



KS2 Data Analysis 2019

Pupils take national curriculum assessments in year 6 at the end of KS2, when most will reach age 11 by the end of the school year.

Pupils take tests (commonly referred to as SATs) in reading, maths and grammar, punctuation and spelling (GPS) and receive a teacher assessment (TA) in reading, writing, maths and science.

31 children in the Cohort (Each child represents 3.2%)

Overall Attainment (% of children at or above the expected standard)

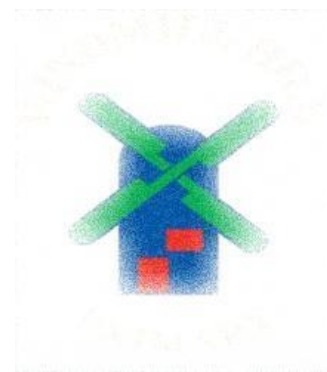
	Windmill Hill Primary	Halton LA	National
GPS	74.2%	74.5%	78%
Reading	80.6%	69.8%	73%
Maths	90.3%	75.2%	79%
Writing	58.1%	75.7%	78%
RWM Combined	54.8%	59.7%	65%

Average Scaled Score

Subject	School	Halton LA	National
Reading	105.2	103.2	104
Grammar, Punctuation and Spelling	105.4	105.0	106
Maths	104.2	103.7	105

Average progress from end of KS1 to the end of KS2

Subject	School	LA (state-funded)	National
Reading	2.5	-0.1	0.1
Writing	-0.1	0.4	0.1
Maths	1.0	-0.3	0.1





Percentage of children reaching a 'Higher Standard' (Scaled Score of 110 or more)

Subject	School	Halton LA	National
Reading	22.6%	21.8%	27%
Maths	9.7%	21%	27%
Grammar, Punctuation and Spelling	25.8%	29.8%	36%
Writing (TA)	22.6%	19.4%	20.0%
RWM Combined	9.7%	9.0%	11%

Comparison between 2016, 2017, 2018 and 2019 Overall Attainment

	Windmill Hill Primary 2016	Windmill Hill Primary 2017	Windmill Hill Primary 2018	Windmill Hill Primary 2019
GPVS	72.7%	70%	77.8%	74.2%
Reading	68.2%	80%	77.8%	80.6%
Maths	77.3%	80%	77.8%	90.3%
Writing	27.3%	60%	50.0%	58.1%
RWM Combined	27.3%	60%	50.0%	54.8%

Changes made within the [2017/18 writing TA frameworks](#) mean judgements in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.