

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The Sports Premium spending has had a positive impact on pupil participation levels in after school clubs. • The school has been able to offer a variety of sports to pupils in after school clubs – gymnastics, dance, football, rugby, net and wall, multi sports, athletics, fencing, archery • Participation in a variety of school sport competitions across the borough has increased. • Continued to improve the quality of teaching in physical education. This will ensure there will be sustainability. • Inclusion of sporting achievements in assemblies and through social media (School Twitter account). Awards for KS1, KS2 and after school club. Children also share successes from outside of school. • More inclusive opportunities for all abilities of children - boys, girls, SEN. • Supporting out of school clubs/ teams – gymnastics, karate, football • More opportunities for intra school competitions • The school has achieved the Silver School Games Mark. 	<ul style="list-style-type: none"> • Improvements of opportunities for intra sport competitions between year groups and within year groups. There was a lack of opportunities last year. • Improve the involvement in events like Sports Relief and participation of the Daily Mile throughout the school. This will encourage parents to be more active with their children. • Further improve the variety of extra-curricular clubs and participation levels of pupils - especially girls and SEND. Last year's participation between girls and SEND was low when compared to other groups. • Promote 60 active minutes across the school, making sure the school complete 30 active minutes of physical activity a day for each pupil. • Get children more active at break times and lunchtimes. • Continue to improve school equipment. Check equipment that needs replacing and staff questionnaires will show areas that need investment. • Continue to up skill staff looking at areas of the curriculum where support is needed. Staff questionnaire will show areas that need CPD. • School to achieve Silver School Games Mark and start to progress towards the Gold School Games Mark. Look at criteria that has to be achieved to meet Gold School Games Mark. • After school clubs to work with highly skilled children in football and dance.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improving the participation of all children in sports. High quality specialist to deliver lessons and after school clubs, working alongside staff.	More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and drama in lessons and after school clubs. Employing AK Elite to teach KS1 and KS2 after school clubs. Employing Colin to teach KS2 school football club. Employing Beth Tweddle Gymnastics to teach lessons to EYFS, KS1 and KS2 and a weekly after school club for a half term. PE Coordinator to deliver an after-school club focusing on the least active children in KS2. SENCo to deliver an extra-curricular club focused on SEND.	£650 (AK Elite) £216 (Colin)	There has been a high participation in extra-curricular clubs. In KS1 74% and KS2 89% of children attended an extra-curricular club. Of the children attended in KS1 60% were boys and 40% girls. In KS2 56% were boys and 44% girls. Participation of Pupil Premium children in extra-curricular clubs in both KS1 and KS2 has increased. In KS1 76% and KS2 86% of Pupil Premium children have attended a club. This shows that there are more Pupil Premium children attending extra-curricular clubs compared to 61% from the previous year. In KS1 88% and KS2 91% of SEN children have attended an extracurricular club. This is a	Maintain participation of girls, boys, Pupil Premium and SEND children in extra-curricular clubs. Have extra-curricular clubs that are aimed at SEND and least active children.

			<p>significant increase compared to the previous year of 22% in KS1 and 24% in KS2.</p> <p>There has been a wide variety of clubs to give children, especially Pupil Premium, a chance to take part in sports they may not have participated in before. These have included boxing, matball, multi skills, football, gymnastics, dance, dodgeball and hockey. Also, clubs have specifically been targeted to Pupil Premium, SEND, least active in KS2 and gifted and talented pupils.</p>	<p>Continue to offer a variety of extra-curricular clubs for all pupils.</p>
Improvement of equipment to improve standards of delivering P.E and physical activity of all pupils across the school.	Improving the current equipment to improve the experiences of the children in lessons and at break times.	£1000	<p>We have bought a variety of different equipment to help improve the delivery of lessons and after school clubs.</p>	<p>Continue to monitor PE equipment and audit staff to see if there is any equipment we can get to help support them.</p>
		£2445 (Sovereign)	<p>Sovereign have installed 4 pieces of gym equipment in the playground. Using pupil's voice children have said they enjoy playing on the new equipment and find it fun. Other pupils have said they enjoy keeping fit on them.</p>	<p>Monitor use of P.E equipment. Keep up the maintenance of the equipment making sure it is safe for use.</p>
		£2000 (Sovereign)	<p>We are getting 2 more pieces of gym equipment and two basketball nets installed in the</p>	

			playground in the summer holidays (This might be delayed due to the pandemic). This will keep children active at break times and can be used in P.E lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of sport by hiring specialists to train staff and teach children in lesson and in after school clubs.	More opportunities for all abilities of children to participate in after school curricular clubs and variety of sports.	£650 (AK Elite) £216 (Colin)	Evidence has shown a high percentage of children have taken part in after school clubs (See percentages above) Children have shared their opinions (Pupil's voice) on P.E and discussed the things they like and don't about after school clubs and lessons in P.E.	There have been a significant high percentage of children who have taken part in after school clubs over the past two years. We are going continue to offer a variety of different sports in after school clubs. Continue to speak with children from different year groups to evaluate pupil satisfaction.
Whole school approach in celebrating sports achievements in school.	Celebrating sporting achievements in assemblies. Giving sports awards to KS1, KS2 and after school clubs.		Celebrating successes in sport in and outside of school has been celebrated in our weekly celebration assembly. Children share their successes with the school and are celebrated on our	Continue to celebrate successes in assemblies and on school social media.

Giving children leadership in sport across the school.	Children will be given a form to apply to be sports captain. They will have responsibilities supporting after school clubs and promoting sport, health and wellbeing around the school.	£200	school social media. Sports captains were selected in the Autumn term from Year 5. They have completed competitions for mental health week and raised money for Sports Relief.	We are picking Sports and Wellbeing Officers from Year 5 instead of Sports Captains next year. They will have regular meetings about how we can promote sport, health and wellbeing around the school.
Celebrating sporting achievements around school.	Set up a notice board where all children can see pictures from the sports competitions we have entered. Share success on social media (Twitter and Instagram).		The notice board has continued from the previous year. Children of all abilities have enjoyed seeing pictures of them taking part in competitions.	The notice board and social media will continue to celebrate participation in sporting competitions of all abilities.
Promoting clubs in the holidays on the school website.	Any outside clubs that the children might be interested in are displayed on the school website.		Information about local clubs or events outside of school are displayed on the website and any information passed onto classes.	Continue to promote local clubs and events in assemblies and the school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of physical education teaching by allowing staff CPD opportunities.	Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further.	£1600 (Beth Tweddle)	Auditing the teacher's strengths and areas of improvement in the Autumn term showed that we needed CPD in gymnastics. We got a company called Beth Tweddle gymnastics to teach a weekly lesson for the whole of the Spring 1 half term (Reception to Year 6). The teachers and teaching assistants supported the gymnastics coach and improved their subject knowledge. Feedback from staff questionnaires was positive and they felt more confident in delivering a gymnastics lesson. Some said it is an area they still feel they need some more CPD on.	Audit staff in the Autumn term and see areas where we need to improve staff's subject knowledge.
Following a whole school scheme of work for delivering P.E.	Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set for PE. This will support staff with teaching the objectives and give assessment for each area taught.	£600	Teachers have followed the long-term plan using the scheme of work from get Get Set for PE. All teachers have followed the scheme of work and said how the plans have helped support their teaching.	Continue to follow this scheme of work next year. Have a staff meeting with the new members of staff to show them how to follow the scheme of work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Improving the participation of all children in sports. High quality specialist to deliver a variety of sports in lesson and after school clubs. This will give greater opportunities to disadvantaged children.</p> <p>Participate in a variety of inter school competitions.</p>	<p>More variety of after school clubs across the week increasing the participation of all children. Employing Miss Hudson to teach dance and drama in lessons and after school clubs. Employing AK Elite to teach KS1 and KS2 after school clubs. Employing Colin to teach KS2 football club.</p> <p>Increase participation in a variety of school competitions that the children haven't experienced before. Give Pupil Premium children, SEND and girls the opportunity to participate in competitions and sporting opportunities.</p>	<p>£650 (AK Elite) £216 (Colin)</p>	<p>Children have experienced a broader curriculum of sports compared to the previous years. We have bought a variety of different equipment to help improve the delivery of lessons and after school clubs. We have offered a variety of after school clubs. These have included boxing, matball, multi skills, football, gymnastics, dance, dodgeball and hockey. There has been a high participation of all children in extra-curricular clubs (see percentages in key indicator 1).</p> <p>At the end of the spring term in Key Stage 2 31% of children took part in an inter school competition, 62% girls, 38% boys, 28% SEND and 52% Pupil Premium. This shows a high participation of girls and Pupil Premium children took part in inter school competitions.</p>	<p>Continue to offer a wide variety of different sports across the curriculum and in after school clubs.</p> <p>Further support from specialists in delivering a wider range of sports.</p> <p>Keep track of children competing in inter school games. Try to increase participation of all children and SEND children.</p>

Improving physical activity of children at break time and lunchtimes.	Improving the current equipment to improve the experiences of the children in lessons and at break times.	£2445 (Sovereign)	Sovereign have installed 4 pieces of gym equipment in the playground. Children enjoy playing on these and this has improved the variety of activity on the playground.	Use pupil voice to see what children like to play at break time and lunchtimes. See if there is anything that children would like or could be improved to increase physical activity.
		£2000 (Sovereign)	We are getting 2 more pieces of gym equipment and two basketball nets installed in the playground in the summer holidays (This might be delayed due to the pandemic). This will keep children active at break times, giving them a greater choice of activity.	
Improving physical activity and broadening the experience of children in outdoors learning.	Installing an orienteering course in the forest school to improve experiences for children in PE and other areas of the curriculum.	£1000	We have installed an orienteering course that has three different routes including the school playground, field and the forest areas. This has helped support and improve the experiences of children in PE and other areas of the curriculum.	Make sure staff know where the resources are kept and how to use the orienteering course. Use pupil's voice to see the impact it is happening on the children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the schools involvement in sports competitions in inter school games.	Increase the amount of competitions and the variety of sports entered. Staffing cover for teachers taking children to competitions. Travel expenses.	£1000 (Staffing cover and travel expenses)	There has been a high percentage of children that have taken part in inter school competitions (See information in key indicator 4).	Participation of children in inter school competition in KS2 was good. This was the same with girls and Pupil Premium children. Continue to keep track of children competing in inter school games. Try to increase participation of all children and SEND children.
Halton School Games Organiser	Access to high quality, competitive and inclusive school sports opportunities.	£495	The school has entered 7 competitions this year through the Halton School Games.	Continue to work with the Halton School Games Organiser to access the high quality, competitive and inclusive school sports opportunities. Use CPD opportunities to up skill staff.
To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport.	Increase intra school competitions throughout the year. Increasing involvement in competitive sports.		There have been intra school competitions in dodgeball, football and matball. Children have also taken part in challenges across the school.	Further opportunities for intra school competitions.

Supporting clubs to increase involvement out of school – football clubs, gymnastic clubs, karate clubs	Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment.		AK Elite provide a gymnastics club in the evening. A high number of children from the school attend this. Also, the school offers a free sports club over the holidays to encourage children to stay active.	Ensure that we keep promoting clubs outside of school.
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Signed off by	
Head Teacher:	Paula Newman
Date:	17.07.20
Subject Leader:	Tom East
Date:	16.07.20
Governor:	Michael Soetendal
Date:	17.07.20