



Windmill Hill Primary School

Autumn Term Curriculum Plan – Y3

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| English | <p>This term we will be reading some Roald Dahl stories. We will be writing an autobiographical snapshot in 3 chapters and instructions using a range of stimulus. We will then be looking at newspapers and non-chronological reports. We will be focussing on building more complex sentences with accurate punctuation and a variety of conjunctions.</p> <p>We will be studying how to use different verbs, adjectives, nouns, adverbs and pronouns in our written work.</p> <p>Reading comprehensions will be used to help develop our understanding of different text types as well as our reading aloud skills. The children will be encouraged to read regularly both at home and in school.</p> <p>Weekly spellings are going to be tested every Friday morning to help improve our spelling skills.</p> <p>The children will build on their handwriting skills and begin to join up more letters using our school script.</p> |
| Maths | <p>The working week will be split into arithmetic, reasoning and shape data and measure to reflect the proportion of learning objectives and the curriculum content.</p> <p>We will be focussing on securing our knowledge of number bonds and place value. We will be rounding numbers and ordering and comparing beyond 1,000. We will then apply these skills to help solve addition and subtraction problems.</p> <p>Alongside this we will study multiplication tables and play various games to help cement our thorough understanding and quick recall of the times tables we cover.</p> <p>‘BIG Maths’ will be completed each week with each child having their own, individual target. ‘BIG Maths’ motivates all children to improve speed and accuracy when faced with number bonds and times tables.</p> |
| Science | <p>The children will be encouraged to raise their own questions about the world around them. They will begin to make decisions about the most appropriate scientific enquiry to help answer questions and recognise when a fair test is necessary.</p> <p><u>Forces and magnets</u>-we will be learning about forces, friction and magnetic attraction. We will explore forces in the context of pushes and pulls, the effect of friction on a toy when moved over different surfaces and will identify magnetic materials. We will use our understanding of magnetic attraction to make our own games.</p> |



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| Topic | <p><u>Geography</u> We will be studying the UK. We will locate counties and cities and identify their characteristics, key topographical features and land-use patterns. We will use atlases, maps & compasses.</p> |
| Computing | <p>We will be looking at the issue of e-safety- how we can be safe on a computer; what to do if we come across any dangers. We will write our own algorithms.</p> <p>We will use the i-pads to help research across all areas of the curriculum.</p> |
| PE | <p>We will take the children for outdoor invasion games focussing on dribbling, hitting and kicking. The children will have problems to solve and their own games to invent.</p> <p>Miss Kirsty is doing dance.</p> |
| French | <p>Every Wednesday Mme Lila will be continuing to develop the children's ever increasing vocabulary and familiarising them with French customs and traditions. They will perform role play and sing songs.</p> |
| PSHCE | <p>The children will be focusing on new beginnings; the importance of achieving goals and the significance of friendship. They will also be reminded of what is expected of them and about making good choices.</p> |
| Music / Performing Arts | <p>The success of our weekly whole school singing practice can be heard each Friday morning in our celebration assembly.</p> <p>All the children will be working towards our Christmas production.</p> |
| Forest School | <p>In the forest we will be looking to develop our love & understanding of nature - through exploration, imagination and fun!</p> |