



Windmill Hill Primary School

Spring Term Curriculum Plan – Y6

English	<p>This term, we will focus on two different text types: narrative and persuasive.</p> <p>In the first half term, we will centre on creating a 'Warning Story'. All children will learn model texts that will teach them the intricacies of the plot. Year Six will be enjoying 'The Canal', 'The Caravan' and 'Number 13'. After learning the plot path, all children will try to write their own individual twist on the story. The hope is that by the end of this half term, we will have 16 unique, exciting stories to enjoy together.</p> <p>In the second half of the term, we will switch the focus back to non-fiction. Children will learn the art of persuasion. All children will learn and develop the understanding of persuasive techniques before attempting to apply their knowledge to appeal to different audiences and situations. We will discuss switching formality and why there is room for both when persuading people to agree with your point of view.</p> <p>Letter writing will be at the forefront of development as children seek to learn the formalities of writing a letter of persuasion. We will also seek to re-visit journalistic writing so that the children can produce articles of persuasion on a given topic.</p>
Maths	<p>After spending the first half term developing our knowledge of the formal methods of calculation, we will spend this term applying our skills in reasoning.</p> <p>The first half term will begin with a focus on fractions, percentages and graph work. Children will, by this point, have acquired all of the methods required to access the arithmetic side of the maths curriculum.</p> <p>In the second half term the children will delve deep into multi-step word problems. We will work on key vocabulary to enhance their understanding of more difficult questions and ways in which they can use inverse operation to check their work independently.</p>
Science	<p>Inheritance and Evolution - This unit builds on the children's learning from the Year 3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats units. As such, it is important that children have the appropriate understanding of fossils, habitats and human development in order to grasp the concepts and ideas presented to them in these lessons. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.</p>



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	<p>Electricity - This unit builds on from the Year 4 Electricity unit. Children will learn to represent circuits using symbols in a diagram.</p> <p>They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla.</p> <p>Children will get the opportunity to develop their understanding of what electricity is and how to measure it.</p>
Topic	<p>The Tudors - Tudor history is rich with exploration, execution, conflict and conspiracy! The children will learn to use appropriate historical vocabulary and to know why Henry VIII was important. They will learn that Henry VIII had six wives and begin to understand the reasons behind the creation of the Church of England.</p> <p>OBA will be supporting our learning this half term by sending one of their specialist subject teachers to enhance the teaching and learning in the classroom.</p>
Computing	<p>This term, we will continue to focus on e-safety, particularly how we can keep ourselves safe on social media. All children will take part in an e-safety day, which will include sessions from an external provider.</p> <p>Children will also be developing their ICT skills by using Microsoft Excel to plot their progress on the lead up to SATs. This production and analysis of graphs and charts will intertwine with the increased focus on 'Shape, Data and Measure' in maths lessons.</p>
PE	<p>This term, our children take their turn to go to the local recreation centre to improve their swimming skills.</p> <p>The KS2 end goals are to be able to:</p> <ul style="list-style-type: none">> swim competently, confidently and proficiently over a distance of at least 25 metres> use a range of strokes effectively> perform safe self-rescue in different water-based situations
French	<p>Madame Lila will continue teaching French every Wednesday.</p> <p>The children will get the opportunity to extend their vocabulary and research French customs and traditions.</p> <p>Children will build on their knowledge and understanding of the French language.</p> <p>This halfterm the learning will centre around 'Bon Voyage' and 'Transport'.</p>



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<p>PSHE</p>	<p>In line with the PSHE statutory aims and goals, we will continue to focus on the three themes of the programme of study:</p> <ul style="list-style-type: none">> Health and Wellbeing> Relationships> Living in the Wider World <p>Specifically, as the children have one eye on Year 7, we will work on transition and building new, positive relationships.</p>
<p>Music / Performing Arts</p>	<p>Year Six children are working on Dance and Drama sessions revolving around the concept of 'British Values'. The children will be thrust into 2 x 1hr sessions each week where they will discover the nuances of dances such as the jive and street dance. As a nod to our respect and tolerance of other cultures, faiths and religions, the children will explore traditional African dance and compare and contrast the movements.</p> <p>In addition, a recap of all styles of dance will be covered and the class will be tasked with reflection activities to assess their own performance and decide on their favourite variations.</p>