



# Windmill Hill Primary School

## Spring Term 2020 Curriculum Plan

Year Group: 1

<b>English</b>	<p>During the first half term, we will be reading "The Way Back Home" by Oliver Jeffers. Children will learn to verbally re-tell the story with actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, children will be encouraged to use their imagination to change characters, settings and make predictions. After half term, we will be looking at non-chronological reports and link these to our current geographical and scientific focus. We will continue with daily handwriting to focus on letter and number formation and daily phonics lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. We will look in detail at plural noun suffixes and further develop our sentence composition. Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for independent and guided reading.</p>
<b>Mathematics</b>	<p>We will be focusing on building and securing our knowledge of place value within 20 and applying this to help solve addition and subtraction problems. We will then extend our understanding of place value to within 50. In measurement, we will explore length, height, weight and volume. Alongside this, we will continue to study multiplication tables focusing on x2 and begin to recite x10, using rhymes and games to support our learning.</p> <p>We will introduce 'Beat It Big Maths' every Friday to improve our calculation skills.</p>
<b>Science</b>	<p>The majority of our learning will be taught through first hand practical experiences and the children will be encouraged to be curious and raise their own questions about the world around them</p> <p><u>Plants:</u> We will be looking a range of plants and trees and explore those growing in our local habitat. We will plant and observe the growth of beans and seeds and record our findings. We will explore which parts of our plants are edible and use these practically to develop our understanding of cooking and nutrition.</p> <p><u>Seasonal changes:</u> We will begin to gather and record data about Winter, observing and describing the weather throughout this season.</p>
<b>Computing</b>	<p>In ICT, children will be introduced to a basic overview of programming by learning the basics of coding. They will write and follow commands using Daisy the Dinosaur App. Bee Bot will be used to teach control, directional language and programming to support learning in other curriculum subjects.</p> <p>ChatterPix will be used to relay facts from other curriculum subjects in a fun way.</p>
<b>Design and Technology</b>	<p>Cooking and Nutrition – This will link to our science topic of plants and we will use the school garden to grow and cultivate our own produce.</p> <p>Design, make and evaluate their own model houses</p> <p>Easter activities</p>
<b>Humanities</b>	<p>Our focus for geography this term will be to develop our locational knowledge. Using Windmill Hill School as our initial focal point, we will begin to extend our geographical boundaries and explore the local area to observe physical and human features. We will use maps and design our own to plot our local area walk. Our focus for history this term will be Space Explorers. We will be looking closely at Neil Armstrong and Tim Peake and their associated space missions. In addition, our Space role play area will encourage and support learning further</p>
<b>Languages</b>	<p>Every Wednesday Mme Lila will introduce the children to new vocabulary and familiarise them with French customs and traditions. This half term, they will focus on extending their knowledge of the home, from naming individual rooms through to describing household items. During the second half term, they will use role-play and props to explore a market stall, learning vocabulary for different produce. Alongside our Easter celebrations, children will learn about French festivities during this Christian tradition.</p>

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<b>Music</b>	Lessons will focus on The Three Strands of Musical Learning: 1. Listen and Appraise 2. Musical Activities: a. Games b. Singing c. Playing Instruments d. Improvisation e. Composition 3. Perform and Share Spring 1: Unit – In The Groove Spring 2: Unit – Round and Round
<b>Physical Education</b>	In the first half term, children will be working with Beth Tweddle Gymnastics on gymnastic techniques, focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns and then start to use turning, spinning and twisting movements. After half term, children will be participating in invasion games, focusing on dribbling, dodging, attacking and defending. Throughout the term, children will work on basic routines in dance with Miss Chloe. They will then focus on musical rhythm, covering quarter notes and eighth notes and combine these together with their movements. The children will work in teams, choreographing and subsequently performing their routines.
<b>RE</b>	We will be looking at different multi faith festivals as they occur and finding out when, where, why and how they are celebrated across the world. This term these will include Chinese New Year, Lent, Easter and St. George's Day. We will explore the monotheistic faiths of Islam and Judaism and children will be encouraged to develop their sense of enquiry.
<b>Art</b>	Our art this term will link into the science topic of plants. This will include natural forest art and Hapa Zome. After half term, we will focus on a variety of Mother's Day and Easter based art activities.