



Windmill Hill Primary School

Spring Term 2020 Curriculum Plan

Year Group: 2

English	<p>During the first half term, we will be focusing on information gathering in order to produce non-chronological reports. Children will learn how to structure these by grouping key facts and further their understanding of non-fiction text types. We will be looking at recount writing by retelling things that have happened in our past. After half term, we will be looking at narrative opportunities (Meerkat Mail) to develop our skills further. Children will focus on how to structure a story looking at the beginning, middle and ending of a story. We will also look at writing postcards, diary entries and character descriptions.</p> <p>We will continue with daily handwriting to focus on letter and number formation and lessons to introduce new grapheme-phoneme correspondences, common exception words and revise and consolidate those learned earlier. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve our spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading.</p>
Mathematics	<p>In the first half term, we will be looking at multiplication and division. The children need to recall their 2, 5 and 10 times tables. We will also be looking at money, where the children will recognise and use symbols for pound and pence and using our multiplication, addition and subtraction knowledge be able to answer word problems.</p> <p>In the second half term, we will be recapping what we have learnt so far and answering past SATS paper questions to prepare the children for the SATS in the summer. We will also be looking at statistics - interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.</p>
Science	<p>Living Things and Their Habitats – The children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This topic allows children to research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species.</p>
Computing	<p>In ICT, children will continue to work on their programming skills using 'Daisy the Dino' and 'Kodable'. Also, children will look at data and how it can be presented. Throughout the term we will continue to teach and promote e-safety and the importance of staying safe on the internet. In addition, we will continue to use laptops and ipads to research areas</p>

[Type text]

	across the curriculum.
Design and Technology	Throughout the term, we will be linking our design and technology projects in with our topics as much as possible. For science, we will be making our own habitats for animals. In RE, we will be making our own Diwali lamps to help with our understanding of light and dark. For English, we will be looking at the best places for Meerkats to live and designing suitcases for travelling. In Geography, we will look at baking and tasting foods from around the world to help with our understanding of countries and continents.
Humanities	What a Wonderful World – we will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children’s own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.
Languages	Madame Lila will be teaching French every Wednesday afternoon extending vocabulary and looking into French customs and traditions. In the first half term, children will look at different foods and design and eat their own pizza. They will develop their vocabulary and sentence building in French. In the second half term, children will look at places and French celebrations. Alongside our introduction to traditional playtime games, children will also experience French playground traditions.
Music	In music, children will listen and sing, following patterns in songs. Children will find their singing voices, sing collectively and start to sing as individuals. Our song for the term is called ‘Hands, Feet, and Heart’. It is a song that celebrates South African music – which links in perfectly with our English narrative story ‘Meerkat Mail’.
Physical Education	In the first half term, we are very lucky to be working with Beth Tweddle’s gymnastic company. A representative from the company will work alongside the children to help them develop their gymnastic skills. Miss Kirsty will teach dance weekly throughout the term. They will focus on musical rhythm and combine these together with their movements.
RE	In R.E, we will be looking at different multi faith festivals and celebrations as they occur and finding out when, where, why and how they are celebrated across the world. We will be looking at Hinduism and the theme of ‘Light and Dark’. We will look at Diwali celebrations and discuss why light is important to the religion and compare it to other religions.
Art	We will be using art throughout the curriculum to help develop the children’s understanding of different topics. We will be focusing on animals and different habitats around the world. As celebrations occur throughout the year we will create artistic pieces to celebrate them, such as: Valentine’s day cards, Easter bonnets/cards, mother’s day and father’s day cards.

[Type text]