



# Windmill Hill Primary School

## Autumn Term 2019 Curriculum Plan

### Year Group: 1

<b>English</b>	<p>This term we will be reading a wide variety of books to support our writing. Initially, we will be reading 'Only One You' and exploring how we are unique in order to describe our personal characteristics. Following on, we will be reading the Traditional Tale 'The Little Red Hen'. Children will learn to verbally re-tell the story with actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, children will be encouraged to use their imagination to change characters and settings. After half term, we will focus on instructional writing, using imperative verbs and then explore poetry. We will be focussing on letter formation and building sentences, incorporating basic punctuation. We will have a daily phonics lesson, introducing new grapheme-phoneme correspondences and common exception words and revise and consolidate those learned earlier. Weekly spellings will be tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
<b>Mathematics</b>	<p>We will be focussing on building and securing our knowledge of place value within 10 and applying this to help solve addition and subtraction problems. We will then extend our understanding of place value to within 20. In Geometry, we will explore both 2D and 3D shapes and their properties, allowing us to identify, describe and compare them.</p>
<b>Science</b>	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them.</p> <p><u>Animals, including humans:</u> We will begin by looking at ourselves to link to our English writing and learn to name parts of the body, through games, action songs and rhymes. In addition, we will explore our senses, taking a 'senses walk' around our outdoor areas. We will also learn to identify and name common animals and how these can be grouped and classified.</p> <p><u>Seasonal changes:</u> We will begin to gather and record data about Autumn and then winter, observing and describing the weather throughout these seasons.</p>
<b>Computing</b>	<p>We will be looking at the issue of e-safety and how we can use technology safely and respectfully. We will have an introduction to the iPads and begin to use these purposefully to record our learning.</p>
<b>Design and Technology</b>	<p><u>Mechanisms -Sliders and Levers:</u> We will design, make and evaluate our own Christmas decorations.</p> <p><u>Food Tech (Cooking and nutrition):</u> We will look at eating healthily.</p> <p><u>Textiles (Puppet making):</u> We will make a Smartie the Penguin E-Safety sock puppet.</p>

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<b>Humanities</b>	Our geographical focus this term will be around the immediate environment of our classroom and school grounds. We will be using Google Maps to locate our school and then begin to extend this to explore the local area. In history, we will look at the changes in communication, identifying where these fit within chronological frameworks. We will recognise the significance of Remembrance Sunday and The Gun Powder Plot.
<b>Languages</b>	Every Wednesday Mme Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions. This half term, they will learn to introduce themselves and their family. They will learn about colours and transport and conclude the term exploring 'Christmas' in France.
<b>Music</b>	Lessons will focus on The Three Strands of Musical Learning: 1. Listen and Appraise 2. Musical Activities: a. Games b. Singing c. Playing Instruments d. Improvisation e. Composition 3. Perform and Share Autumn 1: Unit - Hey You! Style - Old School Hip Hop Autumn 2: Unit - Rhythm In The Way We Walk and The Banana Rap. Style - Reggae and Hip Hop
<b>Physical Education</b>	In P.E, we will develop our proficiency in Fundamental Movement Skills (FMS). We will be focusing on our balance and play games to develop our object manipulation skills using a large ball.
<b>RE</b>	In RE, we will examine Christianity, enhancing our knowledge of God and Jesus. We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Harvest, Diwali, St Andrew's Day and Christmas.
<b>Art</b>	Our art this term will link into our English topic "All about me" and we will initially draw a self-portrait. After reading "Only One You", we will adopt the colourful paint techniques of Peter Max and use his style of dots, stripes and rainbows to paint pebble fish. We will explore the work of the Italian artist Arcimboldo to create imaginative portrait heads using fruit and vegetables. After half term, we will focus on a variety of Christmas based art activities.