



Windmill Hill Primary School

Spring Term 2020 Curriculum Plan

Year 2

English	<p>In KS1, we are featuring a 'Super Six' focus to reading. We have identified six reading books covering various themes (a quality text, rhyming/repeated refrains, celebrating diversity, a traditional tale, well-being and growth mindset and a favourite story). We will use these to inspire a love for reading and to link in with other aspects of the curriculum.</p> <p>In the first half term, we will continue to develop our literacy skills focusing on recount writing. We will understand the key features of a recount text, analyse pieces of work and write our own recounts.</p> <p>In the second half term, we will be looking at another narrative story, 'The Owl who was Afraid of the Dark'. Children will learn to verbally re-tell the story using actions, perform role-play and produce story maps to support their writing. To develop their narrative skills, children will be encouraged to use their imagination to change characters and settings.</p>
Mathematics	<p>This term, we will be focusing on 'Multiplication and Division of 2, 5 and 10'. This chapter focuses on both the multiplication and division of 2, 5 and 10. Children can understand what multiplication means and what it looks like. Patterns in multiplication and commutative law are also covered in this chapter. Pupils will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Pupils will also investigate links between multiplication and division and odd and even numbers.</p> <p>We will also be continuing to use 'Big Maths Beat That.' This activity motivates all children to improve speed and accuracy when faced with number bonds and timestables.</p>
Science	<p>Uses of Everyday Materials – This unit will teach the class about the uses of everyday materials including wood, plastic, metal, glass, brick, paper, and cardboard. Children then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. A range of learning activities are used in this unit including, discussions, debates and sequencing.</p> <p>Squash, Bend, Twist and Stretch – In this unit, children explore how squashing, bending, twisting and stretching can change the shapes of objects. In doing this they raise questions, perform simple tests, and gather and record data.</p>

<p>Computing</p>	<p>Digital Art - In this unit, the children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. The activity pack includes 4 projects developing different digital art skills; lines, shapes, fill, text, pixel art and more. Pupils are guided through the projects with video tutorials using a free, online editor compatible with all devices.</p> <p>Introduction to Animation - Animation has become an increasingly used skill in primary education. Not only is it used for creativity but also to capture processes in subjects such as Science and Numeracy. The activity pack includes how to: add a background and objects to a frame; copy/clone a frame and move objects to create an animation; create an animation with multiple objects moving simultaneously; create screen-recording animation and create stop-motion animation with photos.</p>
<p>Art and Design and Technology</p>	<p>Vegetable and Fruit Planning – This unit of work offers a series of activities that introduce and develop a range of printing skills and techniques using fruit and vegetables.</p> <p>Elmer the Elephant – This unit of work develops a range of printing and textiles skills and techniques around a common theme of the popular children’s book, Elmer.</p>
<p>Humanities</p>	<p>As historians, the children will focus on the significant explorer, Christopher Columbus. They will know what it takes to make a person significant in history and understand how some of these great explorers have helped us to understand more about the world and beyond.</p> <p>As geographers, the children will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children’s own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.</p>
<p>French</p>	<p>The children will continue to extend their French vocabulary. This term, we will be learning to name parts of the body, identify colours and say what we are wearing.</p> <p>The children will be taught to read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language - in the context of naming body parts. They will be taught to read, listen and respond to vocabulary and to demonstrate their understanding with actions.</p> <p>When learning about colours the children will develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar</p>

	<p>words and phrases.</p> <p>When learning about clothes, the children will develop the ability to ask and answer what is 'there'; to recognise masculine and feminine clothing nouns and use simple conjunctions to link vocabulary for clothes and accessories.</p>
Music	<p>In our first half term, the children will follow the 'Charanga' Scheme to explore music in class. During this time, the children will be learning a range of notes and songs. Our song is 'I Wanna Play in A Band' by Joanna Mangona – a Rock song for children. This is a six-week Unit of Work. 'I Wanna Play In A Band,' is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p> <p>In our second half term, the children will follow the 'Charanga' Scheme to explore music in class. Our song is called 'Zoo Time - A Reggae Song for Children by Joanna Mangona. This is a six-week Unit of Work. All the learning is focused around one song: Zoo time. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>
Physical Education	<p>During the first half term, a representative from 'Beth Tweddle Gymnastics' will be coming into school to teach the children Gymnastics. The children will focus on dynamic and static movements. The children will develop their understanding of the necessary flexibility, strength and control needed to perform certain movements successfully.</p> <p>In the second half term, the children will take part in 'Invasion Games'. Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.</p>
RE	<p>In the spring term, children will focus on Hinduism. The Hinduism unit gives children an overview of Hinduism, focusing on its origins, core beliefs, festivals and special places. Children will explore the different holy books, identify key Hindu symbols and understand their meanings.</p> <p>The children will be able to identify and suggest meanings for religious symbols and identify the importance, to some people, of belonging to a religion. They will learn to explain why a Mandir is important to a Hindu person. They will know what happens at a Hindu wedding and start to tell you why Hindus celebrate marriage like this. They will be</p>

	able to retell the story of Rama and Sita and know how Diwali is celebrated.
PSHE	<p>'Dreams and Goals' is the first of our PSHE themes this term. In this unit, the children will choose a realistic goal and think about how to achieve it; learn to carry on trying even when they find things difficult; recognise who they work well with and who they do not work well with; continue to develop their teamworking skills in a group to help solve problems and knowing how to share success with other people.</p> <p>'Healthy Me' is the next theme we will be working on in our PSHE sessions. In this unit, the children will learn about what they need to keep their bodies healthy; be able to show or tell others what things in their life makes them feel relaxed and things that make them feel stressed; understand how medicines work in their bodies and how important it is to use them safely; how to sort foods into the correct food groups and know which foods their bodies need daily to keep them healthy; make some healthy snacks and explain why they are good for the body and decide which foods to eat in order to give the body energy.</p>