



# Windmill Hill Primary School

## Curriculum Statement

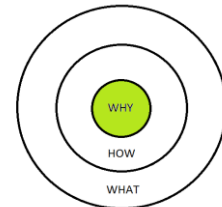
**'Windmill Hill is committed to lifelong learning within a caring environment.  
Together we make a difference!'**

### Intent

Windmill Hill Primary School endeavours to offer a curriculum that develops a well-rounded, happy pupil. We have rich and varied opportunities that inspire our pupils and make them excited to learn. A broad and balanced curriculum is crucial to ensure our pupils are offered a wide range of life choices and opportunities.

We want our children to come to school filled with enthusiasm and eager to learn every day. In order to do this, we want to arrange for the children to visit interesting places, experience live performances and offer opportunities that they would never have the chance to be exposed to. We know that this will impact on their learning and improve attainment in all subjects.

We believe in a school where the origins to our plans for teaching and learning stem from the 'why' rather than the 'what'. We want to enable students to understand the world around them and the skills that they hold within, so that they can become passionate, fulfilled individuals and pro-active, conscientious citizens of Windmill Hill and the wider community. In order to achieve our goal, we will teach engaging, inspiring lessons that cover a rich and varied curriculum. We know that this will result in happy pupils with a thirst for learning that will see them reach their vast potential in whatever field they intend to pursue.



We strive to ensure that a rich and engaging curriculum is accessible to pupils with special educational needs and/or disability and that they are supported in making effective progress academically and socially.

### Implementation

As a school, we place a great deal of importance on academic learning. We take the progress and attainment of each child achieving the very best they are capable of very seriously. However, we also view each child as a complete person and our curriculum has been tailored to ensure that each child grows as a person and recognises their place in our community and in our ever- changing world.

Our curriculum has been designed to reflect that life at Windmill Hill Primary School is rich, varied, caring, inclusive, exciting, challenging, inspiring, but above all, rewarding. This runs through all subject areas, including our blocked-unit, cross curricular approach to English and our Maths curriculum that builds upon knowledge gained over time and applied into problems and investigations.

Our approach to teaching across the whole curriculum puts children at the heart of their own learning; taking an active part in lessons and ensuring that the children are rich in language and cultural diversity.

We recognise that children have a thirst for knowledge and we are committed to nurturing young writers, performers, readers, international speakers, mathematicians, scientists,

Historians, geographers, artists, designers, musicians, sports persons, computer users and so much more! We want our children to see connections within and across subjects and to build their learning over time, developing the key skills outlined in our Learner profile.

We aim to provide the building blocks of knowledge that enable the children to progress and follow their dreams through fostering the qualities of resilience and inquiry as well as planning opportunities for the children to know about keeping safe.

We also plan for and promote British Values, (Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs) ensuring that children are aware of their rights and responsibilities as a UK citizen. They are values that give a simple message to our young people, 'In Britain, no matter what your background, you can fit in, you can succeed and you can belong'.

While these values are not unique to Britain or British society, they are integral to our ethos. Our implementation of 'Prevent Duty' within our curriculum focuses on tackling all points of the spectrum, from political extremism to religious fundamentalism, recognising how the use of online propaganda can prey on a sense of isolation and alienation.

Our curriculum does not aim to force children to adhere to British values and to disclaim all others, nor does it try to turn children against their parents or their cultural heritage, but looks to embrace and unite common thoughts and approaches.

Through our RE curriculum, we look to help children understand where values overlap and where they diverge. The absence of this is often the basis for the tensions that can arise between and sometimes even within faiths.

Our curriculum aims to help children understand the tensions that can arise between faith and other legally established rights, as well as understanding how their own faith relates to the wider world, both in terms of attitudes and the prevailing law.

In order to allow the children to fully develop these aptitudes, language is a key focus for us. We aim to develop the children's communication abilities and also provide them with the rich and specific vocabulary (from across the curriculum) that underpins their knowledge and understanding.

We are a school that proudly embraces change and does not shy away from the increasing use and dependence on ICT in the world. Everything that we do in ICT is geared towards removing the fear from using computers and the internet. Children use the internet and will continue to do so. Therefore, our responsibility is to prepare them for the digital world and motivate them to become responsible digital citizens. Staff members do everything in their power to stay up-to-date with the developments in this field and perpetually promote the importance of e-safety.

Learning is also enhanced by a carefully planned range of educational visits with their strong links to enhance the curriculum. Our curriculum is also structured to use the wealth of local resources (including those further afield) to enhance the children's learning experiences.

Our aim is to ensure learning is accessible and appropriately sequenced and paced for all levels of ability.

Our approach to assessment is built upon these milestones, looking to use assessment to monitor and support the children's learning over a number of years.

### **Impact**

The aims of our curriculum are:

- To provide the children with firm foundations founded in knowledge, skills and understanding; preparing them for a future of learning.
- To provide an environment in which the dignity of each pupil is recognised and developed.
- To promote the full potential of each child through a curriculum that develops spiritual, academic, social and emotional growth.
- To encourage our pupils to live and act according to the British values and to enable children to be positive global citizens in society.
- To promote a positive attitude towards learning and knowledge, so that children enjoy coming to school, and acquire a solid basis for lifelong learning.
- To enable children to be creative and to develop their own thinking and questioning.
- To provide the children with the opportunities to develop their critical thinking skills.
- To teach children about their changing world, including how their environment and society have changed over time.
- To fulfil all the requirements of the National Curriculum.
- To teach children to have an awareness of their own and other beliefs.
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all.
- To enable children to have respect for themselves, high self-esteem and to be able to live and work co-operatively with others.

At Windmill Hill Primary School, our children develop respect and understanding of people who have different characteristics to themselves: whether that be age, gender, disability or race. A rigorous, well planned curriculum (delivered by inspiring staff in an ethos of love, care and support) enables our pupils to be well rounded, empathetic young people. We strongly promote self-respect for all in our school irrespective of race, creed or gender. Care will be taken to ensure that resources do not present stereo-typical images, rather role models from diverse backgrounds and cultures.

As the children's first teachers, we aim to work with you to provide the very best learning opportunities for all pupils and ensure they continue to grow into happy fulfilled individuals. Parents/carers play a key role in our learning community and we look forward to sharing in the development of your children as caring, educated young citizens.

Through termly NFER assessments, we will ensure teaching is matched to learning needs

and pupils build learning blocks and competences as they grow. We also will mentor their attitudes to self and school and enhance their personal development.

