



# Windmill Hill Primary School

## Summer Term Curriculum Plan – Y2

<b>English</b>	<p>During the first half term, we will be focusing on information gathering in order to produce non-chronological reports. Children will learn how to structure these by grouping key facts and further their understanding of non-fiction text types. These reports will incorporate cross-curricular opportunities. After half term, we will be looking at narrative opportunities to develop our skills further. Children will focus on how to structure a story looking at the beginning, middle and ending of a story.</p> <p>We will continue with daily handwriting to focus on letter and number formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading</p>
<b>Maths</b>	<p>In maths, we will choose and use appropriate standard units to estimate and measure length/ height, mass, temperature and capacity. We will also recognise and use symbols for pound and pence and solve problems using addition and subtraction. Children will learn tell and write the time in 5-minute intervals. We will continue to work on our mental arithmetic and written methods for addition, subtraction, multiplication and division in preparation for the SATs. In the second half term children will identify and describe the properties of 2-D and 3-D shapes. Then children will use mathematical vocabulary to describe position, direction and movement. We will then interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>
<b>Science</b>	<p>In Science, we will be looking at Animals and their habitats. We will look at animals and off spring and how they grow into adults. Also we will look at how animals are adapted to their habitat.</p> <p>After half term, we will look at the topic plants. Children will observe and describe how seeds and bulbs grow into mature plants. They will understand that plants need water, light and a suitable temperature to grow and stay healthy.</p>
<b>Topic</b>	<p>We will be looking at the topic 'Explorers' looking at the lives and adventures of Christopher Columbus. Children will develop their knowledge and understanding of chronological changes. They will look at the past and the difference between past and present. In addition, children will continue to build on their place knowledge looking at different continents and oceans that Christopher Columbus travelled from and to. This will consolidate previous learning from the Spring term.</p>
<b>Computing</b>	<p>In ICT, children will continue to work on their programming skills using 'Daisy the Dino' and 'Kodable'. Also, children will look at data and how it can be presented. Throughout the term we will continue to teach and promote e-safety and the importance of staying safe on the internet. In addition, we will continue to use laptops and ipads to research areas across the curriculum.</p>
<b>PE</b>	<p>Children will focus on bat and ball skills looking at throwing, catching and batting. They will learn the different techniques in throwing and when to use them in a game situation. Also children will work on their athletic skills. They will focus on their running, jumping and target throwing. This will be in preparation for our sports day</p>



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	<p>at the end of the term.</p> <p>Miss Chloe will teach dance weekly throughout the term. They will focus on musical rhythm and combine these together with their movements. The children will work in teams, choreographing and subsequently performing their Lion King routine to their peers. After half term, the children will explore our science 'growing' theme through the medium of dance.</p>
<b>French</b>	<p>Madame Lila will be teaching French every Wednesday afternoon extending vocabulary and looking into French customs and traditions. In the first half term, children will look at different sports and actions. They will develop their vocabulary and sentence building in French. In the second half term, children will look at places and French celebrations. Alongside our introduction to traditional playtime games, children will also experience French playground traditions.</p>
<b>PSHCE/ RE</b>	<p>In R.E, we will be looking at different multi faith festivals and celebrations as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Easter, St. George's Day and Ramadam.</p> <p>In PSHCE, we will be looking at hygiene, focusing on how we can stay healthy. Also we will look at how we can reach our goals through resilience and persistence. Alongside this we will continue to have circle time focusing on the children's social and emotional skills. Also this will develop their speech and language skills and communication with each other.</p>
<b>Music / Performing Arts</b>	<p>In music, children will listen and sing, following patterns in songs. Children will find their singing voices, sing collectively and start to sing as individuals. This will be in preparation for the singing festival at the Heath High School.</p> <p>In Drama, children will explore characterisation techniques and use voice and movement to tell a story. After half term, drama will support our English theme on narratives. Children will have opportunities to engage in a range of creative and imaginative role-play situations, on their own and with others to re-tell the story of 'The Magic Finger' by Roald Dahl.</p>