



# Windmill Hill Primary School

## Spring Term Curriculum Plan – Year 2

<b>English</b>	<p>In the first half term, we will be looking at traditional stories. Children will work on verbally retelling a story before writing one, using story maps to support them. Children will get chances to develop their story writing by changing the characters and settings in the story.</p> <p>After half term, children will be looking at persuasive texts. They will study a number of different persuasive texts and look at the different features used. Children will be given the opportunity to develop their letter writing further using these persuasive techniques.</p> <p>We will continue with daily handwriting to focus on letter formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. Children will work on their grammar and punctuation weekly to prepare for the KS1 SATs. Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
<b>Maths</b>	<p>In Maths, we will focus on multiplication and division facts looking at the 2, 5 and 10 times tables. Children will write number statements and answer them using apparatus for support and to build their understanding. After this we will look at the related division facts.</p> <p>We will then be looking at fractions. Children will recognise, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math>. They will find these fractions in shapes, length and in a set of objects.</p> <p>After half term, we will choose and use appropriate standard units to estimate and measure length/ height, mass, temperature and capacity. We will also recognise and use symbols for pound and pence and solve problems using addition and subtraction. Children will learn how to tell and write the time to the hour, half past the hour, quarter to and quarter past the hour and in 5-minute intervals.</p> <p>There will be weekly mental arithmetic opportunities. We will work on mental and written methods for addition, subtraction, multiplication and division. This will get children prepared for the KS1 SATs test.</p>
<b>Science</b>	<p>In Science, we will be looking at the uses of everyday materials. This will be done by identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>



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	<p>After half term, we will be looking at living things and their habitats. Children will look at variety of plants and animals. They will look at how they are suited to their habitat and describe how different habitats provide for the basic needs of different kinds of animals and plants. Finally they will investigate the different food chains in these habitats.</p>
<b>Topic</b>	<p>We will be looking at the topic 'Explorers' looking at the lives and adventures of Neil Armstrong and Tim Peake. Children will develop their knowledge and understanding of the past and the difference between past and present.</p>
<b>Computing</b>	<p>In ICT, they will complete a project on space. Children will create a game and use digital graphics. The children will study Neil Armstrong and Tim Peake creating their own quiz.</p>
<b>PE</b>	<p>In the first half term, children will work on gymnastics focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns. They will then start to use turning, spinning and twisting movements.</p> <p>After half term, Children will be working on their fundamental skills in class. They will focus on agility, co-ordination and dynamic balance.</p> <p>Throughout the term children will work with Miss Kirsty They will be focusing on simple patterns and movements in dance.</p>
<b>French</b>	<p>Madame Lila will be teaching French every Wednesday afternoon extending vocabulary and looking into French customs and traditions.</p>
<b>PSHCE</b>	<p>We will be looking at people who help us. Then we will be looking at relationships.</p>
<b>Music / Performing Arts</b>	<p>Children will be working with Mrs Price. Children will listen and sing, following patterns in songs. Children will find their singing voices, sing collectively and start to sing as individuals. Miss Rebecca will teach drama weekly.</p>