



# Windmill Hill Primary School

## Spring Term Curriculum Plan – EYFS

<b>English</b>	This term our topic is 'Once upon a time'. We will be reading a selection of traditional tales and creating our own versions of the stories. We will also write about the characters that feature in the stories. We will continue to learn our letters and sounds and use our knowledge of these to help us write words and simple sentences.
<b>Maths</b>	This term we will be recapping numbers to 10 and then moving on to numbers from 11 to 20. Each week, we will be working on a different number and consolidating what each number means through a range of activities. We will also be visiting measure, shape and pattern and position and direction.
<b>Knowledge and Understanding of the World</b>	This term, we will be exploring the world around us using our Traditional Tales. We will find out what happens to the Gingerbread Man when he falls in a range of puddles. We will design and make a healthy lunch for a Troll to stop him eating goats. We will explore which materials are best for building houses for the three pigs that the Big Bad Wolf cannot blow down.
<b>PE</b>	In PE, we will be using the stories we hear to influence our PE lessons. We will be playing chasing games and trying to catch gingerbread men. We will be climbing under and over equipment as Billy Goats Gruff and we will be moving like the characters from The Three Pigs story.
<b>French</b>	In French, we will be continuing to learn French vocabulary such as simple greetings and numbers. We will also be learning vocabulary about the weather. We will sing songs and learn about how Easter is celebrated in France.
<b>PSED</b>	In PSED, we will be using the stories that we have heard to help us think about our own feelings and actions towards others. We will use the characters in the stories to think about stranger danger. We will continue to try and be kind to others and follow our school rules.
<b>Expressive Arts</b>	There will be lots of creative opportunities this term linking to the stories we have read. We will create story maps and make different representations of the characters in the story including puppets and paintings. The children will be acting out the stories in drama lessons with Miss Kirsty and singing songs from the stories with Miss Price.