



Windmill Hill Primary School

Spring Term Curriculum Plan – Y3

English	<p>We will be reading some traditional tales to help our creative writing. We will also be doing some narrative writing based on a warning story. Following this the children will do persuasive writing with balanced arguments. We will be studying how to use inverted commas for direct speech, how apostrophes are used and recap the punctuation skills we have learnt so far.</p> <p>We will also begin learning about homophones and similes. Reading comprehensions will be used to help develop our understanding of different text types as well as our reading aloud skills.</p> <p>Weekly spellings are going to be put into sentences and tested every Friday morning to help improve our spelling skills.</p>
Maths	<p>We will use our maths knowledge for reasoning questions and to tackle problems. The working week will be split into arithmetic, reasoning and shape data and measure to reflect the proportion of learning objectives and the curriculum content.</p> <p>We will recall and use multiplication and division facts for the 2, 3, 4, 5, 6 and 8 times tables. We will use the column method to help with more 'real life' multiplication questions and the bus stop method to help solve division problems.</p> <p>We will tell, write and estimate the time on analogue and digital clocks with increasing accuracy to the nearest minute. We will record and compare time in terms of seconds, minutes and hours. We will count in Roman numerals and use them to solve problems.</p> <p>We will identify and use fractions as numbers: unit fractions and non-unit fractions with small denominators. We will find and write fractions of a discrete set of objects. We will also count in tenths.</p>
Science	<p>The children will be encouraged to raise their own questions about the world around them. They will begin to make decisions about the most appropriate scientific enquiry to help answer questions and recognise when a fair test is necessary.</p> <p>They will be encouraged to make predictions and use scientific language to explain their findings.</p> <p>Rocks We will: compare and group rocks based on appearance and properties; name three different types of rock; investigate what soil is composed of; study how and where fossils are formed; explain the difference between bones and fossils; learn about Mary Anning and the importance of her work in the field of palaeontology.</p>



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	<p>Light We will: identify light sources; explore how light reflects from different surfaces; explain the properties of materials that reflect light well; identify opaque, translucent and transparent objects; understand how the Sun can damage parts of the eye and the ways we can protect our eyes; look for shadows and find patterns in how they change in size.</p>
Topic	<p><u>History-The Roman Empire & its impact on Britain</u></p> <p>We will be reading 'History Hackers – Roman Rescue' and we will use this as the basis for our investigation into different aspects of Roman life.</p> <p>We will investigate: when, how and where the invasion by the Roman Empire took place; the different roles people had; what it was like to be a child in Roman times; how Britain has been influenced, shaped by the Roman occupation and describe some aspects of Roman Britain in significant detail; the building of Hadrian's wall; Julius Caesar and Boudicca.</p> <p>The children will ask and answer questions to demonstrate their understanding and use a variety of sources of evidence to construct a picture of the past.</p>
Computing	<p>We will look at the issue of e-safety - how we can be safe on a computer and what to do if we come across any dangers.</p> <p>We will use iPads for research about our forthcoming residential and other curriculum areas.</p> <p>In pairs, we will produce a PowerPoint presentation related to a chosen topic.</p>
PE	<p>We will be doing yoga based exercise on stories and characters familiar to the children.</p> <p>We will work on our throwing, catching and spacing skills. We will start to play netball type team games.</p> <p>Miss Kirsty will be teaching dance based on British Values. The children will be studying different dance styles such as Charleston, African and Street Dance.</p>
French	<p>Every Wednesday Madame Lila will be continuing to develop the children's ever-increasing vocabulary and familiarising them with French customs and traditions.</p> <p>They will learn about: Epiphany, the weather forecast, the seasons, the calendar, classroom objects, colours, likes/dislikes and Easter traditions.</p> <p>They will do role play and sing songs.</p>



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<p>PSHE</p>	<p>In circle time, we will be studying British Values, New Beginnings, Achievements and Friendships. We will be focusing on listening and attention skills during these discussions which will help the children at home and in school.</p> <p>We will also be looking at real-life issues that arise both in school and in the wider community.</p>
<p>Music / Performing Arts</p>	<p>Drama will be centred on British Values.</p> <p>The success of our school singing practices can be heard each Friday morning in our celebration assembly.</p> <p>Singing lessons will be with by Mrs Price based on our topic work.</p>