Windmill Hill Primary School

Autumn Term Curriculum Plan – Y1

English	This term we will be reading a wide variety of books to support our writing. Initially, we will be reading 'Only One You' and exploring how we are unique in order to describe our personal characteristics. Following on, we will explore instructional writing, using imperative verbs. After half term, we will be looking at producing a newspaper article and also how to write a recount. We will be focussing on letter formation and building sentences, incorporating basic punctuation. We will have a daily phonics lesson, introducing new grapheme-phoneme correspondences and common exception words and revise and consolidate those learned earlier. Weekly spellings are going to be tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.
Maths	We will be focussing on building and securing our knowledge of place value within 10 and applying this to help solve addition and subtraction problems. We will then extend our understanding of place value to within 20. In Geometry, we will explore both 2D and 3D shapes and their properties, allowing us to identify, describe and compare them. Alongside this, we will begin to study multiplication tables focussing on x2 and x10 initially, using rhymes and games to support our learning.
Science	The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them. Animals, including humans: We will begin by looking at ourselves to link to our English writing and learn to name parts of the body, through games, action songs and rhymes. In addition, we will explore our senses, taking a 'senses walk' around our local area. We will also learn to identify and name common animals and how these can be grouped and classified. Our class visit to Chester Zoo will allow children to work scientifically by using their observations to compare and contrast animals first hand. Seasonal changes: We will begin to gather and record data about Autumn and then winter, observing and describing the weather throughout these seasons.
Topic	Our focus this term will be our local area. We will be using Google Maps to identify where we live and then produce and follow a simple map from school to Norton Water Tower to enhance the children's locational awareness. In this fieldwork, we will observe the different types of houses and homes in our area and begin to introduce basic geographical vocabulary to refer to our surrounding environment.

	Our proposed class visit to Norton Priory at Christmas will help develop an awareness of the past and allow us to understand the similarities and differences between ways of life in different periods.
Computing	We will be looking at the issue of e-safety and how we can use technology safely and respectfully. We will have an introduction to the iPads and use these purposefully on our local walk to record our learning.
PE	We will explore the theme of flight and also focus on large ball skills through a variety of games, incorporating throwing and catching. In dance, Miss Kirsty will use a range of simple movements and patterns.
French	Every Wednesday Mme Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions.
PSHCE	Children will take part in circle time this term focusing on new beginnings and getting on and falling out.
Music / Performing Arts	Children will be working with Mrs Price and explore music linked to our class work. Kirsty will teach drama weekly and all children will be working towards our Christmas production.
Forest School	In the forest we will be looking to develop our love & understanding of nature - through exploration, imagination and fun! This term we will perform investigations using our senses, use natural materials from within the forest to create self-portraits and follow simple compass directions and directional language to find a given location.