



Windmill Hill Primary School

Reading in Key Stage 1

The reading process in our school begins with sharing stories and modelling good reading behaviours; this is not unique to the Early Years though; it is at the heart of our reading pedagogy throughout Windmill Hill. Children across KS1 have regular story time, which is their opportunity to listen to and become lost in a good book.

The teaching of phonics to young children using Letters and Sounds is a gateway into the world of learning to read and write competently. We aim to teach our children to recognise the sounds of the alphabet, learn to blend those sounds together to read and write words. Building on from these skills, we equip the children with a range of reading strategies to decode and interpret a wide variety of texts. Regular opportunities to practise reading are given through daily guided reading sessions; 1:1 reading with adults; quiet sustained reading time and chances to read for information across the curriculum.

Children bring home reading books which are suited to their own reading ability to practise and show-off their skills. We use a range of reading schemes in school as we believe that breadth of reading is important. The schemes include fiction, non-fiction and poetry. We also have a vast array of quality non-scheme books for those children who no longer need the structure that a scheme provides. You can find out more about the schemes we use from the websites below.

Phonics Bug

<https://www.pearsonschoolsandfecolleges.co.uk/Primary/Literacy/AllLiteracyresources/bug-club-phonics/Structure/whats-in-bug-club-phonics.aspx>

Jelly and Bean

<https://www.jellyandbean.co.uk/about/our-reading-scheme/>

Oxford Reading Tree

<https://blog.oxfordowl.co.uk/what-are-reading-schemes-and-why-do-they-matter/>

Home reading is a key factor in the reading development of a child: the more practice a child gets, the more fluent and accurate their reading will become. We encourage our children to read regularly at home and we promote home/school communication through reading diaries. Children are rewarded for regular reading with reading points and prizes.