



# Windmill Hill Primary School

## Spring Term 2020 Curriculum Plan

Year Group: 3

<b>English</b>	In the first half term, children will be given a narrative opportunity, looking at warning stories. They will look at the structure of a warning story and how each part is written. Children will get chances to develop their story writing by changing the characters and settings in their own warning stories. After half term, children will be looking at persuasive texts. They will study a number of different persuasive texts and look at the different features used. Children will be given the opportunity to develop their letter writing further using these persuasive techniques. Children will have daily handwriting to focus on letter and number formation. We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading.
<b>Mathematics</b>	Children will work on multiplication and division facts for the 3, 4 and 8 multiplication tables. They will work on mental and written methods for multiplication and division statements. After half term, children will look at fractions. They will develop their knowledge further from key stage 2 looking at tenths. Children will recognise, read and write fractions using objects, numbers and diagrams. They will add and subtract fractions with the same denominator within a whole. After that, children will work on measurement. We will measure, compare, add and subtract length/ height, mass and capacity. Children will solve problems using addition and subtraction involving £ and p. They will record and compare time in terms of seconds, minutes, hours and o'clock. Throughout the term children will develop their understanding answering word problems and problem-solving questions.
<b>Science</b>	Children will learn about rocks. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe how fossils are formed when things that have lived are trapped within rock. Also, children will recognise that soils are made from rocks and organic matter. After half term, we will look at

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	<p>lights, children will recognise that we need light to see things and that dark is the absence of light. Children will notice that light is reflected from surfaces. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Also, children will recognise that shadows are formed when the light from a light source is blocked by a solid object. They will look for patterns in the way that the size of the shadows change.</p>
<b>Computing</b>	<p>Children will continue to develop their programming skills through coding. They will write commands for their own story using Scratch. Children will learn how to change the setting for each scene. They will learn how to command the sprite to move and talk. Children will put the story together using different commands. After half term, children will work on multi-media and digital graphic. Children will create their own PowerPoint presentations using text, images, pictures and sounds.</p>
<b>Design and Technology</b>	<p>This term, children will design, make and evaluate their own Stone Age necklaces and thumb pots. Children will use clay to sculpt the different sized necklace beads and to make the thumb pots.</p>
<b>Humanities</b>	<p>In history, children will study the Stone and Iron Age. They will look at the social, cultural, ethnic and religious diversity of these times. Children will look at the attitudes, ideas, beliefs and experiences of the men, women and children during the Stone and Iron Age. This will be linked to geography looking at where the first human ancestors started in Africa and how they spread across Europe, Asia and the world over time.</p>
<b>Languages</b>	<p>Madame Lila will be teaching French every Wednesday morning extending vocabulary and looking into French customs and traditions. Children will look how the Epiphany is celebrated in France. They will learn about the different weather, seasons and months of the year. Also, children will look at different colours and their likes and dislikes. Finally, they will look at how Easter is celebrated in France.</p>
<b>Music</b>	<p>Children will learn to play the glockenspiels. They will learn to read music and play different notes. After that children will learn a song called Three Little Birds. This is a reggae style song and will focus on key elements of music (pulse, rhythm, pitch). They will sing, play, improvise and compose music using the song</p>

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<b>Physical Education</b>	Children will work on gymnastics focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns. Children will work on turning, spinning and twisting movements. After half term, children will have weekly swimming lessons. They will work on swimming a variety of strokes and work on self-rescue in different water base situations. This will help support children to swim 25M by the end of key stage 2.
<b>RE</b>	Children will look at the religion Christianity. They will understand what it means to be a disciple of Jesus. They will look at what qualities make a good leader. Children will learn about Maundy Thursday and Good Friday and the significance it has for Christians. After that, children will learn about the church and what the 'Holy Spirit' is.
<b>Art</b>	Children will look at cave drawings from the Stone Age and produce their own. Children will then create their own Stone and Iron Age sculptures using clay.