



Windmill Hill Primary School

Summer Term Curriculum Plan – Year 5

English	<p>This term, the children will be learning about non-chronological reports.</p> <p>The children will discover the importance of the re-drafting process and learn to craft and retain details within their work to improve their writing. Reading is assessed and all children are encouraged to read a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. The children take part in weekly reading comprehension activities to develop their understanding of a text.</p> <p>Pupils will practise handwriting and be encouraged to increase the speed of it, so that problems with forming letters do not get in the way of their writing down what they want to say. We talk about the standard of handwriting that is expected for a range of different tasks.</p>
Maths	<p>During the first half term, our focus in maths will be on geometry of shapes/directions and on measurement.</p> <p>During the second half term, the children will be revising and recapping the areas of the maths curriculum that they may have struggled with. Throughout the year the children have been tested on all areas of the maths curriculum, therefore I am well aware of what each child needs to focus on.</p>
Science	<p>This term, the children will be looking at the life cycles of animals and humans. This unit focuses on the changes that human beings and animals experience as they develop to old age. They will investigate the development of babies and compare the similarities and differences to animals. They will learn about the changes experienced during puberty and why these occur.</p> <p>The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p>
Topic	<p>This term, the children will be learning about how to protect the Earth. They will find out where resource such as power and food come from, and look at ways in which natural resources can be conserved.</p> <p>After discussing the idea of a carbon footprint, children will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for</p>



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	<p>everyone.</p> <p>They will be looking at the negative effects global warming has on the environment and animals and having the chance to plant their own plants and fruit to grow.</p>
Computing	<p>This term, the children will be using the Ipads and Laptops, to further research our class topics.</p>
PE	<p>During the first half term, Year 5 will continue their weekly visits to the swimming pool to continue to practise their swimming skills.</p> <p>During the second half term, as the weather (hopefully) starts to improve, we will be spending most of our PE lessons outside. We will be playing a variety of team building PE games, such as netball and rounders.</p>
French + Spanish	<p>Mme Lila will be teaching French every Wednesday. The children will get the opportunity to extend their vocabulary and research French customs and traditions.</p> <p>As the children really enjoyed their weekly visits, a teacher from OBA has agreed to continue to deliver Spanish on a Wednesday afternoon. They will have the opportunity to continue to develop their knowledge of the Spanish vocabulary.</p>
PSHCE	<p>Every day the children will take part in creative visualisation sessions for 10 minutes. This allows the children to purposefully generate visual mental imagery with eyes open or closed, stimulating or recreating visual perception. This helps the children to calm down before they are required to concentrate for their afternoon sessions.</p> <p>In Circle Time this term, the focus is on changes. The games and activities within this topic have been selected to help the children get used to their transition into Year 6.</p>
Music / Performing Arts	<p>Music / Performing Arts The children will receive weekly singing lessons in assembly. During this time, the children will be learning a range of notes and songs. They look forward to performing for you on a number of occasions this year, so that you can see the progress that they have made.</p>