



# Windmill Hill Primary School

## Autumn Term 2019 Curriculum Plan

### Year Group: 3

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| <b>English</b>     | <p>In the first half term, children will work on descriptive writing about themselves. They will focus on memories, family and friends and future aspirations. They will look at how to write in the past, present and future tenses correctly. Also children will work on instructional writing. They will write instructions using specific text structures and language features. In the second half term, children will be looking at newspapers. They will look at the different features of newspapers and will be given the opportunity to read different newspaper articles. Children will write their own newspaper articles including the features they have learnt. Also children will gather information in order to produce non-chronological reports. Children will learn how to structure these by grouping key facts and further their understanding of non-fiction text types. Children will have daily handwriting to focus on letter and number formation. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading.</p> |
| <b>Mathematics</b> | <p>In Maths, children will be looking at number and place value this term. They will develop their confidence working with numbers to 1000. Children will learn how to count in multiples of 4, 8, 50 and 100. They will look at the place value of 3-digit numbers. Also we will recall addition and subtraction facts and look at mental and written methods for adding and subtracting. Children will solve problems using the skills they have learnt. After half term, children will work on multiplying and dividing by 3, 4 and 8 using mental and written methods. Throughout the term children will develop their understanding answering word problems and problem solving questions.</p>  |
| <b>Science</b>     | <p>This term we will be looking at forces and magnets. Children will compare how things move on different surfaces. Through practical lessons they will notice that some forces need contact between two objects and magnet forces can act at distance. Children will observe that magnets can attract and repel each other. They will group and identify everyday materials on the basis of whether they are attracted to a magnet. Children will learn that magnets have two poles and will understand why they attract and repel each other.</p>  |
| <b>Computing</b>   | <p>In ICT, we will focus first on e-safety looking at how to use the internet safely and what we should do if we come across any dangers. Then we will work on our computer programming using apps Kodable and Scratch</p>   |

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| <b>Design and Technology</b> | This term children will design, make and evaluate their own magnets and Christmas decorations.  |
| <b>Humanities</b>            | Children will work on geographical skills and fieldwork. They will work on basic map skills drawing sketch maps of the classroom and school playground. This will progress further looking at the local area and introduction of basic grid references. Children will complete a traffic survey at two different times in the same place to compare and contrast their results. Also children will look at human and physical geography. They will look at seasonal and daily weather patterns. |
| <b>Languages</b>             | Madame Lila will be teaching French every Wednesday morning extending vocabulary and looking into French customs and traditions. This term children will learn how to greet each other. They will learn how to count to 30 and say alphabet in French. Leading up to Christmas children will learn about Christmas traditions in France.  |
| <b>Music</b>                 | In music, children will learn a song called Let Your Spirits Fly. This is an RnB style song and will focus on key elements of music (pulse, rhythm, pitch). They will sing, play, improvise and compose music using the song.   |
| <b>Physical Education</b>    | In P.E, children will focus on the main components of fitness. They will focus on the six areas: stamina, speed, agility, coordination, balance and strength. Also children focus on invasion games. Children will work on the different skills involved in football and dodgeball.   |
| <b>RE</b>                    | In RE, we will focus on Christianity. We will learn how and why people have served God. After this children will look at the faith Islam. They will learn about the Prophet Mohammad and how he is an example for Muslims.  |
| <b>Art</b>                   | Children will learn about the artist Modigliani. They will draw self-portraits working on drawing and painting techniques. After this children will look at pop art focusing on the artist Roy Lichtenstein.  |