



Windmill Hill Primary School

Autumn Term Curriculum Plan – Y2

English	<p>In the first half term, children will be working on descriptive writing. They will write about themselves looking at their families, hobbies and their appearance. They will use adjectives to add description in their writing and develop sentence formation further. Then we will be looking at traditional stories. Children will develop their understanding of a structure of a story. This will give children an opportunity to develop their story writing using a number of familiar and traditional stories.</p> <p>In the second half term, children will be looking at newspapers. They will look at the different features of newspapers and be given the opportunity to read different newspaper articles. Children will write their own newspaper articles including the features they have learnt. Then children will work on letter writing and look at the features that are included in this text type. Children will then write their own letters including one to Santa.</p> <p>We will continue with daily handwriting to focus on letter and number formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading.</p>
Maths	<p>In Maths, children will be looking at number and place value this term. They will develop their confidence working with numbers to 100. Children will learn how to count forwards and backwards in steps of 1, 2, 3, 5 and ten. They will look at place value of 2 digit numbers. We will recall addition and subtraction facts and look at mental and written methods for adding and subtracting.</p> <p>After half term, children will work on multiplying and dividing by 2, 5 and 10 using mental and written methods. Also they will look at fractions focusing on halves, quarters and thirds. Children will recognize equivalent fractions for a half.</p> <p>Throughout the term children will develop their understanding answering worded problems and problem solving questions. This will secure their understanding and support them in the SATs at the end of the year.</p>
Science	<p>In Science, we will be looking at the uses of everyday materials. This will be done by identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Children will find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>



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Topic	<p>The Topic that will be covered will be 'The Place Where I Live'. We will be looking at the history of the local area. This will involve looking at the name and place of where we live; what the area looked like a long time ago and what this tells us about what life might have been like. Also we will look at the local landmarks on a map. Children will look at maps of the local area and learn basic geographical vocabulary to refer to physical and human features.</p>
Computing	<p>In ICT, we will focus first on e-safety looking at how to use the internet safely and what we should do if we come across any dangers. Then we will look at computer programming using apps such as Kodable and Daisy the Dinosaur.</p>
PE	<p>We will be teaching the fundamentals looking at balance. This will be transferred into games where children will work on large ball skills. They will develop their skills in throwing and catching. They will be given the chance to invent their own games.</p> <p>Kirsty will teach dance focusing on varied skills.</p>
French	<p>Madame Lila will be teaching French every Wednesday afternoon extending vocabulary and looking into French customs and traditions.</p>
PSHCE	<p>Children will take part in circle time this term focusing on new beginnings and getting on and falling out.</p>
Music / Performing Arts	<p>Children will be working with Mrs. Price. Children will listen and sing following patterns in songs. Children will find their singing voices, sing collectively and start to sing as individuals. Kirsty will teach drama weekly. T</p> <p>This term children will be focusing on the Christmas production after half term.</p>