebrating sports achievements in school.	Celebrating sporting achievements in assemblies. Giving sports awards to KS1, KS2 and after school clubs.		Weekly assemblies have celebrated children's successes and participation in sporting events in school and outside of school.	Weekly assemblies have celebrated participation and success in P.E. This will continue.
Giving children leadership in sport across the school.	Children will be given a form to apply to be sports captain. They will have responsibilities supporting after school clubs and promoting sport around the school.		Three sports captains were selected from Year 4. They have supported KS1 after school clubs and planned their own sessions.	Sports captains have supported after school clubs regularly. Further opportunities for healthy life style competitions and intra sports competitions between houses.
Celebrating sporting achievements around school.	Set up a notice board where all children can see pictures from the sports competitions we have entered. Share success on social media (Twitter).		A notice board has been set up near the entrance where children come in. This has been popular with all of the children.	The notice board and twitter have celebrated participation in sporting competitions of all abilities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff to work with specialist P.E staff in delivering the national curriculum.	Teachers will improve their CPD by working alongside a Premier Sports Coach in delivering lessons. This will develop their subject knowledge and confidence further.	£1,000 (Premier Sports)	All staff worked with a Premier Sports Coach for a term. This has improved the confidence of the staff in delivering lessons. This has been evident in lesson observations and learning walks.	Further development of assessment to track progress of children. Further CPD opportunities for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs.	More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and gymnastics in lessons and after school clubs. Employing Premier Sports to support teachers in lessons and teach KS1 and KS2 lunchtime and after school clubs.	£4,000 (Kirsty Hudson) £2,000 (Premier Sports)	Children have experienced a broader curriculum of sports compared to previous years. There has been a wider range of sports for children to participate in after school.	Continue to offer a variety of different sports across the curriculum and in after school clubs. Further support from specialists in delivering a wider range of sports
Participate in a variety of inter school competitions – kurling, gymnastics	Increase participation in a variety of school competitions that the children haven't experienced before.		Children have participated in a broader range of sports than previous years. This has given a range of children the chance to participate.	Continue to participate in the school competitions giving a wider range of sports that the children can compete in.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the schools involvement in sports competitions in inter school games.</p> <p>Halton School Organiser</p> <p>Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs</p>	<p>Increase the amount of competitions and the variety of sports entered. Staffing cover for teachers taking children to competitions. Travel expenses.</p> <p>Access to high quality, competitive and inclusive school sports opportunities.</p> <p>Help support local clubs in recruiting children for a team. Offering use of the school facilities and equipment.</p>	<p>£285(staffing cover and travel expenses)</p> <p>£495</p>	<p>There has been an increase in the number of children participating in inter school games.</p> <p>Weston Point has created a new Under 7's team from year 2. There are a higher number of children who attend the gymnastics club at school.</p>	<p>25% of KS1 and 40% KS2 children participating in inter school games.</p> <p>Ensure that we keep promoting clubs outside of school.</p>