



Windmill Hill Primary School

Curriculum Plan 2017-19

Year Group: Year 4

Subjects	Autumn 2017	Spring 2018	Summer 2018	Autumn 2018	Spring 2019	Summer 2019
English	Autobiographical snapshot- Focusing on all 3 tenses and a range of sentence types and vocabulary.	Narrative opportunity 1- Writing a story	Recount- Writing in the past tense focusing on a key event.	Autobiographical snapshot- Focusing on all 3 tenses and a range of sentence types and vocabulary.	Narrative opportunity 1- Writing a story	Recount- Writing in the past tense focusing on a key event.
	Newspaper reports- Focusing on the different types of text and format.	Persuasive writing- writing a letter to persuade based on a single sided argument.	Narrative opportunity 2- Writing a story	Newspaper reports- Focusing on the different types of text and format.	Persuasive writing- writing a letter to persuade based on a single sided argument.	Narrative opportunity 2- Writing a story
Mathematics	Number, Place Value Addition and subtraction – Overview of the Formal Methods	Number, Place Value Multiplication and division – Overview of the Formal Methods	Fractions and Decimals Shape, Data and Measurement	Number, Place Value Addition and subtraction – Overview of the Formal Methods	Number, Place Value Multiplication and division – Overview of the Formal Methods	Fractions and Decimals Shape, Data and Measurement

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	Number, Place Value Addition and subtraction – Overview of the Formal Methods	Number, Place Value Multiplication and division – Overview of the Formal Methods	Fractions and Decimals Geometry and statistics	Number, Place Value Addition and subtraction – Overview of the Formal Methods	Number, Place Value Multiplication and division – Overview of the Formal Methods	Fractions and Decimals Geometry and statistics
Science	Electricity	Sound	Animals	Electricity	Sound	Animals
	States of matter	Living things	Habitats	Electricity	Living Things	Animals
Computing	E – Safety	Coding	Programming	E – Safety	Coding	Programming
	Office Software			Office Software		
Design and Technology	Autumn art	Spring art	Summer art	Autumn art	Spring art	Summer art
	Halloween, Bonfire night and Christmas. Volcano making.	Valentine’s day Mother’s Day Easter	Father’s Day Earth and Space models	Halloween, Bonfire Night and Christmas. Volcano making.	Valentine’s day Mother’s Day Easter	Father’s Day Earth and space models
Geography		Rainforests			Rainforests	
Art & Design	Autumn art	Spring art Egyptian art	Summer art	Autumn art	Spring art Egyptian art	Summer art
	Halloween, Bonfire night and Christmas. Volcano making.	Valentine’s day Mother’s Day Easter	Father’s Day Earth and space models	Halloween, Bonfire night and Christmas. Volcano making.	Valentine’s day Mother’s Day Easter	Father’s Day Earth and space models

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History	WW2		The Vikings	WW2		The Vikings
Languages	<p>Reintroduce Vocabulary from previous years</p> <p>Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.</p> <p>I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell.</p> <p>Story telling – I want my Banana – Rewrite a simple version.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Le fermier dans son pre – Traditional French song</p> <p>My Family – Describe members of the family – asking questions about the family.</p> <p>ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Food – Healthy and unhealthy eating.</p> <p>My body – Naming different parts, describing self and others.</p> <p>Clothes</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Numbers 1 -30 Animals (Pets) – Name and describe pets using adjectives of colour and size.</p> <p>I have/ Don't have. Starting to use simple verbs – I see, Hear, Smell.</p> <p>Story telling – I want my Banana – Rewrite a simple version.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Le fermier dans son pre – Traditional French song</p> <p>My Family – Describe members of the family – asking questions about the family.</p> <p>ABC – Tongue twisters – Sounds, starting to use bilingual dictionary.</p>	<p>Reintroduce Vocabulary from previous years</p> <p>Food – Healthy and unhealthy eating.</p> <p>My body – Naming different parts, describing self and others.</p> <p>Clothes</p>
Music – Rhythm	<p>Revision of djembe drums, agogos and ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words 'fly' 'spider', 'caterpillar' and 'rest'</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>Revision of djembe drums, agogos and ganzas. Concentrate on correct technique. More complex quick/slow/rhythms. Play on instruments</p> <p>Revise crotchets and quavers and remind the children of their duration. Introduce semi quavers and rests. Clap rhythms using the words 'fly' 'spider', 'caterpillar' and 'rest'</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>	<p>Play more complex rhythms on instruments using fun sentences to keep in time. Use African and samba rhythms. Introduce up to three rhythms at once. Play each rhythm on a different instrument.</p> <p>Play more complex rhythms using sentences. The notation of the sentences will be written below each sentence.</p>
Music - Singing		Introduce singing in the	Use tongue twister songs to improve diction whilst		Introduce singing in the	Use tongue twister songs to improve diction whilst

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	Use the 'tonic sol fa' scale to practise accuracy in pitch.	round. Increase the levels of concentration whilst performing these songs.	singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.	Use the 'tonic sol fa' scale to practise accuracy in pitch.	round. Increase the levels of concentration whilst performing these songs.	singing. Ask the children to open and close their mouths properly to improve sound. Pronounce consonants as well as vowels in lyrics.
Physical Education (Half term 1 and Half term 2)	Dance - Use a range of movements and patterns. Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling. Outdoor and Adventurous.	Dance – Use a range of movements and patterns. Games – Invasion. Implement and Kicking. Netball	Gym – Balance, Rolling, Receiving body weight, Bridges and flight. Games – Striking and fielding. Athletics – Target throwing, running at speed, jumping.	Dance - Use a range of movements and patterns. Games – Invasion games and Kicking. Problem solving and inventing games. Ball Handling. Outdoor and Adventurous.	Dance – Use a range of movements and patterns. Games – Invasion. Implement and Kicking. Netball	Gym – Balance, Rolling, Receiving body weight, Bridges and flight. Games – Striking and fielding. Athletics – Target throwing, running at speed, jumping.
PSHE & Citizenship	Circle Time Relationships Healthy lifestyle	Circle Time Communities Making the right choices	Circle Time Bullying Respect	Circle Time Relationships Healthy lifestyle	Circle Time Communities Making the right choices	Circle Time Bullying Respect
Performing Arts	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty	Kirsty