



Windmill Hill Primary School

Spring Term 2021 Curriculum Plan

Year 1

English	<p>During the first half term, we will be looking at recounts. Children will learn about what is included in a recount and how to write their own. Children will recount events, weekends and different occasions.</p> <p>We will be reading 'Peace at Last' by Jill Murphy. Children will engage with the story throughout, and be encouraged to re-tell different parts of the story. Through drama, role-play and diary entries, children will use their imagination to recount Mr Bear's night of unsettled sleep.</p> <p>After half term, we will be exploring narrative. We will be reading 'Avocado Baby' by John Burningham. Children will learn to verbally re-tell the story with actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, children will be encouraged to change characters, settings and make predictions in order to innovate the story and make it their own.</p> <p>Throughout this term, we will continue with daily handwriting to focus on letter formation and 'finger spaces'. We will also continue with daily phonics lessons. In these sessions, we will revise previously learned sounds, introduce new graphemes and phonemes and explore different common exception words. The children will look in detail at plural noun suffixes and continue to develop their sentence composition.</p> <p>Weekly spellings will be tested every Friday morning to improve our spelling skills. There will be regular opportunities for children to read with an adult.</p>
Mathematics	<p>During this half term, we will continue to focus on consolidating our knowledge of place value within 20 before moving onto applying this knowledge to help solve addition and subtraction problems within 20.</p> <p>Following on from this, we will then look at shapes and patterns. We will explore different types of 2-D shapes and some basic 3-D shapes. We will look at the properties of these shapes and learn to group them according to different criteria. This will then lead to them recognising, describing and continuing a pattern.</p> <p>After half term, we will focus on measurement: specifically looking at length and height. Pupils will compare lengths and describe whether something is taller, longer, shorter or higher. Pupils will learn to how to fairly measure two items for comparison using different objects, before moving on to using a ruler.</p> <p>Moving forward, we will start to look at numbers to 40. We will be counting and writing numbers 40 before progressing to comparing numbers and looking at number patterns.</p>

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	<p>Before the end of this half term, we will start to look at multiplication. Pupils will learn the foundations of equal groupings, repeated addition, arrays and doubling. By the end of this topic, they will be encouraged to apply this knowledge to solve word problems.</p> <p>Throughout this term, we will continue to focus on the mastery approach. We will continue to journal our ideas in order to solve problems. Children will use different methods that they have learnt about and incorporate these into their own independent learning.</p>
Science	<p>This term, we will be focusing on 'Everyday Materials' using first-hand experiences to guide our learning to finding out about different materials, their properties and their uses. Children will be encouraged to be curious and ask their own questions about the topic.</p> <p>The children will be able to name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Alongside this, we will be looking at how to classify materials by their properties. Furthermore, children will learn to compare and group together a variety of everyday materials based on these physical properties. Children will be encouraged to use scientific vocabulary and language to describe their observations, particularly during experiments.</p> <p>We will explore different materials and look at what we would need to wear if we were to visit a cold place or a hot place. We will use our investigation skills by predicting observing what happens to an ice over time. We will go on a material hunt around the school and the school grounds. Children will be encouraged to identify different materials around school and describe their properties. They will also be encouraged to explain and discuss their decisions with others.</p>
Computing	<p>This term we will be looking at further developing our ICT skills.</p> <p><u>Text and Images</u> This half term, children will learn to add, move and resize images. They will be able to develop their mouse and keyboard skills. They will then learn how to add text to a page. They will learn how to place images; focusing on adding, resizing and adjust placement. By the end of this topic, children will be able to label a picture using text to describe it. These skills will develop their digital publishing skills, helping them in their next computing topic comic creation.</p> <p><u>Comic creation</u> We will apply the skills we have learnt from texts and images in order to create comics. Children will develop their skills in adding, resizing and organising colour or picture for backgrounds. They will then learn how to add, resize and organise characters and objects to different panels. Finally, children will learn how to add narration, through text and audio to complete their comic.</p>

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	<p><u>Music creation</u> Children will learn how to create a rhythm using a pattern of beats. They will then learn how to create digital sounds using patterns and shapes. Finally, children will learn how to create a simple melody using patterns. They will also learn how to adjust tempo to continue creating a simple melody.</p>
Art and Design and Technology	<p><u>From the Toy Box-</u> This half term, we will be focusing on the topic 'From the Toy Box'. This unit of work comprises of activities that introduce and develop a range of printing skills and techniques using items from the toy box as well as art supplies.</p> <p>Children will explore using natural and man-made objects in order to print different shapes and patterns, Children will be able to observe and identify the patters and shapes that certain objects make. Children will be encouraged to use their imagination to create their own patterns and designs that they can print.</p> <p><u>Weather</u> After half term, we will be focusing on the topic weather. This unit of work is a series of drawing activities that encourage children to develop their skills and techniques around the common theme of weather.</p> <p>We will explore the weather to create response drawings, rain drawings and wind drawings. Children will learn to create drawings that visually describe the weather, through lines, colours, media and shapes. Children will be encouraged to create overlapping compositions. Linking to our last topic, children will also use leaves to create their own patterned and textured leaf drawings. They will also learn about the primary colours.</p>
Humanities	<p><u>Historic Halton</u> Our focus this term will be all about the area in which we live: Halton. We will continue to develop our locational knowledge. We will use Windmill Hill Primary School as focal point and extending to explore more of the local area.</p> <p>We will continue to develop our knowledge of physical and human features and apply this knowledge to the local area. Children will be encouraged to name the different human and physical features in Halton.</p> <p>We will also continue to develop our map skills. Children will be encouraged to discuss their walk to school to each other, further developing geographical language. From this, will use maps to plot and define our walk to school. We will observe the weather in the local area and a diary of the changes in the weather will be kept to documents our findings.</p> <p>Throughout the term, the children will learn the history of Halton. We will research different parts of the area and looking at significant landmarks, such as Halton Castle, The Runcorn Jubilee Bridge and Norton Priory. From this research, we will create a fact</p>

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	<p>file about one of these landmarks.</p> <p>Children will also have opportunities to explore different sources such as pictures, newspapers, websites, etc. to develop their knowledge of the local area.</p>
French	<p>Throughout this term, children will be introduced to new vocabulary and familiarise themselves with French customs and traditions.</p> <p>This half term, they will focus on extending their knowledge of the home. From naming individual rooms to individual household items, such as cutlery.</p> <p>After half term, they will use role-play, games and props to explore a market stall, learning the name vocabulary of different fruit and vegetables. Towards the end of this term, we will focus on French festivities during the Easter. Children will learn about the different traditions, celebrations and events that take place during this religious time.</p> <p>French will be taught through several different ways. We will watch videos, use discussion, play games and sing songs in French.</p>
Music	<p>We will be exploring music through the 'Charanga' scheme to support our three main strands of musical learning. These strands are: listen and appraise, musical activities, and perform and share. We will focus on these through learning a range of songs, pieces of music and notes.</p> <p>This half term, our song is "In the Groove". Children will be encouraged to clap, stomp and move in time with the beat. Children will learn how about timing and rhythm. We will also use musical instruments, focusing on playing them in time with the music and each other.</p> <p>After half term, our sound is "round and round". Children, again, will be encouraged to follow the beats of the song by clapping, stomping and moving in time. By the end of this half term, children will know the song and will have been given the opportunity to use musical instruments to play in time with the music.</p>
Physical Education	<p>In the first half term, children will be working with Beth Tweedle Gymnastics. They will be working on different gymnastic techniques and focusing on different static and dynamic movements. They will use different points of their bodies to make shapes and patterns. They will then start to use turning, spinning and twisting movements to further develop their gymnastic skills.</p> <p>After half term, children will take part in invasion games. They will focus on dribbling, dodging, attacking and defending. We will play a range of games that will develop these skills; they will look at them individually, before applying them all as one.</p>

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RE	<p><u>Islam</u> This half term, we will be focusing on Islam. Children will explore how beliefs about creation affect the way people treat the world. We will learn about how God is the creator of the world and how we take care of the planet.</p> <p><u>Judaism</u> After half term, we will be focusing on Judaism. Children will explore why people might put their trust in God. They will learn about Judaism's belief about God's promise.</p> <p>Children will be able to learn about Islam and Judaism through first-hand experiences; we will provide a range of resources that they can explore and question.</p> <p>This term will also include Chinese New Year, Lent, Easter and St. George's Day. We will look at when, where, why and how they are celebrated across the world.</p>
PSHE	<p><u>Dreams and goals</u> This half term, children will be focusing on the topic 'Dreams and Goals'. The children will learn the school song "For Me" which is all about motivating and being the best that they can be. The children will be encouraged to discuss times in which they have achieved and how they felt. As a class, they will discuss challenges that made them feel good. They will then move on to discussing why the challenges made them feel good. Children will be encouraged to store these feelings in their 'internal treasure chest', explain why it is important to remember these positive feelings and how this can help them in their future learning.</p> <p><u>Healthy me</u> After half term, children will focus on the topic 'Healthy Me'. The children will learn the school song "Make a Good Decision" which is about having good morals and making the right choice. Throughout this topic, the children will discuss their bodies and how they are amazing. They learn to identify a range of ways to keep safe and healthy. They will discuss how being healthy can make them feel happy. They will discuss, as a class, how making unhealthy choices will have a negative effect on their body.</p>