

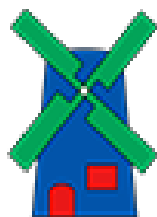
# Windmill Hill Primary School

## Windmill Hill Primary School SEND Action Plan 2020-2021

**Key Area 1 – To ensure that the Recovery Curriculum builds confidence and routines whilst identifying specific catch-up needs.**

**Key Area 2 – To ensure effective forms of communication are in place to support staff and parents in case of further local or national lockdowns.**

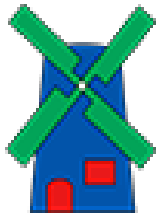
**Key Area 3 – To have clear, differentiated forms of assessment which highlight minor steps of progress academically and mentally.**



# Windmill Hill Primary School

**Key Area 1 – To ensure that the Recovery Curriculum builds confidence and routines whilst identifying specific catch-up needs.**

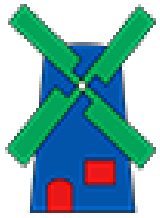
Key Objectives	Leadership	Resources	Success Criteria	Completion Date
<p>Children will be re-introduced to school life in a nurturing way – focusing on PSHE and social skills.</p> <p>Children will take part in PASS assessment.</p>	<p>SENDCo AMc DS</p> <p>SENDCo AMc DS</p>	<p>Jigsaw PSHE</p> <p>PASS Assessment</p>	<p>All children will follow an age-appropriate PSHE scheme which allows them to talk openly about their feelings and any worries/concerns about the pandemic.</p>	<p>September 2020</p> <p>All staff members have access to Jigsaw PSHE scheme and are following it weekly.</p> <p>Staff members have been sent 'Supporting Children and Young People' document which outlines strategies for supporting post-lockdown.</p>
<p>Core subjects will take into account the learning objectives from previous year group(s) to bridge the gap.</p>	<p>SENDCo</p>	<p>White Rose Maths</p> <p>NC objectives</p>	<p>All children will access to a curriculum which focuses on previous and current objectives to suit their needs and abilities.</p>	
<p>All Wave 2 and 3 children will continue to access relevant interventions.</p>	<p>SENDCo</p>	<p>Interventions</p>	<p>Children will continue to access interventions advised pre-lockdown.</p> <p>Support Plans will be reviewed termly.</p>	



# Windmill Hill Primary School

**Key Area 2 – To ensure effective forms of communication are in place to support staff and parents in case of further local or national lockdowns.**

<b>Key Objectives</b>	<b>Leadership</b>	<b>Resources</b>	<b>Success Criteria</b>	<b>Completion Date</b>
Email communications are in place and efficient.	SENDCo	Email	SENDCo has up-to-date email addresses for all parents of SEND children.  All SEND children's contact details are up-to-date including phone numbers and addresses.	
Class DoJo will be set up for all new classes as a form of communication.	All teachers	Class DoJo	Every parent of a SEND child will have access to an online platform which will provide instant communication between staff members and parents.	



# Windmill Hill Primary School

**Key Area 3 – To have clear, differentiated forms of assessment which highlight minor steps of progress academically and mentally.**

<b>Key Objectives</b>	<b>Leadership</b>	<b>Resources</b>	<b>Success Criteria</b>	<b>Completion Date</b>
<b>PASS assessments will be carried out for all children (including SEND).</b>	<b>SENDCo AMc DS</b>	<b>PASS Assessment</b>	<b>All staff members will have a clear understanding of their cohort's attitude to school and self.</b>	
<b>B-Squared implemented for children who are not showing progress.</b>	<b>SENDCo</b>	<b>B-Squared</b>	<b>Clear entry and exit criteria for children who need to access B-Squared.</b>  <b>Staff members access online training for using B-Squared.</b>  <b>SEND children show minor steps of progress in their academics.</b>	
<b>WellComm implemented for children in key year groups to assess speech and language needs.</b>	<b>SENDCo AMc DS</b>	<b>WellComm</b>		