



Windmill Hill Primary School

Early Years Foundation Stage Results 2019

There are seven areas of learning and development that must shape educational programmes in 'Early Years Settings'.

All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning; for building their capacity to learn; form relationships and thrive.

These three areas (the prime areas) are:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

School must also support children in four specific areas; through which the three prime areas are strengthened and applied.

The specific areas are:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design.**

Children are defined as having reached a **good level of development** (GLD) at the end of the EYFS if they achieve at least the expected level in:

1. Early learning goals in the prime areas of learning - personal, social and emotional development; physical development and communication and language.
2. Early learning goals in the specific areas of mathematics and literacy.

Figure 1: EYFSP Summary Scores % (22 in the cohort)

	Emerging	Expected	Exceeding	At least expected
Prime Learning Goals				
Communication and language				
Listening and attention	50.0	50.0	0	50.0
Understanding	50.0	50.0	0	50.0
Speaking	50.0	50.0	0	50.0
Physical development				
Moving and handling	31.8	68.2	0	68.2
Health and self-care	45.5	54.5	0	54.5
Personal, social and emotional development				
Self-confidence and self-awareness	50.0	50.0	0	50.0
Managing feelings and behaviour	40.9	59.1	0	59.1
Making relationships	40.9	59.1	0	59.1
Specific Learning Goals				
Literacy				
Reading	45.5	54.5	9.1	54.5
Writing	50.0	50.0	0	50.0
Mathematics				
Numbers	45.5	50.0	4.5	54.5
Shape, space and measures	45.5	54.5	0	54.5
Understanding the World				
People and communities	45.5	54.5	0	54.5
The World	50.0	50.0	0	50.0
Technology	18.2	81.8	0	81.8
Expressive arts, designing and making				
Exploring using media and materials	40.9	59.1	0	59.1
Being imaginative	40.9	59.1	0	59.1



Windmill Hill Primary School

Figure 2: A Comparison % Achieving 'Expected Level' (By Area of Learning) between school and Halton Data.

Area of Learning	% Achieving Expected Level or Above (School)	% Achieving Expected Level or Above (LA)
Communication and Language	50.0	79.1
Physical Development	54.5	83.2
Personal, Social and Emotional Development	50.0	81.1
Prime Learning Goals (overall)	50.0	74.7
Literacy	50.0	66.8
Mathematics	54.5	72.7
Understanding of the World	50.0	78.6
Expressive Arts and Design	59.1	81.8
Specific Learning Goals (overall)	50.0	65.2
All Learning Goals (overall)	50.0	66.1
Good Level of Development (GLD)	50.0	65.1

% GLD	2017	2018	2019
	27.3	47.4	50.0