



# Windmill Hill Primary School

## Spring Term Curriculum Plan – Y2

<b>English</b>	<p>In the first half term, we will be looking at traditional stories. Children will work on verbally retelling a story before writing one, using story maps to support them. Children will get chances to develop their story writing by changing the characters and settings in the story. After half term, children will be looking at persuasive texts. They will study a number of different persuasive texts and look at the different features used. Children will be given the opportunity to develop their letter writing further using these persuasive techniques. We will continue with daily handwriting to focus on letter formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. Children will work on their grammar and punctuation weekly to prepare for the KS1 SATs. Weekly spellings are tested every Friday morning to help improve spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
<b>Maths</b>	<p>In Maths, we will then be looking at fractions. Children will recognise, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math>. They will find these fractions in shapes, length and in a set of objects. After half term, we will choose and use appropriate standard units to estimate and measure length/ height, mass, temperature and capacity. We will also recognise and use symbols for pound and pence and solve problems using addition and subtraction. Children will learn how to tell and write the time to the hour, half past the hour, quarter to and quarter past the hour and in 5-minute intervals. There will be weekly mental arithmetic opportunities. We will work on mental and written methods for addition, subtraction, multiplication and division. This will get children prepared for the KS1 SATs test.</p>
<b>Science</b>	<p>In Science, we will be looking at animals and their habitats. We will look at animals and their offspring and how they grow into adults. We will also look at how animals are adapted to their habitat. After half term, we will be looking at living things and their habitats. Children will look at a variety of plants and animals. They will look at how they are suited to their habitat and describe how different habitats provide for the basic needs of different kinds of animals and plants. Finally they will investigate the different food chains in these habitats.</p>
<b>Topic</b>	<p>This term we will be to develop our geographical knowledge from Year 1. We will use maps and atlases to identify Europe and the countries within the continent. Furthermore, children will develop their knowledge of the seven continents. Children will identify the different oceans, North and South Poles and the equator on maps and atlases.</p>



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<b>Computing</b>	In ICT, children will be introduced to a basic overview of programming by learning the basics of coding. They will write and follow commands using Daisy the Dinosaur and the Kodable app. This will teach control, directional language and programming to support learning in other curriculum subjects.
<b>PE</b>	<p>In the first half term, children will work on gymnastics focusing on different static and dynamic movements with Premier Sports. They will use different points of their bodies to make shapes and patterns. They will then start to use turning, spinning and twisting movements.</p> <p>After half term, children will be working on their fundamental skills in class. They will focus on agility, co-ordination and dynamic balance.</p> <p>Throughout the term, children will work on basic routines in dance with Miss Kirsty. They will then focus on musical rhythm, covering quarter notes and eighth notes and combine these together with their movements. The children will work in teams, choreographing and subsequently performing their routines.</p>
<b>French</b>	Every Wednesday, Madame Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions. This half term, they will focus on extending their knowledge of weather and clothes. They will perform role-play to develop understanding further. During the second half term, they will look at food and plants. This will be taught through stories and role-play. Alongside our Easter celebrations, children will learn about French festivities during this Christian tradition.
<b>PSHE</b>	We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Chinese New Year, Lent, Easter and St. George's Day. We will have a weekly circle time, which will incorporate a range of group activities, such as co-operative games, musical games, drama activities, and talking and listening exercises to support children's social, emotional and communication development and encourage positive relationships within the class. The main focuses will be on looking at people who help us and different relationships we have with people.
<b>Music / Performing Arts</b>	Mrs Price will lead music lessons and support children to creatively develop their understanding of musical elements. Children will have the opportunity to compose their own music and find out about different sounds, rhythms, moods and use musical instruments to re-tell our traditional tales. This term, Drama will support our literacy theme of Traditional Tales and children will have opportunities to engage in a range of creative and imaginative role-play situations, on their own and with others.