



# Windmill Hill Primary School

## Summer Term 2021 Curriculum Plan

Year 1

<b>English</b>	<p>During the first half term, we will be writing newspapers. The children will focus on how a newspaper looks, how it is structured and how they can create one. We will become journalists and explore what is happening in school. We will use real life events to inspire our articles. We will also incorporate our 'Marvellous Monarchs' topic in humanities within our newspaper writing.</p> <p>After half term, we will be exploring narrative. Using the Talk for Writing scheme, we will learn a story. The children will learn to verbally re-tell the story using actions. They will also perform role-play and produce story maps to support their writing. To develop their narrative skills, our children will be encouraged to change characters, settings and make predictions in order to innovate the story and make it their own.</p> <p>Throughout this term, we will continue with daily handwriting to focus on letter formation and finger spaces. We will also continue with daily phonics lessons. In these sessions, we will revise sounds previously learnt, introduce new graphemes and phonemes and explore different common exception words. The children will look in detail at plural noun suffixes and continue to develop their sentence composition.</p> <p>Weekly spellings will be tested every Friday morning to improve our spelling skills. There will be regular opportunities for the children to independently read with an adult.</p>
<b>Mathematics</b>	<p>During the first half term, we will continue to focus on consolidating our knowledge of place value within 20. Due to 'lockdown', we will be revisiting and ensuring that all children have solid on numbers to 20 before moving onto numbers to 40. The children will then be using numbers to 40 to count, add and subtract.</p> <p>Following on from this, we will look at multiplication and division. Due to 'lockdown', we will be starting this topic in the first term. The children will learn about equal groupings, repeated arrays, doubling and halving before moving onto fractions.</p> <p>After half term, we will look at numbers to 100. We will focus on counting to 100, finding tens and ones and number patterns. After this, we will begin to look at measurement. We will focus on time: looking at telling time to the hour and using a calendar. The children will then have chance to explore money, volume, capacity and space. Within the lessons on money, the pupils will start to recognise coins and notes. In volume and capacity, they will be comparing, finding and describing volume and capacity. They will also be comparing and finding mass. In the topic of space, the pupils will learn to describe positions and movements.</p>
	<p>During the first half term, we will be focusing on 'plants' using first-hand experiences to</p>

<b>Science</b>	<p>guide our learning. The children will be encouraged to be curious and ask their own questions about the topic.</p> <p>We will be looking at a range of plants and trees. The children will also explore the trees and plants that grow in our local habitat. Our pupils will have the exciting opportunity to plant their own beans and seeds. They will observe the growth of the beans and seeds record their findings. We will explore which parts of our plants are edible and use these practically to develop our understanding of cooking and nutrition.</p> <p>After half term, we will be learning about seasonal changes. We will begin to observe and record the weather. We will also begin to gather and record temperature data. We will look at all season, but focus mainly on the current seasons: spring and summer. We will observe, describe and record the weather throughout this season.</p>
<b>Computing</b>	<p>This term will be looking at further developing our ICT skills.</p> <p><u>Programming</u> In the first half term, we will introduce programming. Throughout this topic, the students, will begin to understand sequencing and algorithms. We will look at sequencing instructions and commands to achieve an objective. The children will play interactive and social games to explore giving specific instructions using directional language. We will then move on to looking at how to predict, write, execute and debug a simple program.</p> <p><u>E-safety</u> After half term, we will look at E-safety. Through a series of games, discussions and videos, the children will learn how to use the internet safely and respectfully. The pupils be given opportunities to discuss, as a class, how we can stay safe online.</p>
<b>Art and Design and Technology</b>	<p><u>Gardens</u></p> <p>In the first half term, we will be focusing on the topic “Gardens.” This unit of work offers a series of activities that introduce and develop a range of skills and techniques - using paint around a common theme of gardens.</p> <p>Our children will explore art by using a range of media. The children will be able to use a range of art techniques including mark making, painting and printing. The children will also be exploring the primary colours. They will use primary colours to create colour wheels and experiment with them to make different shades of colours.</p> <p><u>Under the Sea</u></p> <p>After half term, we will be focusing on the topic “Under the Sea.” This unit of work is a</p>

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	<p>series of activities on theme of the sea, bringing together a number of different skills and techniques. The children will explore this theme in a number of ways. They will observe, research and reflect on the sea. Exploring pictures and painting of the sea, the children will then create artwork using a range of media and techniques. The children will use a range of mark making, printing and collages to create their artwork.</p>
<b>Humanities</b>	<p><b>Marvellous monarchs</b> Our focus, in the first term, will be all about the monarchs. We will continue to develop out locational knowledge. We will look at London to find out where it is and what it looks like. The children will develop their understanding of the UK. We will explore what the UK looks like on a map. The pupils will recap and learn about the different capital cities around the UK.</p> <p>We will revisit our knowledge of Queen Elizabeth II. The children will recall facts they learnt in the autumn term. We will develop their knowledge by researching and learning about Queen Elizabeth II more.</p> <p>The children will then learn about Queen Elizabeth I. The children will explore and research Queen Elizabeth I through a range of media. They will then use their knowledge to compare Queen Elizabeth I and Queen Elizabeth II.</p>
<b>French</b>	<p>Throughout this term, the children will continue to be introduced to new vocabulary and familiarise themselves with French customs and traditions.</p> <p>In the first half term, the learning will focus on the days of the week. The pupils will learn how to pronounce the days of the week, as well as the order.</p> <p>The children will also learn about the weather. The children will be introduced to the French of names of different weather. We will use games and songs to learn the new vocabulary.</p> <p>After half term, they will use games, songs and role-play to learn about playground games. The children will learn the French names for different playground games. The children will be encouraged to use these names during playtime. Towards the end of this term, the pupils will focus on the names of clothing. Using practical and interactive games, the children will learn the names of different clothing.</p>
<b>Music</b>	<p>We will be exploring music through the 'Charanga' scheme to support our three main strands of musical learning: listen and appraise, musical activities, and perform and share. We will focus on these through learning a range of songs, pieces of music and notes.</p> <p>In the first half term, our song is "Your Imagination". The children will be encouraged to</p>

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	<p>follow the beats of the song by clapping, stomping and moving in time. By the end of this half term, our children will know the song and will have been given the opportunity to use musical instruments to play in time with the music.</p> <p>After half term, our song is “Reflect, Rewind and Replay”. The children will be encouraged to clap, stomp and move in time with the beat. All pupils will learn about timing and rhythm. We will also use musical instruments; focusing on playing them in time with the music and each other.</p>
<b>Physical Education</b>	<p><u>Striking and Fielding</u></p> <p>In the first term, we will be focusing on striking and fielding. The children will develop a basic understanding of striking and fielding games such as rounders. They will learn skills such as throwing and catching, stopping and rolling a ball and striking a ball. They will be given opportunities to play against each other one-on-one, small groups and teams. They will learn how to score points and how to use simple tactics. We will focus on basic rules of games and use these to play fairly. They will develop an understanding of how to show respect whilst playing games. They will also develop their communication skills.</p> <p><u>Athletics</u></p> <p>After half term, children will be focusing on athletics. In this unit, children will continue to develop their physical, social, emotional and thinking skills. We will focus on developing skills that are required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, each child will engage in performing skills and measuring performance. They will be competing to improve on their own score and against others. They will be given opportunities to work collaboratively as well as independently.</p>
<b>RE</b>	<p><u>Hindu</u></p> <p>In the first half term, we will be focusing on Hindu. The pupils will explore what Hindus believe about God. The children will learn about the Hindu belief in many Gods. We will learn about how Hindus see their Gods and how they express their ideas about God.</p> <p><u>Christianity</u></p> <p>After half term, we will be focusing on Christianity. The children will explore how people show that they ‘belong’ to God. We will learn about how Christians live their lives and recall different Christian traditions we focused on during the autumn term.</p>
<b>PSHE</b>	<p><u>Relationships</u></p> <p>This half term, our children will be focusing on the topic ‘Relationships’. The children will learn the school song “Relationship”. This song outlines what a relationship is. It even mentions our class Jigsaw mascot: Jigsaw Jack. The children will be learning and</p>

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discussing about different families. They will discuss what it means to be in a family and how we can care and love others. We will also focus on making friends, greetings and people that help us. Our children will also learn about how they can recognise their own qualities as a person and as a friend.

### Changing Me

After half term, the children will focus on the topic "Changing Me". The children will learn the school song "A New Day" which is all about the benefits of change. Throughout this topic, the children will learn and discuss how they have changed since birth. They will also discuss and learn about how boys and girls are different.