



# Windmill Hill Primary School

## Chair of Governors Statement 2017-18

Reflecting on our targets set out in the School Development Plan, the Governors are confident that progress has been made in all areas identified for improvement. Throughout the year, the Governing Body has met regularly with the senior leadership team to scrutinise pupil progress data throughout the school – our main line of enquiry being EYFS, phonics and improvements in writing.

The impact of focused interventions and high quality teaching is evident in the increased number of children achieving ‘Good Level of Development’ in the Reception class and the significant number of children achieving the expected standard in the phonics screening test. Through book scrutiny, it is evident that the whole school approach to the teaching of writing has raised the standard of the children’s written work across the curriculum. The Governors are committed to the health and well-being of staff members in our school. Therefore, the Governors and I met with staff to informally discuss any issues that may have arisen and could be affecting their work/life balance. As a result of these conversations, we concluded that the staff members are happy, motivated and proud to teach the wonderful children of Windmill Hill Primary.

Safeguarding our pupils is of paramount importance. All that we do at our school revolves around the protection of our children and safety is at the very heart of all processes. We understand the unique and challenged circumstances faced by our children, their families and, therefore, our staff members. All Governors have received up-to-date relevant, comprehensive safeguarding training to ensure that the staff members have the confidence to cope with any issues that may arise. It has been absolute pleasure to have been chair of Governors at Windmill Primary School. I remain committed to supporting the school in any way that I can and I will remain in regular contact with Miss Newman and the staff.

Chair of Governors Mike Shepherd