



Windmill Hill Primary School

Autumn Term 2019 Curriculum Plan

Year Group: 2

English	<p>This term, we are writing an 'Autobiographical Snapshot'. Children will write 3 chapters based on different aspects of their life. It is a wonderful opportunity for the class to get to know each other better whilst discovering which skills the children have managed to retain from the previous year.</p> <p>In the second half term, we will be focusing our work around the story of 'Goldilocks and the Three Bears'. The children will listen to the story and produce lots of tasks based on the story.</p>
Mathematics	<p>We will begin the year with a focus on number - ensuring that all children have a secure understanding of place value and an understanding of the formal calculation methods. Children will begin to apply these skills to addition and subtraction. When we have grasped this concept, we will start to look at multiplication and division. It is very important that the children continue to practise their timetables at home to support their learning as the year progresses.</p> <p>This term, the children will also recognise and use symbols for pounds (£) and pence (p); combine amounts to make a value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>
Science	<p>Animals including Humans. In this term, children learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing their own experiences, children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Throughout the unit, the learning materials encourage children to make positive choices that contribute to a healthy lifestyle.</p>
Computing	<p>This term, we will focus on e-safety - looking at how to use the internet safely and what we should do if we come across any dangers. After that, we will be looking into how we can use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
Design and Technology	<p>Designing and Making Clocks Healthy diet plates/packed Lunches/posters Bonfire night cakes Instructional baking Use different materials to create a collage of the Fire of London, including the Tudor Houses</p>
Humanities	<p>The Great Fire of London. This Great Fire of London unit will teach your child about the key events of the Great Fire of London and help them develop an</p>

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	<p>understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also introduces Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing past and present-day London, as well as looking at how life was different in the 17th century.</p>
Languages	<p>French Madame Lila will be teaching French every Wednesday. The children will get the opportunity to extend their vocabulary and research French customs and traditions. Their focus this term will be on colours, numbers and how to say the names of the months, so that they can say when their birthday is.</p>
Music	<p>The friendship song. This is a song about being friends. Over the 6 weeks, the children will practise the lyrics and movements to the song and perform the routine in our 'Anti-Bullying Week' talent show.</p> <p>In the second half term, all the learning is focused around one song: Ho Ho Ho - a Christmas song. We will Listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>
Physical Education	<p>In Dance, this term, the children will be practising for the Christmas play and perform small dance routines using simple movements. In PE, the children will participate in a variety of activities based around improving and developing fundamental skills (such as catching, throwing, and jumping).</p>
RE	<p>Christianity (God) The children will discuss 'Is how we treat the world important?'. We will look at the Creation, Care for the planet and Harvest. In the second half term, the children will learn about Christianity (Jesus). Why do Christians say that Jesus is the 'Light of the World'? Jesus as the light of the world, Symbolism of light, Advent and Christmas celebration.</p>
Art	<p>Portraits Animal Face Symmetry Halloween Art Bonfire Night Art Healthy Eating Plates Christmas Decorations</p>