



Windmill Hill Primary School

Autumn Term 2020 Curriculum Plan

Year 3

English	<p>This half term, children will work on descriptive writing about themselves (autobiographical snapshot). They will focus on where they live, family and friends, memories and future aspirations. They will look at how to write in the past, present and future tenses correctly. Also, children will work on instructional writing. They will write instructions using specific text structures and language features. Throughout the first half term, there will be a focus on the understanding of previous years objectives and making sure children are secure in their understanding, while introducing year 3 objectives.</p> <p>After half term, children will be looking at newspapers. They will look at the different features of newspapers and will be given the opportunity to read different newspaper articles. Children will write their own newspaper articles including the features they have learnt. Also, children will gather information in order to produce non-chronological reports. Children will learn how to structure these by grouping key facts and further their understanding of non-fiction text types.</p> <p>Children will focus on letter formation in their handwriting. Children will continue to concentrate on their letter size and where to start and join letters correctly.</p> <p>We will continue to develop our grammatical knowledge through reading, writing and speaking. Weekly spellings are tested every Friday morning to help improve spelling skills and there will be regular opportunities throughout the week for comprehension, independent and guided reading.</p>
Mathematics	<p>This half term, children will be looking at number and place value. They will develop their confidence working with numbers to 1000. Children will learn how to count in multiples of 4, 8, 50 and 100. They will look at the place value of 3-digit numbers. Also, we will recall addition and subtraction facts and look at mental and written methods for adding and subtracting. Children will solve problems using the skills they have learnt.</p> <p>After half term, we will continue to work on addition and subtraction. Children will work on multiplying and dividing by 3, 4 and 8 using mental and written methods. Throughout the term, children will develop their understanding by answering word problems and problem-solving questions.</p> <p>Children will gain greater confidence using concrete resources to solve mathematical problems. This will develop their understanding and reasoning skills through discussion and step by step strategies to solve problems.</p>

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	<p>Daily '5 a day' Maths challenges will focus on previous learning lost and give opportunities to address any gaps in learning. Weekly 'Beat it Big Maths' will develop the speed and accuracy of the children's timetables, that will support them in their mental recall and fluency.</p>
Science	<p>Forces and Magnets - Through practical lessons they will notice that some forces need contact between two objects (contact forces) and magnet forces can act at distance (non-contact forces). Children will compare how things move on different surfaces, looking at how gravity and friction acts as a force on an object. They will make a prediction of which surface (grass, gravel, artificial grass, soil) a car will travel the furthest. Then they measure how far the car moves on each surface.</p> <p>Looking at magnets, they will observe and understand that magnets can attract and repel each other. They will look at different types of magnets (horseshoe, bar, disc, block and rod) and test the strength of each of these. They will record the data in a bar chart. They will group and identify everyday materials on the basis of whether they are attracted to a magnet. Children will learn that magnets have two poles and will understand why they attract and repel each other.</p> <p>Pre, mid and post assessments will help address any misconceptions that the children have and fill gaps in their knowledge from previous learning.</p>
Computing	<p>This term, we will look at e-safety. Children will watch a series of Band Runner videos that focus on using technology safely; recognising acceptable and unacceptable behaviour and understanding what they should do if something upsets them online. Children will create a display using what they have learnt, showing how to stay safe online.</p> <p>Children will create games (non-coding) using the app 'Sketch Nation'. They will design and add characters and backgrounds. Children will create different types of games (platform, flying, puzzle).</p> <p>The children will work on touch typing with BBC Dancemat. There are 11 levels that the children have to work through. This will support them with their confidence of using different keys and positioning their fingers on the keyboard.</p>
Art and Design and Technology	<p>This half term, children will learn about the artist Modigliani, looking at the long features of his portraits. They will draw self-portraits in their sketch books working on their drawing techniques. They will use pastels to colour features in and mix water colours to create different skin tones. Also, children will create a sculpture using clay. This will link to our humanities topic on the Romans. They will look at different sculptures of Julius Caesar and design and create their own.</p>

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	<p>After half term, children will create their own poppies for Remembrance Day. They will sketch poppies in their sketch books and make prints. These will be transferred onto paper using ink and then cut out to make a 3D effect. After that, children will design, make and evaluate their own Christmas tree magnet.</p>
Humanities	<p>The National Curriculum objectives will be taught through the theme 'The Romans'. Children will be taught a sequence of lessons answering the question 'What did the Romans ever do for us?'.</p> <p>In History, they will learn about the impact the Roman Empire had on Britain. Children will learn who the Romans were and why they invaded Britain. They will learn about what life was like in Britain before the Romans invaded and the legacy they left in Britain.</p> <p>In Geography, through map work, children will develop a geographical understanding of where the Romans originated and how they got to Britain. Children will locate where the Romans settled in England and understand what made the United Kingdom so attractive. Children will compare human and physical features of Southern Europe and the United Kingdom.</p> <p>In addition, children will have a fieldwork opportunity to design a basic sketch map of the classroom.</p>
French	<p>This term, children will extend their French vocabulary and look into French customs and traditions.</p> <p>They will learn how to greet each other in French, gaining a greater understanding of the language. This will be done through spoken language in a two-way conversation by asking and answering questions. Children will learn to write simple words and phrases in French.</p> <p>Children will learn how to count to 30 and how this can be used in the spoken and written language. After that, children will learn the alphabet in French. This will be done through songs and rhymes.</p> <p>Leading up to Christmas children will learn about Christmas traditions in France. They will learn to read and write simple words and phrases used during the festive period.</p>
Music	<p>In music, we will be following the 'Charanga' scheme to develop the children's understanding. Children will learn a song called 'Let Your Spirits Fly'. This is an RnB style song and will focus on key elements of music (pulse, rhythm, pitch). They will sing, play, improvise and compose music using the song.</p>

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	<p>After half term, children will focus on the Christmas production. They will work on individual and group performances through singing and dancing. Due to the current situation, the school performances may have to be done virtually to allow children to perform to an audience.</p>
Physical Education	<p>This term, children will focus on the main components of fitness. They will focus on the six areas: stamina, speed, agility, coordination, balance and strength. Children will complete baseline tests on the six components. They will work on developing these areas of fitness, looking at different techniques. Children will retest each area at the end of the term to measure their improvements.</p> <p>Due to the pandemic, invasion games will be delivered in the spring term so it can be taught outside. Instead, children will work on yoga movements. They will work on a variety of poses. They will link poses together to create a short flow, showing stability when holding poses.</p> <p>Weekly dance will be taught throughout the term. Children will create short dance routines that communicates an idea. This will be done through performing to an audience in class.</p>
RE	<p>In the autumn term, children will focus on Christianity and Islam. They will both look at the theme 'Who should we follow?'.</p> <p>In the Christianity topic, children will learn how and why people have served God. Children will look at people who inspire them in their lives. We will discuss what makes a good role model and how we can make sure we are a good role model in everyday life. Children will understand that in Christianity prophets are important in spreading the word of God and help to inspire others.</p> <p>In the Islam topic, children will learn why the prophet Muhammad is an example to others. Children will discuss what makes good and bad role models. Children will learn about the life story of Muhammad and why Muslims follow him.</p>
PSHE	<p>Throughout the half term, there will be a huge focus on each child's mental health and the effect the lockdown may have had. Talking and listening to each child will be crucial in improving their confidence and gaining a greater understanding of how they feel.</p> <p>This half term, children will focus on the theme 'Being Me in My World'. Children will get to know each other and identify positive things about themselves. They will learn to consider why it is important to consider other people's feelings and take responsibility for their own actions. They will understand how their actions can affect others and see it from other people's views.</p>

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	<p>After half term, children will focus on the theme 'Celebrating Differences'. They will understand that everyone's family is different. They will understand how you can make other people feel better. Children will understand how complimenting others can have a positive effect.</p>
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