



Windmill Hill Primary School

Summer Term 2021 Curriculum Plan

Year 2

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| English | <p>In KS1, we are featuring a 'Super Six' focus to reading. We have identified six reading books each half term covering various themes (a quality text, rhyming/repeated refrains, celebrating diversity, a traditional tale, well-being and growth mindset and a favourite story). We will use these to inspire a love for reading and to link in with other aspects of the curriculum.</p> <p>In the first half term, we will be learning about newspapers. The children will understand how a newspaper is structured and discuss the difference between facts and opinions. They will familiarise themselves with what a newspaper looks like and understand what makes something 'newsworthy'. Throughout the half term, the children will be given many opportunities to read modelled newspaper articles and write their own.</p> <p>In the second half term, letter writing will be at the forefront of development as the children seek to learn the formalities of writing a letter of persuasion. The children will develop their speaking and listening skills as they take part in whole class discussions trying to persuade each other to agree with their opinions. They will read persuasive letters and adverts, identify what persuasive features are used in persuasive writing and design a poster/advert to persuade someone to buy their pizza.</p> |
| Mathematics | <p>This term, we will be focusing on Money, 2-D and 3-D shapes and fractions. The children will be reviewing concepts on writing and counting money in addition to extending their knowledge of how to represent money using £ and p. They will be required to show equal amounts of money and how to exchange money. By the end of the unit, the children will be using bar modelling to calculate the total amount of money spent and then working out how much change is required from amounts below £100.</p> <p>The children will then focus on 2-D and 3-D shapes and their different properties. It also explores how to draw shapes, make patterns with shapes and turn shapes using familiar language. They will be able to identify sides and vertices before learning about lines of symmetry. Then, they make figures using blocks and sort basic shapes using different criteria before drawing shapes using square grids and dot grids. Finally, pupils make and describe patterns in addition to moving and turning shapes.</p> <p>The next unit focuses on fractions. By the end of the unit, the children will find fractions of whole numbers/quantities. The unit begins by asking the children to make equal parts: focusing on making halves, quarters and thirds. Then, the children will learn to name fractions of the same denomination. After this, the children will learn about equal fractions, primarily looking at halves and quarters. They then move on to comparing and ordering fractions and counting wholes and parts.</p> <p>We will also be continuing to use 'Big Maths Beat That.' This activity motivates all</p> |

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| | <p>children to improve speed and accuracy when faced with number bonds and times tables.</p> |
| <p>Science</p> | <p>Living things and their Habitats - In this unit, the children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there; investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows the children to research a range of global habitats and how the living things that live there are suited to their environments. It also introduces the idea of dependency between plant and animal species.</p> <p>Plants - In this unit, the children will study plants and trees in the natural environment, taking measurements and making observational drawings. The children will plant a seed and a bulb and compare them as they grow. They will record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. The children will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. The children will begin to learn about the plants we eat. We will help them to understand that farming involves creating the right conditions for food crops to grow.</p> |
| <p>Computing</p> | <p>In the first half term, the children will be Introduced to eBook creation and digital publishing skills. They will learn how to add a book cover with title, author, colour and image; add multiple pages based on a theme; add text on different pages; add images on different pages to match the theme/text and add voice recordings to match the text and theme.</p> <p>In the second half term, the children will understand programming with Scratch Jr. The children will learn how to programme movements; program outputs for audio or text; find errors in a program (debug); program inputs (touch or clicking) and program conditions (if statements).</p> |
| <p>Art and Design and Technology</p> | <p>Victoriana – This unit of work offers a series of drawing and painting activities that encourage our children to develop their skills and techniques around a common theme of Victoriana. The children will create a Victorian portrait from a photographic self-portrait. We will use weak, cooled coffee to create the sepia image. The children will create a still-life composition by arranging cut out pictures and photographs of objects. Finally, through observation and discussion of Dickensian Illustrations, the children will explore the line, shape and shadows. Then, using tools, pencils and charcoal, firstly to experiment with, they will move on to drawing a building in a Dickensian style.</p> <p>At the Seaside – This unit of work offers a series of activities that introduce and develop a range of different skills and techniques around a common theme of the seaside. The</p> |

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| | <p>children will have the opportunity to create a standing paper sculpture; use their imagination to create a sand sculpture; create a seaside mosaic using paper collage techniques and use appropriate painting techniques to paint pebbles for a seaside collage.</p> |
| <p>Humanities</p> | <p>As historians, the children will focus on significant polar explorers. They will continue to develop their knowledge of what it takes to make a person significant in history and understand how some of these great explorers have helped us to understand more about the world and the impact of climate change on these regions.</p> <p>As geographers, the children will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. The children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.</p> |
| <p>French</p> | <p>The children will continue to extend their French vocabulary. This term, we will be learning to name sports and places.</p> <p>The children will be taught to read carefully and show understanding of words and phrases. We will help them to appreciate stories, songs, poems and rhymes in the language.</p> <p>They will be taught to read, listen and respond to vocabulary and to demonstrate their understanding with actions.</p> <p>The children will get the opportunity to extend their vocabulary and French customs and traditions. The pupils will build on their knowledge and understanding of the French language.</p> |
| <p>Music</p> | <p>In our first half term, the children will follow the 'Charanga' Scheme to explore music in class. During this time, the children will be learning a range of notes and songs. Our song is 'Friendship Song' by Joanna Mangona and Pete Readman – a song about being friends. In this song, you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song.</p> <p>In our second half term, the children will continue to follow the 'Charanga' Scheme to explore music in class. We will 'Reflect, Remind, Replay'. This Unit of Work consolidates the learning that has occurred during the year. All of the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> |

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| Physical Education | <p>During the first half term, the pupils will develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They will be given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p>During the second half term, the pupils will develop the skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance; they will be competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.</p> |
| RE | <p>In the first summer term, the pupils will focus on Christianity. The Christianity unit gives our children an overview of Christianity and focusing on what unites the Christian Community. The Children will explore the different holy books, identify key symbols of Christianity and understand their meanings.</p> <p>In the second summer term, the children will focus on Judaism. The Judaism unit focuses on 'What aspects of life really matter'. The children will learn about Moses, the ten commandments and understand the importance and meaning of The Sabbath.</p> |
| PSHE | <p>'Relationships' is the first theme this half term in our PSHE sessions. The children will identify the different members of their family. Understanding their relationships with each of them and know why it is important to share and cooperate. They will identify some of the things that cause conflict with their friends and to understand that sometimes it is a good idea to keep a secret and sometimes it is not a good idea to keep a secret. The children will recognise and appreciate people who can help them in their family, school and their community.</p> <p>'Changing Me' is the final theme we will be working on in our PSHE sessions. The children will understand that everyone is unique and special. They will be able to express how they feel when change happens; understand and respect the changes that they can see in other people and in themselves. Finally, they will start to think about changes they will make when they go to Year 3 and know how to go about this.</p> |