



Windmill Hill Primary School

Summer Term 2021 Curriculum Plan

Year R

Communication and Language	<p>This term, we will further develop the children's listening and attention skills. We will continue to extend their range of vocabulary through sharing a wide range of stories, songs and rhymes. We will also continue to develop the children's ability to speak in sentences. We will also focus on asking and answering questions, encouraging this through sharing stories and games. We will continue with 'Talk Boost' and use games from this intervention to support the children's communication skills.</p>
Literacy	<p>This term, we will be encouraging the children to write simple sentences and explore our next set of 'Super Six' stories including, Superworm (by Julia Donaldson) and Billy's Bucket by (Kes Gray). We will use these stories to write for different purposes: writing worm facts and describing what the children might find in their bucket!</p> <p>During this term, we will use the 'Talk for Writing' process to learn two traditional tales and then innovate the stories to make them our own. In phonics, we will continue to revisit phases two and three while continuing our learning in to Phase 4.</p> <p>Through the Penpals handwriting scheme, we will learn how to form letters by looking at different letter families, for example, 'curly caterpillar' and 'long ladder' letters. The children continue to practise writing their names and surnames.</p>
Mathematics	<p>This term, we will continue to teach and learn mathematics in phases.</p> <p>Phase 7 – To 20 and beyond: During this phase, we will be encouraging the children to build and identify numbers beyond 10. We will encourage the children to count forwards and backwards beyond 10. We will also develop children's special reasoning by encouraging children to match, rotate and manipulate shapes.</p> <p>Phase 8 – First, then and now: During this phase, we will use the first, then and now structure to create mathematical stories in meaningful contexts. The children will use real objects to see that the quantity of a group can be changed by adding more and taking away. We will also investigate how shapes can be made by putting smaller shapes together.</p> <p>Phase 9 – Find My Pattern: During this phase, the children will look at doubling numbers using a range of resources such as mirrors. The children will be encouraged to share and group items equally. From this, the children</p>

	<p>will discover that some groups of items can be shared equally into two groups and some cannot. This will help the children develop an understanding of odd and even numbers. The children will also be encouraged to use positional language to describe where objects are in relation to other objects.</p>
<p>Understanding the World</p>	<p>The World: By immersing the children in different stories, we have the opportunity to develop their understanding of the world around them in many ways. For example, through our 'Superworm' story, we will be finding out about worms and how important they are for the soil. Through reading 'Billy's Bucket' we will find out about a range of creatures that live under the sea. We will continue to use the 'Wanderlust Nature Program', to develop the children's understanding of the world around them by exploring spring and summer. We will look at how the seasons of spring and summer change our immediate environment and what happens to our local wildlife during these seasons. We will also look at changes to plants and trees during spring and summer. Later on in the term, we will be looking for signs of summer.</p> <p>People and Communities: This term, we will learn what is special about our world and which places are special for different people and why. To prepare the children for the next step in their school life, we will also spend time thinking and talking about change. The children will learn some simple French vocabulary to help us talk about Minibeasts and fruit.</p> <p>Technology: This term, we will explore how to use technology to create digital music and we will continue to learn about how to stay safe while using the internet.</p>
<p>Expressive Art and Design</p>	<p>To assess drawing skills, the children will create an end of year self-portrait. We will be looking at the work of artists such as Andy Warhol and Georgia O'Keefe. Our drama and dance lessons will be based on stories we are reading in class such as, 'The Enormous Turnip' and 'Handa's Surprise'. The children will be given plenty of opportunities to develop their imagination through role play and small world activities linked to stories we have shared. We will be following the music scheme 'Charanga'. This term, the children will learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments. They will also consolidate what they have learned in music this year and perform some of their favourite songs to be recorded and shared with their parents.</p>
<p>Physical Development</p>	<p>The children will continue to participate in lots of physical activities in Reception: riding bikes, climbing, running and jumping. In PE, the children will develop their basic gymnastic skills. The children will explore basic movements: creating shapes, balances, and jumps. The children will begin to develop rocking and rolling. We will encourage awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They will copy, create, remember and repeat short sequences. They will begin to</p>

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	<p>understand using levels and directions when traveling and balancing. They will also develop their athletic skills. The children will take part in a range of races and activities that involve moving in different ways. They will also continue take part in 'Funky Fingers' sessions to help refine their fine motor skills. We will be continuing to encourage our children to manage their own basic hygiene needs, including handwashing and will extend this to manage their own clothing and fastenings such as zips on coats and buttons on cardigans and t-shirts. We will be taking part in regular dance lessons with Miss Kirsty linked to stories we have read in class such as 'Handa's Surprise'.</p>
<p>Personal, Social and Emotional Development</p>	<p>This term, we will be continuing to develop the children's independence and prepare them for life in Year One. We will continue to celebrate their achievements in our Class Celebration Assembly. We will use the PSHE scheme 'Jigsaw' to support the children's personal, social and emotional development through the themes 'Relationships' and 'Changing Me'.</p>