



Windmill Hill Primary School

Summer Term Curriculum Plan - Year 1

English	<p>During the first half term, we will be focusing on information gathering in order to produce non-chronological reports. Children will learn how to structure these by grouping key facts and further their understanding of non-fiction text types. These reports will incorporate cross-curricular opportunities. After half term, we will be looking at narrative opportunities to develop our skills further. We will continue with daily handwriting to focus on letter and number formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
Maths	<p>During this half term, we will be focusing on measurement, exploring length, height, volume and weight to solve practical problems both in and out of the classroom. We will continue to secure our knowledge of place value and extend our understanding of doubling and halving. After half term, we will take a more detailed look at time and introduce different monetary denominations. We will develop our understanding of equal parts through the introduction of basic fractions and explore positional direction in geometry using BeeBot. 'Beat it Big Maths' will continue every Friday to improve our calculation skills and we will practise our multiplication tables daily, focusing on x5 but continuing to recite x2 and x10, using rhymes and games to support our learning.</p>
Science	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them.</p> <p><u>Plants:</u> We will be looking a range of plants and trees and explore those growing in our local habitat. We will plant and observe the growth of beans and seeds and record our findings. We will explore which parts of our plants are edible and use these practically to develop our understanding of cooking and nutrition.</p> <p><u>Seasonal changes:</u> We will begin to gather and record temperature data about Spring/Summer, observing and describing the weather throughout this season.</p>
Topic	<p>We will continue to develop our locational knowledge using maps and atlases, revisiting the 4 countries within the UK and exploring customs, traditions and capital cities within each of these. Our focus on London will introduce the monarchy and we will study Queen Victoria as a significant individual in our country's history. Our beach visit in Summer 2 will allow the children to explore first-hand the physical and human features of a costal location, where they will be introduced and encouraged to use the correct geographical vocabulary to compare and contrast their surroundings.</p>
Computing	<p>In ICT, we will continue to focus on e-safety. Children will research facts for our English reports. We will use these purposefully on our local walk to record the plants and trees we observe so that we can identify unfamiliar species and share our findings. BeeBot will be used to teach control, directional language and programming to support learning in other curriculum subjects.</p>
PE	<p>In P.E, we will continue to develop our proficiency in Fundamental Movement Skills (FMS). We will be focusing on games to develop our manipulation skills using a bat and ball. Additionally, we will continue to develop our hand eye coordination and locomotion skills, through the introduction of skipping. This activity will also help to develop and build core strength and stability. After half term, we will concentrate on a range of track and field events, incorporating all our FMS, in preparation for our Annual Sports Day.</p> <p>Throughout this half term, children will work on routines in dance with Miss Chloe. They will then focus on musical rhythm and combine these together with their movements. The children will work in teams, choreographing and subsequently performing their Lion King routine to their peers. After half term, the children will explore our science 'growing' theme through the medium of dance.</p>



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French	Every Wednesday Mme Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions. This half term, they will focus on the days of the week, using 'The Hungry Caterpillar' to support their learning. During the second half term, they will use role-play and props to explore weather and the appropriate seasonal clothing. Alongside our introduction to traditional playtime games, children will also experience French playground traditions.
PSHCE/RE	We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include St. George's Day and Ramadam. We will have a weekly circle time, which will incorporate a range of group activities, such as co-operative traditional playground games, musical games, drama activities, and talking and listening exercises to support children's social, emotional and communication development and encourage positive relationships within the class.
Music / Performing Arts	Mrs Price will lead music lessons and support children to creatively develop their understanding of musical elements. Children will have the opportunity to compose their own music and find out about different sounds, rhythms, moods and use musical instruments to re-tell our traditional tales. The success of our weekly whole school singing practice can be heard each Friday morning in our celebration assembly. This term, Drama will work collaboratively with dance, introducing the children to musical theatre. They will explore characterisation techniques and use voice and movement to tell a story. After half term, drama will support our literacy theme of Traditional Tales and children will have opportunities to engage in a range of creative and imaginative role-play situations, on their own and with others to re-tell the story of 'The Little Red Hen'.