



Windmill Hill Primary School

Spring Term Curriculum Plan – Y1

English	<p>During the first half term, we will be reading a selection of Traditional Tales. Children will learn to verbally re-tell the stories with actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, children will be encouraged to use their imagination to change characters and settings.</p> <p>After half term, we will be looking at persuasive writing and re-visit letter writing to support this. We will continue with daily handwriting to focus on letter and number formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier.</p> <p>We will look in detail at plural noun suffixes and further develop our sentence composition.</p> <p>Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
Maths	<p>We will be focusing on building and securing our knowledge of place value within 20 and applying this to help solve addition and subtraction problems. We will then extend our understanding of place value to within 50.</p> <p>In measurement, we will explore length, height, weight and volume. Alongside this, we will continue to study multiplication tables focusing on x2 and begin to recite x10, using rhymes and games to support our learning.</p> <p>We will introduce 'Beat It Big Maths' every Friday to improve our calculation skills.</p>
Science	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them.</p> <p>Materials: We will begin by looking at different materials to differentiate between natural and man-made. We will look at objects made from these materials and discuss their properties in order to conduct an experiment to determine their suitability to make a waterproof roof for our Three Little Pigs houses.</p> <p>Seasonal changes: We will begin to gather and record data about Winter, observing and describing the weather throughout this season.</p>



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Topic	<p>Our focus this term will be to develop our locational knowledge. Using Windmill Hill as our initial focal point, we will begin to extend our geographical boundaries and explore its cardinal position within the UK. We will use maps and atlases to identify the four countries within the UK and the surrounding seas and explore customs, traditions and capital cities within each of the countries.</p>
Computing	<p>In ICT, children will be introduced to a basic overview of programming by learning the basics of coding. They will write and follow commands using Daisy the Dinosaur App.</p> <p>Bee Bot will be used to teach control, directional language and programming to support learning in other curriculum subjects.</p>
PE	<p>In the first half term, children will be working with Premier Sports on gymnastic techniques, focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns and then start to use turning, spinning and twisting movements.</p> <p>After half term, children will be working on their fundamental skills, focusing on agility, co-ordination and dynamic balance.</p> <p>Throughout the term, children will work on basic routines in dance with Miss Kirsty. They will then focus on musical rhythm, covering quarter notes and eighth notes and combine these together with their movements. The children will work in teams, choreographing and subsequently performing their routines.</p>
French	<p>Every Wednesday Madame Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions. This half term, they will focus on extending their knowledge of the home, from naming individual rooms through to describing household items.</p> <p>During the second half term, they will use role play and props to explore a market stall, learning vocabulary for different produce. Alongside our Easter celebrations, children will learn about French festivities during this Christian tradition.</p>
PSHCE/RE	<p>We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Chinese New Year, Lent, Easter and St. George's Day.</p> <p>We will have a weekly circle time, which will incorporate a range of group activities, such as co-operative games, musical games, drama activities, and talking and listening exercises to support children's social, emotional and communication development and encourage positive relationships within the class.</p>



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Music / Performing Arts

Mrs Price will lead music lessons and support children to creatively develop their understanding of musical elements.

Children will have the opportunity to compose their own music and find out about different sounds, rhythms, moods and use musical instruments to re-tell our traditional tales.

The success of our weekly whole school singing practice can be heard each Friday morning in our celebration assembly.

This term, Drama will support our literacy theme of Traditional Tales and children will have opportunities to engage in a range of creative and imaginative role-play situations, on their own and with others.