



# Windmill Hill Primary School

## Spring Term 2020 Curriculum Plan

### Year Group: Reception

<b>English</b>	This term we will be using the Talk for Writing approach with traditional tales such as 'The Gingerbread Man'. We will be retelling and sequencing the stories and will create story maps. We will also innovate the story. We will continue to learn our letters and sounds and develop our blending and segmenting skills and use these in both our reading and writing. We will continue to play lots of games to improve our speaking, attention and listening skills.
<b>Mathematics</b>	This half term we will continue with our 'number of the week' approach. Children will consolidate what they have learn about numbers to 10 and continue to explore numbers to 20. We will look at adding and subtracting numbers, number bonds and place value. The children will continue to learn about shape, measures including time, pattern and position and direction.
<b>Understanding the World</b>	By immersing the children in different stories we have the opportunity to develop their understanding of the world around them in many ways. For example, through our Gingerbread Man story, we will be finding out about our immediate environment and local area as the Gingerbread Man escapes and runs further and further from our school. We will be investigating what would happen to the Gingerbread Man if he fell in to the local swimming pool. We will bake Gingerbread Men to observe the changes that happen throughout the process. We will reflect on special times spent with Family such as Christmas and Easter We will learn about traditions such as Pancake day and festivals such as Chinese New Year.
<b>Languages</b>	In French this term we will be continuing to learn French vocabulary such as simple greetings and numbers. We will also be learning vocabulary about the weather. We will sing songs and learn about how Easter is celebrated in France.
<b>Expressive Arts and Design</b>	There will be lots of creative opportunities this term linking to the stories we have heard. We will create story maps and make different representations of the characters in the story including puppets and paintings. We will be designing and making traps for the 'Gingerbread Man' to prevent him from running away! The children will be acting out the stories in drama lessons with Miss Chloe. In Music we will explore the unit 'Our Stories' and learn to sing lots of new songs and begin to play instruments in time with the music. We will be exploring some Japanese Kite art to produce some work to be displayed in a local shopping centre art celebration.
<b>Physical Education</b>	The children will continue to participate in lots of physical activities in

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	<p>Reception. In PE we will be taking part in a block of Gymnastic sessions with a Beth Tweddle's Gymnastics Coach. We will take part in activities, which will develop movement skills such as hopping, jumping, skipping, balancing and rolling. We will continue to encourage children to manage their own basic hygiene needs especially dressing and undressing for PE and managing fastenings on their coats. We will be taking part in regular dance lessons with Miss Kirsty. We will also continue to take part in Funky Fingers sessions in class to help us with our fine motor skills this term the children will be introduced to the Dough Disco!</p>
<b>Personal, Social and Emotional Development</b>	<p>In PSED, we will be using the stories we have heard to help us think about our own feelings and actions towards others. We will use the characters in the stories we have heard to think about stranger danger. We will continue to try and be kind to others and follow our school rules. We will be encouraging children to develop confidence and independence in following regular routines throughout the school day such as, getting dressed for PE and managing our coat fastenings. We will be joining the rest of the school in celebration assembly.</p>