



Windmill Hill Primary School

Summer Term Curriculum Plan – Y4

English	<p>This term, we will focus on two different text types: non-chronological reports and narrative</p> <p>HT1 will centre on creating non-chronological reports. All children will learn the structure and language needed to create their own reports. Throughout this unit, children will use laptops and iPads to gather facts and statistics to put in their reports.</p> <p>HT2 will switch the focus back to fiction. Children will have a second opportunity to create their own stories using skills that they have already required, whilst developing new ones.</p>
Maths	<p>Now we have covered all 4 operations, it is time to focus on decimals and fractions.</p> <p>HT1 will take a main focus on fractions. Children will learn the skills needed in order to add and subtract a range of fractions with the same denominator. Following this, we will look at how fractions can be simplified and turned into mixed numbers.</p> <p>HT2 will focus on decimals. Children will use numbers with up to 2 decimal places to add, subtract and answer simple word problems. Following this, we will transfer our knowledge and begin to look at solving more complex word problems including money and measurements.</p>
Science	<p>HT1 will focus on ‘Animals Including Humans’. This unit looks at the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.</p> <p>HT2 will then focus on ‘Living Things and Their Habitats’ In this unit children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into ‘vertebrates’ and ‘invertebrates’ and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to man-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.</p>
Topic	<p>‘The Vikings’ has been chosen for our latest topic. This unit will teach our class about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period</p>



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	<p>and order these chronologically on a timeline. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>
Computing	<p>This term, we will be mainly focusing on how we can use technology across the curriculum to support our learning. Children will have many opportunities to use the iPads and laptops within school to complete research, investigate different topics and make and deliver presentations.</p>
PE	<p>HT1 our class are fortunate enough to be taught PE by Premier Sports. They will focus on a range of different team sports starting with kwik cricket. During this time, children will not only learn the techniques needed to play the sports, but also learn how to work collaboratively as a team.</p> <p>HT2 will focus on athletics. This will include target throwing, running at speed and jumping.</p>
French	<p>Madame Lila will continue teaching French every Wednesday.</p> <p>The children will get the opportunity to extend their vocabulary and research French customs and traditions. Children will build on their knowledge and understanding of the French language.</p>
PSHE	<p>In line with the PSHE statutory aims and goals, we will continue to focus on the three themes of the programme of study:</p> <ul style="list-style-type: none">> Health and Wellbeing> Relationships> Living in the Wider World
Music / Performing Arts	<p>Year 4 will have the opportunity to audition for a part in our summer production of 'Charlie and the Chocolate Factory'. All children will be challenged and encouraged to audition for their favourite part. Children who do not get their dream role will still have a major part to play in the production of the show.</p>