



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The Sports Premium spending has had a positive impact on pupil participation levels in after school clubs. • The school has been able to offer a variety of sports to pupils in after school clubs – gymnastics, dance, football, rugby, net and wall, multi sports, athletics • Participation in a variety of school sport competitions across the borough has increased. • The school has achieved the Bronze School Games mark • Improving the quality of teaching in physical education. This will ensure there will be sustainability. • Inclusion of sporting achievements in assemblies and through social media (School Twitter account). Awards for KS1, KS2 and after school club. Children also share successes from outside of school. • More inclusive opportunities for all abilities of children - boys, girls, SEN. • Supporting out of school clubs/ teams – gymnastics, karate, football 	<ul style="list-style-type: none"> • Improvements of opportunities for intra sport competitions (house competitions). • Improve the involvement in events like Sports Relief. This will encourage parents to be more active with their children. • Further improve the variety of extra curricular clubs and participation levels of pupils, especially girls and SEND. • To improve further the activity of all children daily in school – daily mile. • Offer more opportunities in different sports in after school clubs. • Promote 60 active minutes across the school, making sure the school complete 30 active minutes of physical activity a day for each pupil. • School to achieve Silver School Games mark.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,440		Date Updated: 28.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improving the participation of all children in sports. High quality specialist to deliver lessons and after school clubs, working alongside staff.	More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and gymnastics in lessons and after school clubs. Employing Premier Sports to support teachers in lessons and teach KS1 and KS2 lunchtime and after school clubs.	£2,945 (Premier Sports) £4,050 (Kirsty Hudson)	There have been a high percentage of children participating in after school clubs across Key Stage 1 and Key Stage 2. In Key Stage 1 84% of the children have took part in an after school club, 47% girls, 53% boys and 22% SEND. In Key Stage 2 55% of children have took part in an after school sports club, 48% girls, 52% boys and 24% SEND. This showed high participation of girls at these clubs. 61% of all pupil premium children in Key Stage 1 and 2 attended after school clubs.	Further improve participation of girls, boys and SEND. Focusing on Key Stage 2 participation across all children and SEND across Key Stage 1 and 2.	
Improvement of equipment to improve standards of delivering P.E across the school.	Improving the current equipment to improve the experiences of the children.	£490	We have bought a variety of different equipment to help improve the delivery of lessons and after school clubs. We have offered a variety of after school clubs. These have included multi sports, tennis, rounders, football, fencing, archery and dance.	Continue to monitor PE equipment and audit staff to see if there is anything we can get to help support them in delivering lessons.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after curricular clubs and variety of sports.	£950 (Kirsty Hudson)	Evidence has shown a high percentages of children have taken part in after school clubs (See percentages above) Children have shared their opinions (Pupil's voice) on P.E and discussed the things they like and don't about after school clubs and lessons in P.E.	There have been a significant high percentage of children who have taken part in after school clubs over the past two years. We are going continue to offer a variety of different sports in after school clubs. Continue to speak with children from different year groups to evaluate pupil satisfaction.
	Prioritising P.E CPD training of staff to improve standards in the school.	£1,945 (Premier Sports)	Teachers have been given CPD training throughout the year from reception to Year 6. Then with support from the specialist coaches, teachers were observed and given feedback.	CPD has been successful over the past two years and is sustainable as there has been little staff turn over.
Whole school approach in celebrating sports achievements in school.	Celebrating sporting achievements in assemblies. Giving sports awards to KS1, KS2 and after school clubs.		Weekly celebration assemblies have celebrated sporting achievement of pupils in and outside of school. Children enjoy sharing their successes with everyone. Weekly pictures have been uploaded to the school twitter account.	Weekly assemblies have celebrated participation and success in P.E. This will continue.
Giving children leadership in sport across the school.	Children will be given a form to apply to be sports captain. They will have responsibilities supporting after		Sports captains have been selected from Year 4. They have supported KS1 in after school	Further opportunities for healthy lifestyle competitions and intra sports competitions

<p>Celebrating sporting achievements around school.</p>	<p>school clubs and promoting sport, health and wellbeing around the school.</p> <p>Set up a notice board where all children can see pictures from the sports competitions we have entered. Share success on social media (Twitter).</p>	<p>club and helped the intra school sports competitions. Children have come up with a competition to promote health and well being around school.</p> <p>The notice board has continued from the previous year. Children of all abilities have enjoyed seeing pictures of them taking part in competitions.</p>	<p>between year groups.</p> <p>The notice board and twitter will continue to celebrate participation in sporting competitions of all abilities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff to work with specialist P.E staff in delivering the national curriculum.	Teachers will improve their CPD by working alongside a Premier Sports Coach in delivering lessons. This will develop their subject knowledge and confidence further.	£1,000 (Premier Sports)	Teachers have been given CPD training throughout the year from reception to Year 6. Then with support from the specialist coaches, teachers were observed and given feedback.	Further development of assessment to track progress of children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs.	More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and gymnastics in lessons and after school clubs. Employing Premier Sports to support teachers in lessons and teach KS1 and KS2 lunchtime and after school clubs.	£3,500 (Kirsty Hudson) £2,065 (Premier Sports)	Children have experienced a broader curriculum of sports compared to the previous years. We have bought a variety of different equipment to help improve the delivery of lessons and after school clubs. We have offered a variety of after school clubs. These have included multi sports, tennis, rounders, football, fencing, archery and dance. Miss Kirsty has worked with a group of dancers in after school club (Year 1 to 6) and they have participated in a dance competition at The Brindley. The children competed against dance schools and performed at a high level. Parents enjoyed watching their children perform.	Continue to offer a wide variety of different sports across the curriculum and in after school clubs. Further support from specialists in delivering a wider range of sports. Children will continue with the dance after school club every Tuesday and take part in the dance competition again after last year's success.

Participate in a variety of inter school competitions.	Increase participation in a variety of school competitions that the children haven't experienced before.		Children have participated in a broader range of sports than previous years. This has given a range of children the chance to participate. In KS1 19% of children took part in an inter school competition: 13% were girls, 87% boys and 25% SEND. In KS2 36% of children took part in an inter school competition: 47% girls, 53% boys and 20% SEND.	Continue to participate in the school competitions giving a wider range of sports that the children can compete in.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the schools involvement in sports competitions in inter school games.	Increase the amount of competitions and the variety of sports entered. Staffing cover for teachers taking children to competitions. Travel expenses.	£495 (Staffing cover and travel expenses)	There has been an increase in the number of children participating in inter school games. In KS1 19% of children took part in an inter school competition: 13% were girls, 87% boys and 25% SEND. In KS2 36% of children took part in an inter school competition: 47% girls, 53% boys and 20% SEND.	Participation of boys, girls and SEND in KS2 is good. Next year we need to focus on participating in more KS1 competition to encourage participation in inter school sports competitions.
Halton School Games Organiser	Access to high quality, competitive and inclusive school sports opportunities.	£495	The school has entered 12 competitions this year through the Halton School Games. The organiser has helped support the school in delivering training on 60 active minutes.	Continue to work with the Halton School Games Organiser to access the high quality, competitive and inclusive school sports opportunities.

<p>To increase intra school competitions</p> <p>Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs</p>	<p>Increase intra school competitions throughout the year. Increasing involvement in competitive sports.</p> <p>Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.</p>		<p>There have been intra school competitions in netball, football and athletics. Children have also taken part in challenges across the school.</p> <p>Weston Point has continued to use the school facilities for training and AK Elite provide a gymnastics club in the evening. A high number of children from the school attend these. Also the school offers a free sports club over the holidays to encourage children to stay active.</p>	<p>Use CPD opportunities to up skill staff.</p> <p>Further opportunities for intra school competitions.</p> <p>Ensure that we keep promoting clubs outside of school.</p>
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