



# Windmill Hill Primary School

## Summer Term Curriculum Plan – Y5

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| <b>English</b> | <p>During our first half-term, the children will read and write non-chronological reports based on a variety of topics. They will be expected to use their independence to research subjects (based on topics we are learning about in class) and piece together the information and write it into a report.</p> <p>In the last half-term, the children will look at suspense stories. The goal will be to find ways to manipulate language and keep the reader guessing throughout. The children will have the option of choosing a fear that they relate to or using one of the fears that commonly affect children growing up. All stories will be unique despite following a similar plot path during the planning stage.</p> <p>The children will discover the importance of the re-drafting process and learn to craft and retain details within their work to improve their writing. Reading is assessed and all children are encouraged to read a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. The children take part in weekly reading comprehension activities to develop their understanding of a text.</p> <p>Pupils will practise handwriting and be encouraged to increase the speed of it, so that problems with forming letters do not get in the way of writing down what they want to say. We talk about the standard of handwriting that is expected for a range of different tasks.</p> |
| <b>Maths</b>   | <p>In the first half-term, the children will focus on shape, data and measure. In measurement, the children will look at converting between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre); they will look at finding the perimeter and area of shapes; solve problems involving converting between units of time; use all four operations to solve problems involving measure [for example, length, mass, volume, money]. In shape, the children will know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. They will be able to identify missing angles at a point and on a straight line. The children will also look at being able to identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p>As the Summer NFER tests have been completed, in the last half-term, we will be recapping any areas of the curriculum where there are gaps in the children's knowledge. We will build on their confidence with the Year 5 curriculum ready for Year 6.</p>   |
| <b>Science</b> | <p><b><u>Living Things and Their Habitats</u></b> - This unit will teach the children about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will recap their work in Year 3 by playing a game to name the parts of a flower. The children will have the opportunity to take cuttings from plants,</p>  |



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|                  | creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles.  |
| <b>Topic</b>     | <b>Anglo Saxons</b> - This unit will teach your child about the invasions of the Anglo-Saxons in the 5th century. They will find out where the invading troop came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally, they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century. |
| <b>Computing</b> | Every Monday, the children will have questions based on our topic and/or science subjects. They will have a limited amount of time to research the answers on the I pads. They can work in a pair or independently. This helps the children with their reading comprehension skills, as they need to know what information is relevant on the web pages.   |
| <b>PE</b>        | During the first half term, our children take their turn to go to the local recreation centre to improve their swimming skills.<br>The KS2 end goals are to be able to:<br>> swim competently, confidently and proficiently over a distance of at least 25 metres<br>> use a range of strokes effectively<br>> perform safe self-rescue in different water-based situations.<br><br>During the second half-term, our children will take part in a variety of outdoor activities with Premier Sports. Working on their teamwork skills; patience and cooperation. They will work hard to practise for the end of year sports day, looking at many athletic activities to help to improve their stamina and skills.  |
| <b>French</b>    | French Madame Lila will be teaching French every Wednesday. The children will get the opportunity to extend their vocabulary.<br><br>They will be focusing on the school life. They will be looking at how to say the different subjects; the rooms in the school; give their opinion on their favourite and not so favourite subjects giving a reason why.  |
| <b>PSHE</b>      | Every day the children will take part in creative visualisation sessions for 10 minutes. This allows the children to purposefully generate visual mental imagery with eyes open or closed, stimulating or recreating visual perception. This helps the children to calm down before they are required to concentrate for their afternoon sessions.   |



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|   | <p>In Circle Time this term, the focus is on transitions. As the children will be moving up to Year 6, we will discuss changes and discuss any worries and/or excitement.</p>   |
| <p><b>Music /<br/>Performing Arts</b></p> | <p>Music / Performing Arts The children will receive weekly singing lessons in assembly. During this time, the children will be learning a range of notes and songs. They look forward to performing for you on a number of occasions this year, so that you can see the progress that they have made.</p> <p>On Wednesday 10<sup>th</sup> July 2019, some of the children in our class are taking part in a concert 'Totally 80's!' at the Widnes Stadium. They will be representing our school and showcasing a variety of songs and dance moves that they have been learning with Miss Price.</p> <p>Year Five children are working on Dance and Drama sessions revolving around the concept of 'British Values'. The children will be thrust into 2 x 1hr sessions each week where they will discover the nuances of dances such as the jive and street dance. As a nod to our respect and tolerance of other cultures, faiths and religions, the children will explore traditional African dance and compare and contrast the movements.</p> <p>In the summer, the children will perform 'Snow White'. Showcasing all of their hard work in drama.</p> |