



Windmill Hill Primary School

Summer Term Curriculum Plan – Y3

English	<p>We will be reading different styles of poems and tongue twisters. Together as a class we will read Gangsta Granny by David Walliams. We will be writing non-chronological reports and will then do more narrative writing.</p> <p>We will be studying prefixes and suffixes, fronted adverbials, similes and expanded noun phrases.</p> <p>We will recap paragraphs and the punctuation skills we have learnt so far. Reading comprehensions will be used to help develop our understanding of different text types as well as our reading.</p> <p>Weekly spellings are going to be tested every Friday morning to help improve our spelling skills.</p>
Maths	<p>We will use our maths knowledge for reasoning questions and to tackle problems. The working week will be split into arithmetic, reasoning and shape data and measure to reflect the proportion of learning objectives and the curriculum content.</p> <p>We will recall and use multiplication and division facts for times tables to help solve practical problems.</p> <p>We will be learning about the denominations of money, how they relate to each other and solving real life problems.</p> <p>We will look at statistics: how they are gathered, the various ways they can be displayed & how to interpret them.</p> <p>We will be learning how to estimate and then accurately measure length, weight and capacity - we will use decimals to be more accurate.</p> <p>We will look at geometry- at tangrams, 3D shapes, symmetry and angles.</p>
Science	<p>The children will be encouraged to raise their own questions about the world around them. They will begin to make decisions about the most appropriate scientific enquiry to help answer questions and recognise when a fair test is necessary. They will be encouraged to make predictions and use scientific language to explain their findings.</p> <p><u>Animals, including humans</u> We will be identifying the right types and amounts of nutrition animals need. We will also learn about herbivores, carnivores and omnivores. We will look at skeletons, muscles and the functions of different body parts.</p> <p><u>Plants</u> We will identify and describe the functions of different parts of flowering plants. We will explore what plants need to grow, how water is transported within plants and the part flowers play in the life cycle of flowering plants.</p>
Topic	<p><u>Geography - Extreme Earth:</u> We will be investigating: -</p> <ul style="list-style-type: none">what is undergroundhow volcanoes are formed and how they affect people's liveswhat causes earthquakes and how they are measuredwhat causes tsunamis and how they affect peoplewhat causes tornadoes and the effects they have.
Computing	<p>We will continue to look at the issue of e-safety- how we can be safe on a computer; what to do if we come across any dangers.</p> <p>We will use the i-pads to research facts for non- chronological reports connected to our residential trip and to other topics.</p>



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PE	<p>We will take the children for outdoor games -focusing on striking & fielding. Net / wall games. Athletics – running, collecting, jumping, throwing, target practice. We will go swimming after half term. The children will have problems to solve and the chance to invent their own games.</p>
French	<p>Every Wednesday Mme Lila will be developing the children’s ever-increasing vocabulary and familiarising them with French customs and traditions. They will learn about: pets, description/adjectives, food and the French festival- Bastille Day. They will look at the book Petit Lapin. They will do role play and sing songs.</p>
RE/ PSHCE	<p>In circle time we will be studying British Values We will be focussing on listening and attention skills during these discussions which will help the children at school and at home. We will be looking at real life issues that arise both in school and in the wider world. We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. St George’s Day, Ramadan, Eid al-Fitr, Summer Solstice</p>
Music / Performing Arts	<p>Drama will be centred around British Values. The success of our school singing practices can be heard each Friday morning in our celebration assembly. Singing lessons will be led by Mrs Price.</p>
Forest School	<p>As we start again in the forest, we will be looking to develop our love & understanding of nature - through exploration, imagination and fun.</p>



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