



Windmill Hill Primary School

Early Years Foundation Stage Results 2018

There are seven areas of learning and development that must shape educational programmes in 'Early Years Settings'.

All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning; for building their capacity to learn; form relationships and thrive.

These three areas (the prime areas) are:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

School must also support children in four specific areas; through which the three prime areas are strengthened and applied.

The specific areas are:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design.**

Children are defined as having reached a **good level of development** (GLD) at the end of the EYFS if they achieve at least the expected level in:

1. Early learning goals in the prime areas of learning - personal, social and emotional development; physical development and communication and language.
2. Early learning goals in the specific areas of mathematics and literacy.

Figure 1: EYFSP Summary Scores (19 in the cohort)

	Emerging	Expected	Exceeding	At least expected
Prime Learning Goals				
Communication and language				
Listening and attention	47.4	52.6	0	52.6
Understanding	47.4	52.6	0	52.6
Speaking	42.1	57.9	0	57.9
Physical development				
Moving and handling	21.1	78.9	0	78.9
Health and self-care	10.5	89.5	0	89.5
Personal, social and emotional development				
Self-confidence and self-awareness	36.8	63.2	0	63.2
Managing feelings and behaviour	36.8	63.2	0	63.2
Making relationships	36.8	63.2	0	63.2
Specific Learning Goals				
Literacy				
Reading	47.4	52.6	0	52.6
Writing	47.4	52.6	0	52.6
Mathematics				
Numbers	47.4	52.6	0	52.6
Shape, space and measures	47.4	52.6	0	52.6
Understanding the World				
People and communities	47.4	52.6	0	52.6
The World	47.4	52.6	0	52.6
Technology	5.3	94.7	0	94.7
Expressive arts, designing and making				
Exploring using media and materials	42.1	57.9	0	57.9
Being imaginative	42.1	57.9	0	57.9



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Figure 2: A Comparison % Achieving 'Expected Level' (By Area of Learning) between school and Halton Data.

Area of Learning	% Achieving Expected Level or Above (School)	% Achieving Expected Level or Above (LA)
Personal, Social and Emotional Development	63.2	80.9
Physical Development	73.7	85.2
Communication and Language	52.6	78.9
Prime Learning Goals (overall)	52.6	74.2
Literacy	52.6	65.7
Mathematics	52.6	71.0
Understanding of the World	52.6	78.9
Expressive Arts and Design	57.9	80.2
Specific Learning Goals (overall)	47.4	62.8
All Learning Goals (overall)	47.4	62.6
Good Level of Development (GLD)	47.4	64.5

% GLD	2017	2018
	27.3	47.4